

PEER TEAM REPORT

ON

INSTITUTIONAL ASSESSMENT AND
ACCREDITATION

PSG COLLEGE OF ARTS AND SCIENCE
(AUTONOMOUS)
COIMBATORE,
TAMIL NADU




(12th to 14th December 2013)

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NO. 1075, NAGAR BHAVAI
BENGALORE- 560072- INDIA

B. Anurag Kumar
14/12/13

Peer Team Report On

PSG College of Arts and Science (Autonomous) Coimbatore (Tamil Nadu)

Section I : GENERAL	Information
Name & Address of the Institution :	PSG College of Arts and Science (Autonomous) Coimbatore-641014 TAMIL NADU
Year of Establishment :	1947
Currents Academic Activities at the Institution (Numbers)	
Faculties / Schools :	5 (Arts, Science, Commerce, Management & Physical Education)
Departments :	Arts : 10, Science : 21, Commerce : 8 Management : 1, Physical Education : 1
Course offered :	UG :35, PG : 24, M.Phil : 18, Ph.D : 18 TOTAL : 95
Permanent Faculty Members :	89 (Aided) + 194 (Management)
Permanent Support Staff :	41 (Aided) + 110 (Management)
Students:	UG : 6446, PG : 1705, Diploma : 33, Research : 1705 TOTAL : 9093
Three major features in the institution: (As perceived by the Peer Team)	1. Prestigious lead college in the area. 2. College with potential for excellence 3. Centrally located serene campus
Dates of visit of the Peer Team (A detailed visit schedule may be included as given below) Composition of the Peer Team which undertook the on-site visit:	12,13and 14, December 2013
Chairperson:	Dr. B. Thimmegowda 
Member Co-ordinator :	Prof. Gulshan Rai Kataria 
Member :	Dr. Fr. G. Vazhan Arasu 
NAAC Office :	Dr. M. S. Shyamasundar

Section II : Criterion wise analysis	Observation (Strength and / or Weakness)
2.1. Curricular Aspects :	
2.1.1. Curricular Planning and Implementation	<ul style="list-style-type: none"> • Academic Programs and courses match the vision, mission and the objectives as of an autonomous college. • Courses offered are skill-oriented, geared to facilitate entry to further education as well as employment and self employment. • Industry, research bodies and civil society are involved in curriculum design and development. • Curriculum adopted by the institution has relevance to the national developmental needs.
2.1.2. Academic Flexibility :	<ul style="list-style-type: none"> • College offers CBCS since 2004 with programme/course combinations to meet academic needs of students. • Elective and subsidiary options are available to the students to pursue their courses. • Some courses introduced under self-financing scheme.
2.1.3. Curriculum Enrichment :	<ul style="list-style-type: none"> • The curricula is updated at an interval of three years to cater to emerging needs • Employment and skill development courses have been introduced to enrich the curricula. • 16 Value-added courses have been introduced and are open to all students of the college
2.1.4. Feedback System :	<ul style="list-style-type: none"> • A structured feedback mechanism exists on the performance of teachers. • Feedback is analyzed and follow up action is taken up by a separate committee.

B. Vummegawde

	<ul style="list-style-type: none"> • Informal feedback taken from academic peers, subject experts as also from other stakeholders.
2.2. Teaching- Learning & Evaluation:	
2.2.1. Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission process is given wide publicity through prospectus, website, and college notice board • Transparent and mentor based admission process is adopted. • Students are admitted on merit in previous class examinations • P.G. admissions in some course and to M Phil and Ph D courses are based on merit obtained in University entrance examinations. Reservation policy of Government is followed
2.2.2. Catering to Student Diversity :	<ul style="list-style-type: none"> • Induction programs are conducted for freshers. Slow learners identified and given attention. Advanced learners given special guidance and projects • Remedial and bridge courses are offered for slow learners in some courses. Add-on courses exist in some departments • The college is sensitive to the needs of socially backward, economic and other disadvantaged students.
2.2.3. Teaching-Learning Process :	<ul style="list-style-type: none"> • Detailed academic calendar is prepared with a view to integrating the teaching, learning and evaluation process. • Traditional lecture method is supplemented by use of audio-visual aids and seminar presentations. Most courses have field and project work.

	<ul style="list-style-type: none"> • The college organizes various activities like group-discussions, seminars, guest lectures, educational tours and cultural programmes. • Centre for HOPE is functioning to give psychological guidance to the students.
2.2.4. Teacher Quality :	<ul style="list-style-type: none"> • The faculty members are selected as per rules and procedures of State Government and U.G.C. • 75 regular teachers are Ph.D. holders. • 21 teachers have attended refresher and orientation programmes. • 3 faculty members have got awards for their achievements. • 84 aided posts vacant and manned by unaided teachers. Filling up of 66 posts is in process.
2.2.5. Evaluation Process and Reforms :	<ul style="list-style-type: none"> • The evaluation methods are communicated through college calendar. • Examination system is transparent and effective. 100% continuous assessment is done in a paper each, in all the programmes. • In other papers, 25% marks allotted for continuous internal assessment. Results declared within 20 days. Examination system is fully automated.
2.2.6. Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> • The pass percentage and completion rate of students are high in UG and PG. • Tutorials exist to boost the learning outcomes of weak students
2.3. Research, Consultancy & Extension:	
2.3.1. Promotion of Research :	<ul style="list-style-type: none"> • There is a research advisory committee to coordinate and monitor research activities at different levels.

