YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   PSG COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)

- Name of the Head of the institution   Dr. D. Brindha

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   04224303300

- Alternate phone No.   04224303555

- Mobile No. (Principal)   9842298546

- Registered e-mail ID (Principal)   principal@psgcas.ac.in

- Address   Avinashi Road, Civil Aerodrome Post

- City/Town   Coimbatore

- State/UT   Tamil Nadu

- Pin Code   641014

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   25/02/1978

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **Dr. D. Senthil Kumar**

- Phone No. **04224303300**

- Mobile No: **9443819462**

- IQAC e-mail ID **iqac@psgcas.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.psgcas.ac.in/documents/iqac/AQAR_2020-2021.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-2/234_AcademicCalendarandHandbook.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Five Star**	**00**	**2000**	**17/04/2000**	**17/04/2005**
Cycle 2	**A+**	**00**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 3	**A**	**3.62**	**2014**	**21/02/2014**	**20/02/2021**
Cycle 4	**A++**	**3.51**	**2022**	**12/04/2022**	**11/04/2029**

6.Date of Establishment of IQAC **05/12/2003**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
PSG College of Arts & Science	College with Potential for Excellence	University Grants Commission	13/09/2004	Rs. 75 Lakhs
PSG College of Arts & Science	Mentor Institution under the PARAMARSH Scheme	University Grants Commission	20/12/2019	Rs. 30 Lakhs
PSG College of Arts & Science	DST- FIST	Department of Science and Technology, Govt. of India	22/10/2019	Rs. 110 Lakhs
PSG College of Arts & Science	STAR College Scheme	Department of Biotechnology, Govt. of India	06/03/2009	Rs. 36 Lakhs
PSG College of Arts & Science	Perennial and Appreciation fund under Unnat Bharat Abhiyan	Ministry of Human Resource Development	17/08/2020	Rs. 1.75 Lakhs
PSG College of Arts & Science	Mentor-Mentee program for IIC Institutions 2021-2022	All India Council for Technical Education (AICTE) & MoE's Innovation Cell	09/12/2021	Rs. 2.25 Lakhs

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

UGC Consultative Discussion Forum on Revitalizing the Research Development Cell of Higher Education Institutions towards sustainable Socio-Economic Development on 15/11/2021.

Student Induction Programme 2021-2022 (SIP) for First year Under Graduate Students from 06/09/2021 to 18/09/2021 and for Post Graduate Students on 04/10/2021

Soft Skills Training Program on Serving with Empathy for Service Excellence on 05/02/2022 for support staff.

Incorporation of NEP 2020 aspects into the curriculum

The College was accredited with CGPA of 3.51 on 4 point scale at A++ Grade by NAAC

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Revision of Curriculum as per National Education Policy (NEP) 2020	**Curriculum Development Cell (CDC) is currently in the process of integrating NEP 2020 aspects into the Curriculum • Sub Task Forces have been formed to deliberate on the recommendations of NEP 2020 and provide suggestions for implementation • In 2022 Curriculum Revision, Multi-disciplinary, Trans-disciplinary, Inter-disciplinary, Sustainable Development Goals (SDGs) of UN, Universal Human Values, Social Immersion & Community Engagement and Indian Knowledge Systems (IKS) have been incorporated.**
Introduction of new Value Added Courses & Collaborative-Professional Certification Courses at all levels (Minimum: 40 hours) through online / offline mode	**In addition to the existing six Value Added Courses, 17 new courses have been introduced.**
Effective implementation of Learning Management System (LMS) MOODLE	**Total of 125 faculty members were trained in LMS Moodle from May 2021 to July 2021 who in-turn trained other faculty members. • Virtual Faculty Development Programme on "MOODLE LMS" on 23/12/2021 and 24/12/2021 • http://moodle.psgcas.ac.in/ • Moodle LMS is used for Quiz, Assignments, Discussion Forum, Sharing study materials etc.**
Safety Audit for Hostel Mess & Food Court (FSSAI)	**Food Safety and Standards Authority of India (FSSAI) has mandated that Campus of Educational Institutions should become an 'Eat Right Campus'. • The Campus has been rated 'Five**

	Star' (Excellent) by Food Safety and Standards Authority of India (FSSAI) in December 2021 (valid up to 21/04/2024).
Strengthening Alumni Engagement	Financial Contribution: PSG Arts Alumni Association: Scholarship: 2021-22: Rs. 11,74,970 (135 Beneficiaries) Assistance to students who lost their parents due to COVID-19: Rs. 1,1,1690 (13 Beneficiaries) Nutra Alumni Association: Rs. 20,000 /- (for conducting Wellness Drive & Nutrition Camp) Non-financial Contribution Guest Lecture/Training program/ Alumni interaction program/Career Guidance etc. Programmes: 64 Alumni: 20 Beneficiaries: 8134 The Alumni of 1992-1995 batch contributed 25 wheel chairs worth 2 Lakhs to the Government Hospital, Coimbatore on 22/06/2021.

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Committee	28/12/2022

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	PSG COLLEGE OF ARTS & SCIENCE (AUTONOMOUS)
• Name of the Head of the institution	Dr. D. Brindha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04224303300
• Alternate phone No.	04224303555
• Mobile No. (Principal)	9842298546
• Registered e-mail ID (Principal)	principal@psgcas.ac.in
• Address	Avinashi Road, Civil Aerodrome Post
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641014
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	25/02/1978
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. D. Senthil Kumar

• Phone No.	04224303300
• Mobile No:	9443819462
• IQAC e-mail ID	iqac@psgcas.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.psgcas.ac.in/documents/iqac/AQAR_2020-2021.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-2/234_AcademicCalendarandHandbook.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	00	2000	17/04/2000	17/04/2005
Cycle 2	A+	00	2007	10/02/2007	09/02/2012
Cycle 3	A	3.62	2014	21/02/2014	20/02/2021
Cycle 4	A++	3.51	2022	12/04/2022	11/04/2029

6.Date of Establishment of IQAC	05/12/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
PSG College of Arts & Science	College with Potential for Excellence	University Grants Commission	13/09/2004	Rs. 75 Lakhs
PSG College of Arts & Science	Mentor Institution under the PARAMARSH Scheme	University Grants Commission	20/12/2019	Rs. 30 Lakhs
PSG College of Arts & Science	DST- FIST	Department of Science and Technology, Govt. of India	22/10/2019	Rs. 110 Lakhs
PSG College of Arts & Science	STAR College Scheme	Department of Biotechnology, Govt. of India	06/03/2009	Rs. 36 Lakhs
PSG College of Arts & Science	Perennial and Appreciation fund under Unnat Bharat Abhiyan	Ministry of Human Resource Development	17/08/2020	Rs. 1.75 Lakhs
PSG College of Arts & Science	Mentor- Mentee program for IIC Institutions 2021-2022	All India Council for Technical Education (AICTE) & MoE's Innovation Cell	09/12/2021	Rs. 2.25 Lakhs

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

UGC Consultative Discussion Forum on Revitalizing the Research Development Cell of Higher Education Institutions towards sustainable Socio-Economic Development on 15/11/2021.
Student Induction Programme 2021-2022 (SIP) for First year Under Graduate Students from 06/09/2021 to 18/09/2021 and for Post Graduate Students on 04/10/2021
Soft Skills Training Program on Serving with Empathy for Service Excellence on 05/02/2022 for support staff.
Incorporation of NEP 2020 aspects into the curriculum
The College was accredited with CGPA of 3.51 on 4 point scale at A++ Grade by NAAC

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Revision of Curriculum as per National Education Policy (NEP) 2020	**Curriculum Development Cell (CDC) is currently in the process of integrating NEP 2020 aspects into the Curriculum • Sub Task Forces have been formed to deliberate on the recommendations of NEP 2020 and provide suggestions for implementation • In 2022 Curriculum Revision, Multi-disciplinary, Trans-disciplinary, Inter-disciplinary, Sustainable Development Goals (SDGs) of UN, Universal Human Values, Social Immersion & Community Engagement and Indian Knowledge Systems (IKS) have been incorporated.**
Introduction of new Value Added Courses & Collaborative-Professional Certification Courses at all levels (Minimum: 40 hours) through online / offline mode	**In addition to the existing six Value Added Courses, 17 new courses have been introduced.**
Effective implementation of Learning Management System (LMS) MOODLE	**Total of 125 faculty members were trained in LMS Moodle from May 2021 to July 2021 who in-turn trained other faculty members. • Virtual Faculty Development Programme on "MOODLE LMS" on 23/12/2021 and 24/12/2021 • http://moodle.psgcas.ac.in/ • Moodle LMS is used for Quiz, Assignments, Discussion Forum, Sharing study materials etc.**
Safety Audit for Hostel Mess & Food Court (FSSAI)	**Food Safety and Standards Authority of India (FSSAI) has mandated that Campus of Educational Institutions should become an 'Eat Right Campus'. •**

	The Campus has been rated 'Five Star' (Excellent) by Food Safety and Standards Authority of India (FSSAI) in December 2021 (valid up to 21/04/2024).
Strengthening Alumni Engagement	Financial Contribution: PSG Arts Alumni Association: Scholarship: 2021-22: Rs. 11,74,970 (135 Beneficiaries) Assistance to students who lost their parents due to COVID-19: Rs. 1,1,1690 (13 Beneficiaries) Nutra Alumni Association: Rs. 20,000 /- (for conducting Wellness Drive & Nutrition Camp) Non-financial Contribution Guest Lecture/Training program/ Alumni interaction program/Career Guidance etc. Programmes: 64 Alumni: 20 Beneficiaries: 8134 The Alumni of 1992-1995 batch contributed 25 wheel chairs worth 2 Lakhs to the Government Hospital, Coimbatore on 22/06/2021.

