



Since 1947

PSG College of Arts & Science Coimbatore – 641 014

Internal Quality Assurance Cell (IQAC) Action Taken Report (2022-2023)

| S. No. | Plan of Action | Person / Department Responsible | Target Date/Time Line | Status | Remarks |
|--------|---|-----------------------------------|-----------------------|-------------|---|
| 1 | Implementation of revised curriculum, incorporating the aspects of NEP-2020 | Curriculum Development Cell (CDC) | April 2022 | In progress | <ul style="list-style-type: none">▪ Course on Indian Knowledge System (2 credits - V Semester)▪ Trans-disciplinary Courses▪ Research Methodology Course - UG and PG▪ Value and Ethics for Human Excellence▪ Social Immersion and Community Engagement - 40 hours during II-IV semesters (10 hours/Semester)▪ Skill Innovative Tasks as CA components▪ Social Immersion and Community Engagement |
| 2 | Promotion of Interdisciplinary research aligned to Thrust areas of Research | Research Advisory Committee (RAC) | June 2022 - May 2023 | In progress | <ul style="list-style-type: none">▪ Research Proposal submitted to various Funding Agencies▪ Sanctioned - 02 Research projects from ICSSR, 01 from DST-SERB & 01 from ICMR |


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| 3 | Reinforcing Academia-Industry Collaboration and Vocational Education | IQAC and All Departments | June 2022 - May 2023 | Functional | <ul style="list-style-type: none"> ▪ For research and product development: <ol style="list-style-type: none"> a. T- Stanes and Company Limited b. Rasi Seeds Pvt. Ltd c. Sponsored projects under the Biotechnology Industry Research Assistance Council (BIRAC Scheme) ▪ Functional MoUs for Internship/ Project work/ Capacity building of students <ol style="list-style-type: none"> a. Life Sciences – 6 b. Applied Skills – 10 c. Computer Science – 3 d. Business and Commerce – 14 e. NGOs -5 f. Entrepreneurship Development -2 |
| 4 | Strengthening Alumni connect with major focus on Internationalization | IQAC and All Departments | June 2022 - May 2023 | In progress | <ul style="list-style-type: none"> ▪ The Departments have pooled the contact information of their alumni working abroad ▪ Webinars have been organised for the ease of students' interaction with the alumni ▪ Whenever the alumni visit India, the Departments invite them to the campus for students' interaction ▪ Possibilities have also been worked out for bilateral project collaborations |

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| 5 | Collaborative Activities for Students' Capacity Building, Social Immersion and Community Engagement | IQAC and All Departments | June 2022 - May 2023 | Functional | <p><u>Capacity Building</u></p> <ul style="list-style-type: none"> ▪ Internship, Apprenticeship, On-the job training, field work, projects etc. are integral components of curriculum for which the students collaborate with various institutions ▪ The Skill Enchantment Employability Development (SEED) program empowers the students with various skills in the first two years and focused training is provided during the final year based on their career choices (Higher Education, Entrepreneurship or Placements ▪ The curriculum encompasses modules like soft skill, language and communication skills, life skills and technology –related skills 23 number of value-added courses are offered for imparting transferable and life skills. Accordingly, the infrastructure is also augmented for skill training purposes (eg Skill Training centre, Food Processing Center, Communication skill Center etc.) ▪ The College has created a road map for optimum and effective utilization of the expertise and resources of sister institutions of the PSG Group to foster multi –trans- disciplinary learning, research and innovation eg. Collaborative research projects, Internship on the job training etc. <p><u>Community Engagement</u></p> <ul style="list-style-type: none"> ▪ Social Immersion and Community Engagement – Non CGPA Credit course for 40 hours (10 hours/ semester from Semester II through Semester V)– 2022-23 onwards |
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| | | | | | <ul style="list-style-type: none"> ▪ The students group associate with NGO (Optional) and carryout the activities. ▪ Semester II: In-depth study of the functioning of communities (Tribal/Rural/ Urban/Slums/Semi Urban) and their problems ▪ Semester III: Problem Identification and Need Assessment ▪ Semester IV: Involve in Research Process; Identify a solution; Draft an Action Plan ▪ Semester V: Implementation of Action Plan; Do an Evaluation study of the Project/ Collect Feedback/ Record Testimonials; Develop a Model/ Prototype/ Case Study/ Documentation of problem or village ▪ CE Manager has been appointed for coordinating the above activities |
| 6 | Aligning Outcome Based Education (OBE) with NEP-2020 | IQAC and All Departments | Through out the year | In Progress | <ul style="list-style-type: none"> ▪ The existing Outcome Based Curriculum has been mapped with the aspects of NEP 2020 ▪ Accordingly the curriculum was restructured |


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