13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Committee	28/12/2022

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2022	26/02/2022

15.Multidisciplinary / interdisciplinary

The College is preparing towards re-structuration of the curriculum as envisaged by NEP 2020 from October 2020 onwards. Curriculum Development Cell (CDC) is establishing modalities to create customized study path for efficient and effective learning outcome. All the teachers have been constructively sensitized about the implementation of curricular aspects of NEP 2020 through various programmes. The existing curriculum has been mapped with NEP 2020.

The plentiful experience and success gained through 44 years of Autonomy (since 1978) has created a strong base for the College as a Degree awarding Institution

Multidisciplinary / Interdiciplinary:

a. The Under Graduate/Post Graduate/Research Programmes offered by the Institution are of trans-disciplinary nature - (Social Sciences, Media Science & Communication, Humanities, Life Sciences, Physical Sciences, Computational Sciences, Business, Commerce and Applied Skills), enabling PSGCAS to become a great and innovative Trans-disciplinary Institution.

b. The College has integrated humanities with STEM through extra-departmental, value-added and trans-disciplinary courses and provides choice to the students for pursuing courses as per their preference.

c. Since the year 2000, the College is pioneer in adopting Choice Based Credit System (CBCS). Both Autonomy and CBCS have offered horizontal mobility to the students and prepares the graduates for life- long learning.

- Value Education is offered to all UG Students as compulsory course with in-house guide book-LEAP (Learn, Experience, Adopt and Progress). Yoga practice is an integral component of this course.
- Environmental Studies course is offered to all UG students.
- Community Engagement activities, incorporated into the curriculum as Non CGPA course, with 2 credits, offer a transformative learning environment, fostering social

responsibility and community engagement.

- Through social immersion and community engagement, students become aware of the local rural realities and identify opportunities for contributing to community's socio-economic development.
- The College orients communities through capacity building programmes by emerging innovators (Entrepreneurship, training, mentoring and incubation).
- Sports, NCC, NSS, Add-on Course, Women's Studies, Certificate/Diploma course in Yoga for Youth Empowerment are all included as choice based Non CGPA 2 credits courses.
- Courses on Women's Studies, Psychology for better Human Relation and Nutrition and Health are offered to build well-rounded individuals.

d. Four BVoc programmes with flexile curriculum that enables multiple entry and exits are being offered by the Institution.

- Curriculum Development Cell is planning to implement flexible curriculum that enables multiple entry and exits.
- The College has created a road map for optimum and effective utilization of the expertise and resources of sister institutions of the PSG Group to foster multi-trans-disciplinary learning, research and innovation eg., Collaborative Research Projects, Internship, On-the-job training etc

e. The College has identified major thrust areas encompassing traditional and contemporary disciplines.

- The Sustainable Development Goals (SDGs) of United Nations have also been integrated in various courses.

f. The Institution had adopted multidisciplinary and interdisciplinary approach to learning well in advance, through Extra-departmental and Inter-departmental courses, providing open choice to the learners.

- In order to promote learners to obtain mutual advantage through collaboration, courses focusing on industrial and service sectors at local, regional, national and international requirements have been designed.
- Awareness about environmental conservation and sustainable development are created through inter-departmental courses such as Environmental Studies.

16.Academic bank of credits (ABC):

a. The Institution is in the process of exploring the implementation of Academic Bank of Credits (ABC) by establishing suitable systems and procedures.

b. To comply with the advisory of the UGC, the College will be registering with Academic Bank of Credits (ABC) via the National Academic Depository (NAD). The College is very much in line to onboard with ABC and will follow all the implementation guidelines issued by the UGC from time to time.

c. At present there are nine MoUs with Foreign Universities which will pave way for the internationalisation aspects of NEP 2020. Life Science students have been visiting foreign institutions like, University of Wolverhampton, United Kingdom and Agri Ibrahim Cecen University, Turkey for a semester in order to complete short-term research. The College is also working out parameters to attract foreign students to our campus through discipline specific MoUs.

d. Departments in association with PSG Center for Academic Research and Excellence (PSGCARE) are continuously training our teachers to practise learner- centric course design, innovative pedagogy and effective assessments; promote the use of technology for teaching-learning process (TLP) etc.

e. The Institution had multiple meetings with Institutional, National and International Academicians to explore the avenues for internationalisation and collaboration for academic and research.

17.Skill development:

a. The vision of PSG College of Arts & Science is *to offer academic programmes with contemporary relevance and job-connect, with in-built modules for character and skill building*. The Skill Development Ecosystem of the College is evident through Food Processing Centre (Partially funded by MoFPI) and Skill Training Centre for texpreneurs (previously funded by IL&FS). The College is also conducting skill training courses for the community through PMKVY scheme under NSDC, GoI.

b. The Institution is offering the following courses to strengthen the vocational education:

- BVoc – Food Processing Technology

The curriculum is mapped with the skill sets of National Skills Qualifications Framework (NSQF). The National Skill Qualification Committee (NSQC) conducts separate assessment on campus for the students.

- BVoc – Hospitality Management

Model curriculum of Tourism and Hospitality Skill Council (THSC) is followed. Government certificate is offered to the students after the assessment by THSC.

- B Voc - Networking & Mobile Application is offered in collaboration with

The National Association of Software and Service Companies (NASSCOM). The skill assessment of the students is done by NASSCOM.

- BVoc Banking Stock and Insurance has collaborated with National Skill Development Corporation (NSDC).

The programme encompasses of 100% Continuous Assessment course as per the syllabus framed by NSDC for which the assessment is done by the NSDC itself.

- BBA Logistics is offered in collaboration with Logistics Sector Skill Council (LSSC).

LSSC helps in the curriculum design and development, to place the students for apprenticeship and to conduct collaborative activities like guest lectures and orientation programmes. LSSC also conducts MOOCs for the students during apprenticeship.

c. Value Education is a compulsory course for all Under Graduate students.

- Value Education – an ability enhancement compulsory course is offered in the second semester for all Under Graduate students.
- Yoga training is part of the Value education course. It is provided in collaboration with World Community Service Centre. An exclusive workbook, LEAP (Learn, Experience, Adopt and Progress), emphasising core personal, family, social, educational, constitutional, professional and workplace values has been prepared for imparting vital skills to the students. These are taught as Life Experience

Exercises. Students are encouraged to participate in group activities in this course. This enables them to realise the importance of team work, cooperation, coordination, collaboration, sympathy and empathy.

- Value Education course has been enriched with Universal Human Values, Human Rights, Constitutional Rights, Ethics and Morals.
- Non-discrimination, tolerance and harmony towards cultural, regional, communal, socio-economic and other diversities, non-violence, civic virtues, environmental protection and self-reliance are inculcated through curricular, co-curricular and extra-curricular activities.

d.

- Add-on Certificate courses are included as component of compulsory Non CGPA 2 Credit Courses in the Curriculum of all Under Graduate Programmes to impart job skills.
- Twenty-three Value-added Courses offered by different departments provide opportunities for students to identify their fields of interest and enhance their skills pertinent to them.
- For Applied Courses and Advance Courses in the curriculum, the respective departments arrange workshops, hands-on-training sessions and activity-based learning with inputs from industry experts and professional practitioners.
- Skill Innovative Tasks are integrated as a component for Continuous Assessment.
- The Institution is in the process of designing contemporary skill- oriented and emerging technology-oriented courses that could be offered in ODL/blended/on-campus modular modes

e. Skill Enhancement and Employability Development (SEED) Training Programme empowers the students with various skills, based on their career choices (Higher Education, Entrepreneurship or Placement).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. Indian Knowledge Systems has been identified as one of the thrust areas of research of the Institution:

  I. Study and the scientific translation of Indian mythology and literature towards peaceful living and sustainable business

- Exploration of Indigenous Knowledge (Therapeutics, Business, Computing, Literature, Mythology, Value systems)
- Digital archives of ancient text and languages
- Development of Methodologies for Application of IKS (Agriculture, Food, Environment, Medicine, Societal Function. Ecological, Financial)
- Functional Applications of Indigenous Knowledge (Folkloristics, Education, Governance, Disaster, Business Management Principles)
- Ethnocentric studies (Culture, Management, Trade and Commerce, Medicine, Environment)

II. Application of numeracy in Indigenous systems

- Simulation and Mathematical Modelling (Business, Health care, Gaming, Climate)
- Astrophysics (Medicine, Industry, Defense, Environmental Monitoring)
- Empirical studies on Quantitative Models (Science and Management)

III. Data Centre for Indian Knowledge Systems

- An in-house Data Centre will be established for IKS

Other salient features are:

- Tamil and Hindi are offered as PART I Language courses for UG Students
- MA Tamil, M.Phil Tamil and PhD. Tamil programmes are offered from the year 1967 onwards. BA Tamil Programme was started in 2016.
- BA Carnatic Music which was started in the year 1986 was revitalised from 2016-17 onwards.
- Thirty Four Literary and non-literary Clubs and Forums organise IKS-focused activities and competitions.
- A couplet from *Thirukkural* is displayed in every class room which underscores the importance of Universal Human Values.
- In 2021-22, a total of 31 students have completed IKS Internship Programme in areas such as e-Agriculture, Organic Farming, Sustainable Agriculture and Food Preservation Methods, Shastras, Ayurveda Herbs, Emotional Intelligence, Chemistry of Dyes and Pigments, Chemicals used in India etc., through AICTE.
- Three faculty members have been identified as mentors for IKS Internship Programme

b. The Institution caters to the learning needs of heterogeneous groups of students with diversified linguistic and cultural backgrounds.

c. Though the medium of instruction is English, in order to make the teaching-learning more effective, faculty members use vernacular language while explaining concepts, based on the needs of the specific group of learners.

d. Passing in a computer-based, multiple-choice questions exam on Indian Knowledge System is compulsory for completion of Under Graduate degree programmes.

1. Faculty members are encouraged to carry out research in themes / topics with relevance to Indian languages, culture and heritage, tribal livelihood etc.)
2. Students are taught about the indispensable value of Indian Art Forms, Scriptures and Sculptures through a diploma course, Epigraphy, offered by the Tamil Department.
3. Many students have professionally learnt Indian Martial Arts.

e. Comprehending the importance of disseminating knowledge about Indian Culture and Traditions, the Institution has a long-standing practice of celebrating all local, regional and national festivals and observing all traditions and cultures that have been cherished by the ancestors.

Good Practice:

- The Institution has a persistent practice of encouraging traditional cultural performance by students during all cultural events in the campus.
- PSG Institutions organize 'Kadambari', an Annual Cultural Fest.
- The Halls in the Institution are named after Freedom Fighters, Famous Poets, Indian Rivers and Landscapes as described in Tamil Literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The Institution adopted Outcome Based Education (OBE) with Choice Based Credit System (CBCS) Curriculum Framework since 2018.

- Outcome Based Education with Choice-Based Credit System

Curriculum Framework has been designed for all Under Graduate, Post Graduate, five years integrated and Vocational programmes.

- This is to emphasise more upon the learning outcomes of the courses, focusing on higher order learning/skills of Analysing, Evaluating and Creating.
- Programme Educational Objectives (PEOs) are framed based on the Vision and Mission of the Institution.
- With PEOs as the guiding objectives, pertinent Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are formulated for every Under Graduate and Post Graduate Programme.
- Fundamental, Applied and Advance Courses are identified and incorporated into the Curriculum Framework.
- The modules are designed, incorporating traditional as well as contemporary concepts, theories, applications and essential skills components.
- Quality Assurance in Teaching-Learning Process is done through Academic and Administrative Audit (AAA), System Audit and Total Quality Management (TQM).

2. Student-centric learning methods for each of the courses, enabling effective attainment of the COs are given as recommendation.

- The course handling faculty members are encouraged to adopt appropriate student-centric blends of pedagogy, andragogy and heutagogy methodologies in the teaching-learning process.
- Workshops and Faculty Development Programmes pertaining to modern teaching approaches are arranged for capacity building of the faculty members.
- Formative Assessment is for 50% and Summative Assessment is for the remaining 50% of the total marks for each course.
- Attainment of COs is measured at the end of every semester, for each course, using direct methods.
- Attainment of POs is measured using both direct and indirect methods.
- Employers of the Institutions' graduates are surveyed to gather information regarding their performance for measuring the attainment of POs.

3. The Institutions under PSG Group work as a Consortium in collaborating for mutual strengthening of their unique competitive advantage with complementary support from others.

- **Faculty Induction Programme (FIP) is arranged for all the new faculty members of all the Higher Education Institutions in the Consortium at the beginning of every academic year.**
- **Training of teachers through in-house programmes and in collaboration with PSG Centre for Academic and Research Excellence (PSGCARE).**
- **ICT enabled classrooms, Wi-fi enabled campus and facility for e-content development to enrich TLP.**
- **Effective models to track graduates' progression have been developed.**

20.Distance education/online education:

The College is in the process of considering offering courses through ODL mode in the future

If the College is eligible to offer programmes under ODL mode, a suitable policy will be devised for the same.

Extended Profile

1.Programme

1.1   **78**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **12960**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **4693**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **12358**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **2072**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **540**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**78**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**12960**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**4693**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**12358**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**2072**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**540**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**540**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2168**
4.2 Total number of Classrooms and Seminar halls	**276**
4.3 Total number of computers on campus for academic purposes	**1361**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**1782**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Learning Outcomes Based Curriculum Framework with Choice Based Credit System with distinct POs, PSOs and COs assures a holistic learning environment.

- **Life science Programmes cater to the needs of health care and hospitality sectors.**
- **Costume Design and Fashion Programme meet the demands of the Textile sector in the region.**
- **To harness opportunities in Agriculture, Food processing**

and Tourism/ hospitality sectors, skill orientated BVoc programmes are offered.
- Programme in Tamil helps in promoting the language and Communication English course focuses on improving the communication skills of the students.
- Computational programmes cater to Global needs of Information technology with a focus on Artificial intelligence, Virtual and Augmented reality etc.
- Statistics and computer science with Data analytics cater to the Global demand for skilled data analyst for Data science and Big Data.
- Sociology and Social Work Programmes integrate social theories and practices in society.
- Commerce Programmes serve the needs of Financial and Trading sectors.
- Creative ability needed for the Media and entertainment industry is met by the programmes in Journalism and Mass Communication.
- Carnatic Music offers Traditional Music system which promotes cultural heritage of the region.
- Moral values and Spiritual aspects of the students are taken by Value education Course
- MSc Environmental Science Programme and Environmental Studies (UG) course primarily focus on the environmental sustainability.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year

1807

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

75

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human

Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

- Values and Professional ethics are fostered through the Student Induction Program. The entire teaching-learning process is formulated with prescribed educational ethics
- The curriculum offers courses in all domains with focus on topics rationale to professional ethics.
- Research ethics is a part of all research and post-graduate programmes

Human Values

- Value Education is offered to all UG students
- NSS/NCC is offered as two-credit optional programme for all UG students.

Gender Studies

- Course on Women's Studies in Part V Optional cluster.
- Inter-disciplinary Course on "Social problems" is offered by the Department of Social Work.
- Certificate course like Gender sensitisation is offered to all UG Programmes to build awareness on gender-related issues.

Environment and Sustainability

Environmental Studies course is offered for all UG students

PG Programme on Environmental Science and an Interdisciplinary course- Environmental sustainability provide innovative environmental education and research.

Courses like Nano and Green Chemistry, Environmental Chemistry, Environmental Biology, Energy and environment, Environmental Biotechnology etc. focus on Environment related Sustainable developmental goals.

Community engagement, Internships, Field visits, participation in activities of the Students council, clubs and forums, observing important National and International days help in the percolation of Universal Human Values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

18

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1036

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

4566

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.psgcas.ac.in/documents/iqac/Feedback_on_Curriculum_2021_2022.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.psgcas.ac.in/documents/iqac/Feedback_on_Curriculum_2021_2022.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4653

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2072

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Induction Programme (SIP) for new batch of students are conducted to familiarize with the college ambience ensuring them a smooth transition from school to college campus. Counselling is provided to tutors by Psychology Department to identify slow learners, mediocre learners and advanced learners and support them through the following measures:

Slow Learners:

- Programmes and support system helps the students to pursue their course with confidence. Continuous monitoring by class tutors to keep the academic performance
- Interaction by Tutors and Heads of the Departments
- Coordination with the parents of the learners with difficulties
- Distribution of learning materials prepared by course handling faculty
- Remedial classes and coaching for complex topics
- Peer-tutoring by advanced learners
- Co-learning with peers
- Group projects and group presentations
- Supplementary examinations

Mediocre Learners:

- Monitoring by the respective class tutors
- Add-on – Certificate, Diploma and Advanced Diploma Courses
- competitions organized by clubs and forums
- Course instructors' guidance for referring course-specific books and research journals and digital library

Advanced Learners:

- Extra-credit courses Add-on – Diploma and Advanced Diploma Courses

- **Inter-department literary competitions, projects/research, research grants and sponsored projects, career development and short term courses, college magazines and department newsletters.**

Common Programmes

- **Personal counselling and confidence building workshops, Skill Enhancement and Employability Development Programme, Alumni interaction, group projects and presentation, internship and MOOC as compulsory component.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	**12960**	**540**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Teachers at PSGCAS practice a balanced blend of heutagogy, andragogy and pedagogy to provide psychologically and physically conducive learning environment. The curriculum is designed to make students from being dependent (students) to being self-directed human beings.

To cultivate team work and experiential learning, academic skills, communication skills, life skills, self-initiation, teachers adopt industrial visits, projects and hands on training.

Participative methods such as seminar/presentation groups,

flipped classrooms, Group Discussion, Debate are used to improve self-confidence of the learners. Participation in the activities of the Clubs and Forums of the College is encouraged to instill organizing skills and coordination among the students.

Collaborative programmes offered by BBA Logistics with Logistics sector skill council and B.Com Business Process Services with TCS develop participative learning. Design thinking and mind mapping are used to instill problem solving competency among students.

MOODLE, Learning Management System is adopted in the teaching process by the entire teaching fraternity of the College, ensuring higher levels of understanding. Model building, Science-based/Management-based simulation games enable the learners to gain insight into real world situation. Traditional learning is adopted for better understanding.

The student-centric methods support holistic individual development in students that promotes physical, mental, emotional, spiritual and social well-being.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Institution promotes the use of ICT enabled tools for effective teaching and learning. The College has Customised Integrated Academic and Administrative Management Information System (LAUDEA) for faculty, staff and students.
- The entire campus is 24x7 Wi-Fi enabled. All teachers use ICT tools for teaching. Availability of latest technology aids in seminar halls/laboratories and sufficient number of projectors/printers in classrooms is ensured by ICT committee. PSG Centre for Academic Research and Excellence trains teachers for optimum utilization of ICT through FDPs.
- Faculty members use Educational videos, e-library resources and mobile learning to complement lectures.

- **Teachers have developed over 150 e-contents using the creative infrastructure facilities in the campus during this academic year. The laboratories, Media studio and Communication Skills Centre functions as destinations for digital learning, facilitating the students with audio/visual content.**
- **Cisco WeBex software is used to organize Workshops, Seminars and Guest Lectures by the teachers through virtual mode.**
- **Teachers use EBSCO Business Source Premier, N-LIST, Capitaline Plus, CMIE Prowess and INDIASTAT.com Database for research.**
- **PSGCAS is one of the active local chapters of NPTEL since 2016. Personalized learning environment is enhanced through MOODLE. Institutional Group SMS and LAUDEA Student App are used for communicating academic matters and collecting feedback.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-2/232_AbstractPage.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

259

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar:

The Academic Calendar features all necessary information regarding the history of the Institution, who is who and other

vital details that are useful to stakeholders. Vision and Mission of the institution, Quality Policy, Rules and Regulations, Code of Conduct, Programme details, Fees structure and academic schedule are included in the Calendar.

Examination and Event Calendars Teaching Plans:

In the syllabi includes teaching hours allocated for the courses and its credits.

Course and workload allotment to individual faculty members is planned in advance.

Master Time Table is prepared incorporating optimum usage of teaching-learning facilities.

Class Timetable preparation, Course allotment to the teachers, class time-table, class attendance entry, Continuous Assessment marks entry, faculty profile, students profile etc. are managed through the in-house MIS-LAUDEA.

Centralised Mark Entry system is enabled for the Central valuation.

Teaching Plan and Delivery Record for each course is maintained by the subject handling faculty.

Completion of portions is ensured by the course handling faculty members and cross checked by Heads of the Departments.

In case of any changes in the academic calendar due to unanticipated situations, necessary compensatory sessions are planned, adhering to the Institutional norms.

Internal and External Audit ensure the quality execution of academic work and adherence to established standards.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

540

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

408

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

4741

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19.02

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

227

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Extensive IT integration and reforms have been implemented in the examination procedures and processes. This is an initiative towards paperless processes, emphasizing ecological concerns and expediting the examination scheduling, conducting, valuation and results declaration.

IT integration in the examination procedures and processes:

Software support for the Examination Section is provided by LAUDEA (customized MIS), which is an end-to-end solution to cater to the needs of all stakeholders.

Reforms in the examination procedures and processes:

All information pertaining to Examinations are elaborated in the College website. Facilities are provided for students to pay examination fees through online, Online access to Examination Time Table, hall tickets and seating planto students for every day examination and Procedural details and online application forms for Provisional Certificate, Copies of transcripts, Duplicate Mark Statement / Consolidated Statement of Marks, Rank

Certificates.

Improvement in Examination Management System (EMS) of the Institution:

- **Effective examination administration**
- **Efficient data storage, retrieval and documentation**
- **Conducting exams as scheduled and stream-lined valuation procedures**
- **Instant mark entry for Comprehensive examinations during central valuation**
- **Announcement of results within three weeks from the date of the last examination**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- **Outcome Based Education has been adopted tofocus on Higher Order Learning, based on achievable and measurable outcomes.**
- **The Vision and Mission of PSGCAS, with emphasis on three components namely, Domain Specific Skills, Domain Independent Skills and where the graduate is going to work are defined and propagated to all the stakeholders.**
- **The Course Outcomes for each course are framed.**
- **Mapping of PEOs with Mission, PEOs with PSOs and POs, COs with POs are analyzed and finalized by the departments**
- **Knowledge levels for each unit/module are identified and mapped in the syllabus.**
- **Students are made aware of PEOs, POs, and PSOs right from Student Induction Programme.**
- **COs of a specific course are explained by the course teacher to the students**
- **PEOs, PSOs and POs of all the programmes are displayed in the website**
- **Hard and soft copies of syllabus with Course Outcomes are shared with the teachers and students.**
- **A hard copy of the syllabus is maintained in every**

department for ready reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.psgcas.ac.in/iqac_programmes_report.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs are measured using direct methods that provide concrete base for assessing if the student has assimilated knowledge of the course taught.

- **Continuous Assessment Tests and Comprehensive and Examination**
- **100% Internal Assessment Assignments**
- **Laboratory experiments**
- **Projects and Viva-voce examination**
- **Internships / Industrial Training Seminars and Presentations**
- **Skill Innovative tasks such as E-Content development, Quiz, Case studies, Role Play In-class individual and group activities etc.**
- **COs are assessed using suitable weightage allocation to Continuous Assessment and Comprehensive Examination marks (100% CA/ 25% CA-75% CE /40% CA 60% CE / 50% CA-50% CE).**
- **Result Analysis Reports of all the courses are generated.**
- **When all the COs of all the courses in a programme are attained, it indicates the attainment of the POs.**
- **Consistent high pass percentage of students in the courses is indication of the high attainment of the Course Outcomes.**

Attainment and evaluation of Programme Outcomes:

POs are evaluated through direct and indirect methods.

- **Curriculum Feedback from final year students, at the end of the final semester**
- **Alumni Feedback and Interaction with respective**

- **departments**
- **Employers' Feedback**
- **The number of students opting for higher studies, alumni as successful professionals, entrepreneurs and employees of reputed organisations, number of placements, alumni employed in Government organisations and Civil Services are indicators of the attainment of Programme Outcomes.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

4448

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.psgcas.ac.in/documents/iqac/Feedback_form/2021-2022/Student_Satisfaction_Survey_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Laboratories and Equipment:

- 73 laboratories including 16 Computer laboratories with upgraded RAM and printer facilities.
- High-end equipments: Body composition Analyser, LCMS, Trinocular Phase Contrast Microscope, -80°C deep-freezer, Inverted-fluorescence microscope etc.
- Food Processing Centre's Quality Control Laboratory
- Central Research Laboratory offers analytical and interpretation services
- DST-FIST scheme of Rs. 67.5 lakhs has enabled the upgradation of laboratory infrastructure of nine PG & Research Programmes.

Library Resources:

- More than 300 journals of national and international repute.
- E-Resources: EBSCO Academic Search Elite, EBSCO E Book collection, SCOPUS, Science Direct, N-LIST,
- Capitaline AWS Database, CMIE Prowess IQ, INDIASTAT.com.
- Access to millions of Networked Library Resources through DELNET
- Repository of 624 Ph.D theses.
- Research metrics like IRINS, Google Scholar.
- Institutional Repository has been created for enhancing visibility
- Plagiarism check using Turnitin software.

Research Advisory Committee for Knowledge Creation and Dissemination Policy

- Group/individual projects for students
- Research Methodology courses
- Research/IPR related quality programmes
- Research Record Book
- Collaboration
- Incentivization for teachers having quality publications
- Channelling of research activities towards Thrust areas
- Teachers and Scholars seek advice on research funding from the Research Adviser
- Institutional Seed Grant to promote research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.psgcas.ac.in/documents/iqac/inspolicies/8KnowledgeCreationandDisseminationPolicy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

11.4

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

32.3995

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

262

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	[View File]()
Paste link to funding agencies' website	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-3/324_FundingAgencies.pdf
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

PSGCAS upholds creating, nurturing and supporting Innovation & Entrepreneurship (I&E) skills, 194events were conducted to promote innovation, research, technical skills, IPR among students through enriched curriculum and systematic activities.

Innopreneurs Club promotes innovative entrepreneurship as i-week. Institution's Innovation Council (IIC) in association with departments conducted about 270 events for promoting I&E activities. State-of Art research laboratories and pre-incubation centers, promote innovative product / process development. Entrepreneurship Development Programmes (EDPs) and boot camps stimulate Start-Ups. Entrepreneurship trainings were given to about 15 Women Self Help Groups at UBA adopted villages.

PSGCAS Business Incubation Centre has supported 20 incubatees to convert their ideas into prototypes and enterprises. Six students have participated in National level Smart India Hackathon, held at Bengaluru. Spice up, a student startup has received Innovation and Startup Grant, Innovation Voucher Programme (IVP) for Rs. 1,76,000/- from Entrepreneurship Development and Innovation Institute (EDII), Tamilnadu. Another student startup has received MSME grant award elevated to Atal Innovation Grant eligible upto Rs. 4 crores.

IIC PSGCAS has obtained Four Star Rating conferred by Ministry of Education (MoE) for 2021-2022. Aligning to the National goals and policies, PSGCAS executes systematic plans as catalyst to nurture and promote I&E activities in the locale.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

194

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

128

File Description	Documents
URL to the research page on HEI website	https://www.psgcas.ac.in/academics_research_programmes.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

238

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

246

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-3/344_BooksandChapters.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

166

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

19.77259

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.54194

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

PSGCAS has augmented dissemination of knowledge through social immersion & community extension activities, committed towards achievement of UN Sustainable Development Goals.

- Exclusive extension activity course as Community Nutrition in BSc Nutrition and Field Work in MSc Social Work Programmes.
- 415 NSS volunteers and 850 NCC cadets participated in various extension activities propaganding social initiatives with Academic Credits.
- 574 students participated through various club activities oriented for community extension. 299 students participated in department level domain specific extension activities.
- Extension activities foster social responsibility, through curriculum under Part V Non-CGPA Credit Course. 3588 students participated across all disciplines.
- Awareness programmes as follows mediate community-based participatory approach enabling knowledge-sharing at UBA adopted villages.

1. Water Management, Pollution, Greenhouse effect and global warming
2. Swachh Bharat, Health and hygiene awareness, Wellness drive, Waste Management

3. **Child labour, skill development, women empowerment, entrepreneurship.**
4. **Govt. Schemes and benefits to community, Sustainable Development Goals and Sustainable environment.**
5. **Importance of Education, Women education, Equality, Competitive examination.**
6. **One Student One Tree (Tree Plantation in the neighbourhood areas)**

Students develop empathy, social responsibility and evolve as committed citizens & leaders ready to participate in building stronger communities and societies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

115

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5962

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1562

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution has adequate infrastructure and physical facilities for teaching – learning.

- Campus - 58.521 acres, Total built up area 1557136 sq.ft. Eleven academic blocks with 265 ICT enabled classrooms and 174 classrooms with LCD projectors. Eleven ICT enabled seminar halls and 73 laboratories including centralised facilities like Central Research Laboratory, Communication Skill Centre, Multimedia lab, Bioinformatics Lab, Tissue Culture laboratories etc.
- IT infrastructure -2658 computers with i3, i5 and i7 processors having 8 & 4 GB RAM, 500 GB and 1 TB hard disks configurations, only for academic purpose. ICT supportive infrastructure - 14 servers, 237 printers, 3 smart boards, 220 LCD projectors, 2 Routers and 1 Firewalls.
- Library -Built-in area of 24200 sq.ft (2 floors) and is adequately ventilated; Automated with ILMS (KOHA); Collection of 1, 40,880 volumes, 300 periodicals: scanner and printer for bulk scanning; Reprographic facility and Browsing centre
- Food processing centre, Skill training centre, Typewriting centre
- Book depot of 3210 sq. ft
- Mulberry garden, herbal garden, Semi natural pond, Nakshatra Vriksha and Museum
- Activity rooms for NCC, NSS, EDC, IIC etc.
- Store rooms, power rooms, water purifying units, fire hydrant systems
- Ramp & rails facility; emergency exits
- Lift service and wheel chairs
- Ambulance service
- Two generators- capacity of 500 kW each and solar panel -capacity of 200 kW & 66,000 LPD
- Common rooms for girls (5900 sq.ft)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- GRD Auditorium - 26,232 sq. ft. is well-furnished with state-of-art facilities.
- Eight well-furnished and air-conditioned conference halls and two Open Air Theatres for the conduct of inter and

intra collegiate cultural fests.
- Street plays and other cultural events are held on specific open points on the campus
- On auspicious days, musical concerts and bhajans are conducted in open veranda in front of Sakthi Vinayakar Thirukovil
- Functioning of the College in five shifts resulting in the maximum utility of available infrastructure.
- Yoga hall with 800 sq. ft.
- A separate Multipurpose hall with 11,151 sq. ft. caters to the students attending yoga practice sessions
- The College has a well-furnished Indoor Stadium with 51691sq. ft., with a seating capacity for 3000 people. The playing area is made of maple wood.
- The following play courts are located in indoor stadium.
- 2 Basketball courts, 80 m × 24 m
- 2 Volleyball courts, 80 m × 24 m
- 4 Badminton courts, 80 m × 24 m
- 4 Table Tennis, 24 m ×10 m
- Separate rooms for Carom & Chess

Outdoor sports

- 400 m Athletic Track
- 2 Ball Badminton Court
- Basketball Court (Concrete)
- Football Field
- Handball Field
- Hockey Field
- 2 Floodlit Tennis Courts (Synthetic)
- Floodlit Volleyball Court

Gymnasium -Centrally air-conditioned gymnasium with 7736 sq.ft

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

276

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

575

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: KOHA

Nature of Automation: Full

Version:21.11.04.001

Year: 2018 – Present

Salient Features of the Library: Fully Automated

- **The built up area is 24200 sq.ft with 400 readers seating capacity**
- **Library has its collection of books 1,40,880 Volumes, 99,656 Titles, 300 Periodicals, Subscribes 192 National Journals, 69 National Magazines, 33 International Journals, 6 International magazines, 6522 e-journals, 1,37,809 e-books, 12,289 back volumes, 4,510 CD – ROM**

KOHA Software

- **Acquisition Module and Library Usage Statistics Module**
- **Bibliographic Control and Serial Control**
- **Circulation Management**
- **Web OPAC and E-Gate Register**
- **New Arrivals Notification**
- **SMS Alerts, Email notification for Predue, Overdue, On-due holds, check-in and check-out**

Digital Library Resources

Digital Library is available with online resources

- **EBSCO Academic Search Elite journals and E Books Collection**
- **SCOPUS**
- **SCIENCE DIRECT**
- **N-LIST**
- **Capitaline AWS Database**
- **CMIE Prowess IQ,**
- **Indiastat.com**
- **DELNET**
- **National Digital Library of India (NDLI)**

Additional features in the library

- **Library is furnished with Plagiarism Software – TURNITIN**
- **Swayam NPTEL Local Chapter**
- **Talking Digital Library for Visually Challenged Students**
- **Research Metrics - (IRINS, Google Scholar)**
- **Book Bank**
- **PSGCAS Institutional Repository**
- **Reprography and RFID Technology**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

34.71609

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

686

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- **Total numbers of Computer Systems – 2658**
- **14 servers**
- **11 Laptops**
- **219 controlled Wi-Fi access points and 01 Gbps optical fiber connected network - 700 Mbps WiFi Bandwidth**
- **Seamless Wi-Fi connectivity for all staff members**
- **237 printers**
- **214 surveillance cameras**

- 197 Projectors
- AI based facial recognition for staff attendance
- ICT facilities (Wi-Fi, LAN etc.) across all classrooms and seminar halls
- Live streaming of events in social media through Freedocast Pro device
- Placement Center utilizes Examly software for maintenance of students' database
- DotNet SQL based cashless transaction in Food Court
- 207 Cameras in various locations in campus
- LAUDEA – An in-house developed MIS which enables the smooth functioning of academic and administrative activities and it also facilitates the conduct of online Comprehensive Examinations
- (3 servers -Intel Zion, 1GB hard disk & 32 G RAM); 12 Modules; Mobile based Apps for Students and Faculty Members
- Cisco Webex platform has been purchased with 100 user license.
- Two (2) DELL Poweredge R740XD server with 1.9 TB capacity.
- 128 Channel NVR to store and monitor all Surveillance Camera activities of the campus

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
12960	1361

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**A. All four of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1207

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- **Purchase, installation, service, repair and stock of equipment in laboratories are in place through specific registers**
- **SOPs and Safety rules are displayed in laboratories**
- **Annual Stock verification**
- **Assets management System**
- **Library operates on RFID**

- Issue register for sports items.
- Gymnasium with world class facility
- System network administrator maintains the purchase order and stock register of the ICT items.
- The College functions in five shifts to ensure the optimum utilization of infrastructure
- Refurbishment of furniture, electrical fittings, black boards and other devices is carried out during vacation period.
- Digital e-Content Production centre for teaching, learning and e- content development
- Technicians take care of functioning and maintenance of the
- Food processing Centre
- The usage of halls is monitored by Maintenance staff using the booking register.
- Housekeeping of premises is outsourced.
- Safety and security of the campus is ensured round the clock by security personnel and surveillance camera.
- Sophisticated equipment, Fire extinguishers, air conditioners and RO units and drinking water purifying units are maintained by AMC.
- Sustainable campus is maintained with the help of Manager, Green Campus assisted by an Environmental officer and Assistants.
- Helpdesk Ticket raising system is maintained to enable the general maintenance of physical and IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2242

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

275

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://www.psgcas.ac.in/studentlife_clubs.html
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4494

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

2096

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

1079

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

445

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

180

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The campus life at PSGCAS is a unique blend of curricular, co-curricular and extra-curricular activities. Manavar Manram, the Student Council of PSGCAS, stands by the statement, "To the students, by the students and for the students", where the chairpersons and the Secretaries (men and women) are selected

democratically by a secret ballot election, which is one of its kind. The Council along with clubs, forums and associations are guided by Staff Advisors, Vice Principals and Principal to enhance students' societal roles.

Academic Role

The Student Council contributes to the regular academic activities and they make sure that their fellow students attend regular classes, write exams and participate in co-curricular activities while actively engaging themselves in visiting industries, organizing guest lectures, seminars and workshops.

Administrative Role

Students take up administrative roles as class representatives, IQAC members, members of Hostel Committee, co-ordinators of Placement Centre. As student alumni, they raise their concerns and provide feedback on academic and non-academic activities, which results in quality assured practices.

Social Role

The college provides financial support for students, organizes blood donation camps, raises relief funds and supports the students in developing their leadership, communication and organizational skills. Moreover, the contribution made by the student council has a significant benefit.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

70

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

PSG Arts Alumni Association has 21,656 active life members from across the globe. The financial contributions made by the Alumni to the fifteen-year old PSG Arts Alumni Association was Rs.13,11,660/-, during the Platinum jubilee year of the College. This includes financial assistance of Rs.11,99,970/- as scholarship to 136 deserving students and Rs.1,11,690/- as tuition fees for 13 students who lost their parents due to Covid-19 infection. Alumni association contributed Rs.4,00,000/- for the construction of open air auditorium as a tribute. Alumni as members of College Committee, Governing Council and Academic Council involve in policy making. Alumni hold an anchored position in the Board of Studies and make vital contributions in framing the curriculum. One hundred and ninety eight alumni are faculty members who contribute intellectually. The non-financial contributions include Motivational speech, Alumni interaction session, Guest lectures, webinar and Entrepreneurship Development programs. Eighty-four such programs involving Six International and Eight National-level programs were conducted for 8000 beneficiaries. Departments have also harnessed the relationship of Alumni through forums: Social Work Forum support field work agencies and practicing professionals Corpians Society – Alumni forum of Corporate Secretaryship support the students to sharpen their skills NUTRA Alumni Association of Department of Nutrition and Dietetics provides scholarships, sponsor Career Guidance Programs, ENVIRO CAS of Environmental Science Department contributes for green campus initiatives. Distinguished Alumni Awards are distributed during the Annual Founders' Day Celebrations on 25th January by the Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://alumni.psgcas.ac.in/

5.4.2 - Alumni's financial contribution during the year	B. 10 Lakhs - 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of governance

- Institutional Governance at academic and administrative level is reflective of responsibilities and authority that pulsates with expected outcome of learners
- Encompasses functioning modalities for administration, academics, system and office governance

Leadership Style

1. Top to bottom approach

- College Committee and Governing Body, take policy decisions based on inputs, feedback, current trends and job market requirements. These are translated appropriately and conveyed to teaching, non-teaching staff and students through meetings/circulars

2. Bottom up approach

- Repercussions of decisions based on feedback from Students, Teaching, Non-teaching staff, Industry Experts and Alumni, ascend upwards to various committees and IQAC for review and taking right actions

Perspective plans

- **Transformative education through Curriculum modules having compendium of career directions**
- **Parallel alignment of Developmental changes with environmental sustenance initiatives**
- **Benchmarking and continual improvement through research, collaboration and consultancy by synergistic strategic alliances**
- **Continual streamlining of clubs/forums and sports activities to meet social and professional developmental needs**
- **Capacity building of faculty members by integrating ICT enabled Learning Management Systems(LMS)**

College governance, leadership and perspective plans are structured in pursuit of mission of producing socially responsible students through academic programmes focusing skill building and research compatible with global requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-6/611_EffectiveLeadership.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Collective leadership

Collective leadership offers accountability and empowerment to stakeholders at all levels, with Secretary and Principal holding overall responsibility for growth and development of institution.

All the statutory and non-statutory committees are constituted by the Principal with representatives members from various stakeholders to foster collaborative administration.

Leadership – Faculty members & Students

- **Small Quality Assurance Circle (SQAC) members being**

    representatives from various departments and IQAC, act as ambassadors with prime responsibility of facilitating quality enhancement initiatives.

- **SEED Co-ordinators (Skill Enhancement & Employability Development Program) are nominated by each department to hone the skills of their students with Career Development Centre of the college**

- **Students being important stakeholders are also actively engaged in management activities though Manavar Manram (Student Council).**
- **Student representatives are given an opportunity to discuss / to provide feedback to the Principal during representative meeting organized every third week of the month to discuss conduct of events, fee collection and student grievances.**
- **Based on the feedback received from the stakeholders, deliberations on introduction of new programmes/courses mirroring the participatory approach in the organization.**

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Activity Chosen:Career Development Center (CDC)

Strategic Plan for various academic facets of the Institution is thoughtfully planned and executed meticulously to ensure tenable development. One among such practices is functioning of Career Development Center (CDC) with a comprehensive plan to provide roadmap for student growth and development through a variety of career choices.

Objectives of Career Development Center

- **Skill Enhancement & Employability Development Program**

(SEED) has been initiated with the objective of up skilling the students.
- For first year students, general life skills training is provided
- In the second year, verbal & aptitude training and also orientation on discipline specific topics is given
- In their final year, students are grouped and groomed according to their career choices.
- Jobs for All- To provide job opportunities to all placement opted students
- Through outreach program, increasing the number of companies visiting the campus and strengthen ties with existing ones.
- Improving infrastructure to support the foresaid objectives.

Placement Outcomes

In 2021-22; 1412 students opted for placement training, 1744 aspirants of higher education were given training, 1132 students were trained for competitive examinations and 294 students preferred entrepreneurship training.

As an impact of outreach program, 96 new companies visited the campus during the period 2021-22.

The number of placement offers received were 2096 and 1386 students were placed

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.psgcas.ac.in/placements_highlights_home.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Authorities and Functions

Authorities jointly participate in functioning of all three

governance structures.

1. Administrative Structure

College Committee and Governing Body operationalize policies/practices and quality issues, revitalize functioning modalities and revamp infrastructure through Secretary and Principal. Administrative office with Office Superintendent (OS) and Administrative Officer (AO) in consultation with Secretary, Principal and Vice Principals manages Academic allied support functions of students and faculty.

2. Academic Structure

Curriculum Development Cell designs curriculum framework based on inputs from experts, feedback from stakeholders and instructions from regulatory bodies.

- Board of Studies reviews & validates curriculum design; Standing Committee scrutinizes & recommends it to Academic Council.
- Academic Council, approves curriculum/curriculum framework modifications and new courses/programme proposals.
- Controller of Examination (COE) office engages in Planning & Conducting exams and declaring results.

3. Facilitative Structure

Committees/Cells/Forums/Clubs/Associations/Department of Physical Education performs academic strengthening, extra-curricular, sporting, cultural and community engagement activities.

- Appeals & Grievances Committee, Internal Complaints Committee, Anti-ragging committee and SC/ST Committee work towards harmonious academic climate.
- Manavar Manram/forums and clubs nurture creativity, leadership & managerial skills and create social responsibility.
- Placement Centre provides complete support for employability and skill enhancement.
- PSG Centre for Academic Research and Excellence aims to promote teaching excellence

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.psgcas.ac.in/documents/iqac/naac2020/Criterion6/6_2_2/622Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.psgcas.ac.in/about_Ins_policies.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

College ensuresthe well-being of its teaching and non-teaching staff through provision of voluntary amenities besides statutory facilities with an aspiration to uplifttheir morale.

Welfare is extended through special monetary assistance, physical and psychological well-being, appreciation, recognition and knowledge enrichment.

- **Road Safety insurance package up to one lakh rupees**
- **Children of Teaching and Non-teaching staff are given admission across PSG Institutions**
- **Mind, Body and Soul balance, for inner refinement through Yoga (Asanas&Kundalini) offered by WCSC (World Community**

Service Centre), Coimbatore Zone

- **Financial support for staff members to attend conference/seminars/workshops/trainings**
- **Reimbursements for research publications and MOOC courses**

- **Seed money for undertaking research work**
- **Felicitation of staff completing 25 years of continuous service**

- **Health Centre functions in association with PSG Hospitals for medical assistance**

- **Free Customized Diet Counseling at Wellness Center**
- **Awards Day 2022 – recognize and felicitate achievements of Faculty**
- **Provision of Staff Quarters**
- **Covid – 19 Vaccination drive for faculty and support staff**

- **FDPs, Workshops, Trainings and Lectures are facilitated for capacity building through PSG Center for Academic Research and Excellence (PSG CARE)**
- **Festival Bonus and Advance for the Teaching and Non-teaching staff**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

33

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

54

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

268

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial forecast for every academic year is sought before the end of the previous financial year. Activities of the next Academic Year are taken under consideration while Budget Planning. The main source of fund is raised through Tuition fees and Special fees. Funds are also mobilized through grants received from various government and non-government funding agencies. The Institution also plans and identifies various other sources for mobilizing funds for developmental activities. The finance committee ensures proper co-ordination between the various activities of the College and the expenditure incurred during the year.

PSG Management has a separate Internal Audit Department with

experienced and qualified finance executives headed by qualified
Chartered Accountant.

- ○ **Management has a special audit committee to analyze the financial statements.**
- ○ **Effective measures are taken to improvise the existing system based on audit observation.**
- ○ **Queries and concerns related to financial transactions are settled with the approval of the Management**
- ○ **Internal Control System is periodically monitored by External Auditors and the observations made/recommended are implemented to strengthen the system.**
- ○ **External audit is conducted by auditors representing the Directorate of Collegiate Education and Government of Tamil Nadu.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.psgcas.ac.in/documents/iqac/inspolicies/4FinancePolicy.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

8.67106

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Finance Policy of PSGCAS provides guidelines to mobilize, optimally utilize the monetary grants and resources from government and non-government.

College adheres to the Policy and procedures that emphasize on financial activities to ensure transparency, accountability and

continual learner-centric development through:

a. Resource Identification

- Governmental funding agencies', Rankings and Accreditations
- Funds/Grants from UGC, Central, State Government
- Management / Institutional Funds
- Others – Sister Organization, Philanthropists, Industry-Academia Linkage, Alumni and NGOs

b. Fund Mobilization Strategy

- Proposals for Government fund to enhance infrastructural facilities
- Improving Institution's Rankings and Accreditations to strengthen funds.
- Policies and guidelines framed to capitalize in-campus fund generation.
- Strengthening Alumni connect.

c. Resource Utilization

- UGC, DST, DBT-FIST, TNSCST, TANSCHE, ICSSR and funding agencies' grants for research projects, laboratory equipment and ICTs.
- Institutional funds for staff salary, consumables, buildings, repairs and maintenance, green campus initiatives.
- Student Council funds for organizing student welfare activities.
- Government, Institutional and Alumni grants and Interest from Endowment fund for scholarships, academic events and social immersion activities.

d. Documentation and Review

- Documentation of financial movements as per the policy and procedures.
- Financial statements are reviewed and audited for effective and efficient usage of resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.psgcas.ac.in/documents/iqac/inspolicies/4FinancePolicy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

A. Massive Open Online Courses (MOOCs) in Curriculum

IQAC has been instrumental in bringing out major curriculum reforms through implementation of OBE and introduction of MOOC course with 4 credit points. MOOC course was made mandatory in a self paced mode to be completed anytime during the programme at both UG and PG level.

PSG Institutions have tied up with Coursera to offer free courses through which many students and teacher have completed courses offered by reputed International Universities.

IQAC and Department of Library, PSGCAS, regularly conducts workshops to create awareness about enrolling to NPTEL and online certification courses. FDPs are also organized to provide guidelines on design and development of MOOC courses.

B. Faculty Empowerment through PSG Center for Academic Research and Excellence (PSG CARE)

Programmes offered by PSG CARE for PSGCAS

- **Faculty Induction Programme (FIP) – Newly recruited faculty are oriented about the College, Teaching-Learning and related aspects**
- **Academic Leadership Programme**
- **Hands on Training Programme on Technical Aids for Teaching and Research.**
- **PSG CARE also provides financial and technical support to**

Departments of PSGCAS to organize domain specific FDPs

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Quality Assurance in TLP

Review and Audits

- **System Audit under ISO strengthens the Academic Audit.**
- **Surveillance audit by the external auditors conducted once a year**
- **Academic and Administrative Audit (AAA) - monitor and evaluate academic and administrative practices**
- **Teaching Learning Process is primarily monitored at department level by HODs.**
- **Review and Audit observations pertaining to TLP are categorized, analyzed and a comprehensive report with SWOC analysis is placed in appropriate committees to develop strategies for implementation.**

Feedback System

College adopts Three Tier Feedback System for monitoring and measuring TLP.

Tier 1

Students give feedback on Teaching-Learning Methods and Attributes of Teachers at the end of every semester

Tier 2

Graduating Students, Teachers, Alumni and Employers post feedback on curriculum content and capacity building annually

Tier 3

IQAC collects feedback from graduating students on curriculum

and facilities offered by the college (Students' Satisfaction Survey)

The feedback obtained at various Tiers are analyzed and discussed in review meetings, students council and committees for

- **Policy changes at administration level**
- **Curriculum revamp and Effective Student-Teacher relationship at department level**
- **Infrastructural development at Institutional Level**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.psgcas.ac.in/documents/iqac/agar2021-22/criterion-6/6_5_3_Annual_Report_2021_2022.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

I) Gender Equity & Sensitization Activities:

- Gender sensitization seminars, Awareness programmes, Legal awareness programmes (sponsored by National Commission for Women, New Delhi) and Debates are conducted by WAHAP Cell (Women's Anti-Harassment and Protection), Centre for Women's Studies, SRISHTI (Forum for Women) and Gender Champions Club
- Celebration of International Women's Day

II) Special Facilities for women on campus:

A) Safety and Security:

- Adequate street lights in the campus
- Women Security Guards
- Boundary walls on all sides of the campus
- CCTV coverage with centralised surveillance system
- Internal Complaints Committee to address the grievances

B) Counselling:

- Centre for HOPE (Helping Our People Excel) and Wellness Hub

C) Ladies Lounge:

- Ladies Lounge with sufficient washrooms, 24 hours water supply, lighting, incinerator and covered dustbins
- Housekeeping staff for maintenance

D) Others:

- Sufficient hostels for women with all modern amenities and residential wardens
- Ramp and Lift facility for specially-abled women students
- Motivational speech by Women Achievers
- Guest Lectures by Women Police Officers, Lawyers and Social Workers
- Health awareness programmes and health check-ups by Nutrition & Dietetics Department.
- Annual Returns on measures taken for safety and security of women employees and students are submitted to UGC
- Multidisciplinary courses for Vocational Skills

development and Entrepreneurship
- **Gender Sensitisation Value Added Course**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

- **Systematic mechanisms of solid waste management have been carried out right from the collection, segregation, handling and disposal of solid waste that are recycled, composted and reused.**
- **The solid waste generation- 310-440 kg/ day, out of which 73-81% are biodegradable. Kitchen waste from hostel mess and food court is processed for biogas production.**
- **Dedicated facility to process biodegradable waste to produce organic manure by windrow composting method as well as vermicomposting method.**
- **Non- biodegradable wastes are recycled through external vendors. It ensures recycling of resources.**

Liquid waste management

- **Wastewater generated treated through a state of art Sewage Treatment Plant with the treatment capacity of 10, 00,000 liters/day and treated water is used for gardening and**

  toilet flushing.
- Used cooking oil is given to authorised vendor to convert the oil into Biodiesel as per Food Safety and Standards Authority of India (FSSAI) guidelines.

E-waste management

- Equipment that cannot be refurbished/reused is directed to an authorized E-waste vendor, where it is dismantled and recycled into raw materials.
- Usage of hazardous and radioactive chemicals is avoided. Disposal of laboratory chemical waste is done as per Material Safety Data sheet (MSDS) guidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles	A. Any 4 or All of the above

3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology	**A. Any 4 or all of the above**

and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

I) Inclusive Environment

1. Strict community-wise allocations in admission & recruitment as per the State Government Norms

2. Admissions to underprivileged students

3. Equal opportunities to Divyangjan students

Through appropriate Clubs and Forums the students inculcate tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.

Online portal is available in the college website for the complaint submission by the Students, Faculty Members and support staff (https://docs.google.com/forms/d/e/1FAIpQLScq8e3gW u08ZhT8P2cTbDRFw4haPcS2AcY51HPkWGI8wThPCQ/viewform).

   1. **Clubs Muthamizh Manram & Thirukkural Peravai promote culture of Tamil Literature,**
   2. **Thinkers' Association- freedom of thoughts expression**
   3. **Third Hand Club- showcase the talents of Divyangjan**
   4. **CAS Crew- The dance club to uphold Indian culture**

5. Aram forum- Focus on life values
6. Yoga forum- Educate staff/students on healthy and holistic living
7. Value Education course to educate students on human rights and values.
8. Pongal Vizha celebrated to uphold the rich Tamil cultural heritage, and many other festivals viz. Navrathri, Onam, Saraswathi Pooja, Ganesh Chathurthi etc. are celebrated

II) Protecting & Safeguarding individual rights

PSGCAS takes sufficient measures in protecting & safeguarding the rights of students/ teachers and support staff through easily approachable committees and cells.

III) Involvement through External Partnerships

1. Collaboration with NGOs & International Bodies for inculcating Peace, Values and Women/Human rights
2. Certificate course on Sign Language is offered as value added course.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

PSGCAS diligently imbibes the Constitutional values and creates responsible citizenry through various activities.

Civic responsibilities are disseminated to new entrants through the Student Induction Programme by renowned speakers.

Human, Family, Educational values are imparted through Value Education Course

Constitution Day & Voter`s day are observed to promote Constitutional values among the stakeholders.

Patriotism is instilled by celebrating Independence Day and Republic day.

Students are encouraged to participate in Extension activities to inculcate values of public service and active citizenship.

An all-inclusive campus providing opportunities and facilities ensures all students are benefitted, irrespective of the diversified background

Fundamental rights and duties, instilled through activities like casting a vote to elect Student Council Leader (Manavar Mandram), Freedom of Speech, Secularism (celebration of festivals) and Equity

Legal awareness programmmes, Swachhta pledge taking, Gender sensitization activities are conducted to create awareness on rights and deliver duties.

Activities of Literary clubs highlight the importance of the local tradition, culture, life values and ethics for the development of the younger generations.

Environmental Studies Course offered in UG Curriculum adds impetus in creating environment conscious citizens through environmental protection activities taking place across the Campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PSGCAS celebrates and observes various National and International Commemorative days/Events/Festivals with zeal and fervor to inculcate the spirit of unity among the students and to appreciate social, regional and communal harmony.

I. National Commemorative days

- Independence Day and Republic Day is celebrated by hoisting national flag and reminiscing the contribution of freedom fighters.
- Students take part in events to commemorate Constitution Day, Unity day, Youth Day, Social Justice Day, Youth Awakening Day, Innovation Day , Matribhasha Diwas, Science Day, Technology Day, Statistics Day, Voters Day, Nutrition week, Pollution Control Day.
- Teachers Day is celebrated to acknowledge the contribution of Teachers towards nation building.
- National Girl Child Day is celebrated by conducting various programmes

II. International Commemorative Days/Events

1. On International Day of Yoga, Eminent Yoga practitioners orient about the importance of yoga

2. Programs are organized to mark the Breastfeeding week, Entrepreneur's Day, International Day against Drug Abuse and Illegal Trafficking, Tourism Day, Heart Day, Maritime Day, Customs day.

3. International Women's Day celebrated to bring attention on Gender parity and women's rights

4. Green Campus, is promulgated through Environment Day, Energy Conservation Day and Forestry Day

III. Religious/regional festivals like Saraswathi Pooja, Ganesh Chaturthi, Christmas are celebrated with enthusiasm

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-7/72_BestPractice.pdf

File Description	Documents
Best practices in the Institutional website	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-7/72_BestPractice.pdf
Any other relevant information	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-7/72_BestPracticeAdditionalDocument.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nurturing the Athmanirbhar Ecosystem - Developing Self Reliant Human Capital

- PSGCAS as Athmanirbhar incubator has contributed significantly towards the development of its stakeholders as 'self-
- reliant' human capital.

Student Self reliance -Through Holistic Empowerment

- The multifarious personality development of the students enabled through Skill Enhancement and Employability Development Program and equipping student innovators with entrepreneurship skills.

- The student placement and entrepreneurship figures indicate the success of the holistic training given

  Description 2021 -2022 (In Numbers)

  Placement-On campus 1378

  Placement- Off campus 411

  Entrepreneurship 162

Faculty Self reliance- Through Capacity Building

- More than 42 programs in various disciplines were conducted in 2021 -22 for faculty empowerment.
- Empowerment of faculty through seed grant for research to an extent of Rs 11,40000

Society Self reliance- Through Skill Development

- Food Processing Centre has trained about seventeen students and Thirty three external trainees on bakery and value added products generating total funds worth Rs 45,500.
- Food processing centre, PSG CAS offered a one day Training Programme on Value Addition of Coconut and Banana for Twenty Six Farmers Producers Company (FPO) members
- Under the Skill Hub Initiative of the Pradhan Mantri Kaushal Vikas Yogna (PMKVY-3.0), Food Processing Centre ,

> **PSG CAS conducted 2 Skill Training programs for a duration of 3 months, (a) Self Employed Tailor course -Thirty Beneficiaries, (b) Processed Food Entrepreneur course - Sixteen beneficiaries.**
> - **Eighty Eight beneficiaries from Seven Institutions have used the Central Research Laboratory to harness inventions.**

File Description	Documents
Appropriate link in the institutional website	https://www.psgcas.ac.in/documents/iqac/aqar2021-22/criterion-7/73_InstitutionDistinctiveness.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Implementation of revised curriculum, incorporating the aspects of NEP-2020 2. Promotion of Interdisciplinary research aligned to Thrust areas of Research 3. Reinforcing Academia-Industry Collaboration and Vocational Education 4. Strengthening Alumni connect with major focus on Internationalisation 5. Collaborative Activities for Students' Capacity Building, Social Immersion and Community Engagement 6. Aligning Outcome Based Education (OBE) with NEP-2020