	<ul style="list-style-type: none"> • College has prioritized research areas. Interdisciplinary research is promoted • One international and 40 national conferences / workshops / seminars organized. • Teachers are actively involved in guiding students for M. Phil and Ph.D programmes.
2.3.2. Resource Mobilization for Research:	<ul style="list-style-type: none"> • Some teachers are actively engaged in research. 13 ongoing major and one minor research projects from U.G.C. 9 more projects sanctioned in 2012 by ICSSR and other funding agencies • Almost all science departments are active in research. Several research projects completed in the past. • Seed money to faculty provided.
2.3.3. Research Facilities :	<ul style="list-style-type: none"> • The library and laboratories are equipped to support research activities, with funds from CPE, BSR, and UGC. • Latest instruments in Science laboratories. A well-equipped central instrumentation lab set up with specialized instruments.
2.3.4. Research Publications and Awards :	<ul style="list-style-type: none"> • 687 papers published by faculty members in peer reviewed journals with impact factor ranging from 0.5 to 4.2. Monographs and chapters in books, published. • Teachers have received awards & recognition for their research activities.
2.3.5. Consultancy :	<ul style="list-style-type: none"> • Environmental science and Nutrition and Dietetics dept. generates funds through consultancy. Most other departments offer honorary consultancy.

	<ul style="list-style-type: none"> • The industry-college cell organizing and coordinating the consultancy activities of the institution be strengthened. • Steps to be taken to publicize the expertise of the college teachers for consultancy services.
2.3.6. Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> • Extension activities are a part of the curriculum and are conducted through Rotaract club, NSS and NCC Units and other outfits • The extension activities of the college include visits to anganwadis, old age homes, organising health awareness programs, blood donation camps, and youth training programs. • Students are awarded for their performance in extension activities.
2.3.7. Collaboration :	<ul style="list-style-type: none"> • College has some linkages with industries for both projects and on-job training. • MoUs signed with some institutions for training programs.
2.4. Infrastructure and Learning Resources :	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Institution is located in 56.20 acres with a built-up area of 24,657 sq. meters. • Adequate classrooms, laboratories, audio-visual rooms, seminar halls and an AC auditorium available on the campus. Some facilities like language labs and Soft Skills centre are available. • College has added IT infrastructure in every class-room. Health Centre, Canteen, a gym, and a vehicle parking facility. Hostels accommodate around 2,000 boys and girls. Wi-fi connectivity given in hostels.

	<ul style="list-style-type: none"> • Ramps and other facilities may be strengthened to differently-abled students.
2.4.2. Library as a Learning Resources :	<ul style="list-style-type: none"> • Library Committee exists to monitor budget planning and development activity. • Library has over a lakh of books, 224 journals and magazines and follows OPAC system to access database and RFID system for security. Reading room capacity is 250. • 24000 sq ft area added recently to the existing space. INFLIBNET and DELNET digital resources exist. • Reprographic facilities need to be strengthened.
2.4.3. IT Infrastructure :	<ul style="list-style-type: none"> • The college has a computer centre with 1200 PCs, LCD Projectors in all class rooms. Apple tablets given to all teachers to facilitate computerized teaching. Computer maintenance as per UGC's Instruments Maintenance Facility forum. • Adequate budget provision for IT infrastructure. Student-computer ratio is 7:1. College is 100% networked with optic fibre cable. • Multi media lab used to train staff and students. • EDUSAT and communication skill centre facility available.
2.4.4. Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • The institution undertakes the maintenance of its infrastructure through its Estate Office and skilled manpower. • Generator / UPS backup is available. • Campus has trees, Rain water harvesting done: water reused after treatment for keeping the campus green and solar panels for energy generation.

2.5. Student Support and Progression :	
2.5.1. Student Mentoring and Support :	<ul style="list-style-type: none"> • The institution publishes updated prospectus and handbook every year. • Apart from Management scholarships to some poor students and sportspersons, Govt. scholarships exist for eligible students. • Tutorial classes exist for slow learners. Guidance and Counseling done by Psychology dept. Hostels, remedial coaching for weak students, a Yoga centre exist for students. • Career Counseling Cell exists and guides students towards their better career planning and need for learning skills. • UGC sponsored coaching classes exist for NET/SLET and services. College has an active Alumni Association as well.
2.5.2. Student Progression :	<ul style="list-style-type: none"> • Pass percentage and completion is high. • Progression of students to higher studies is variable. Drop -out rate is negligible. Some students have qualified NET/SLET tests as well. • 66 Ph D degrees awarded in the last four years.
2.5.3. Student Participation and Activities:	<ul style="list-style-type: none"> • The institution publishes its annual magazine CASMAG to enable the students to hone their writing skills. • The college organizes cultural programmes through Manvar Manram on various occasions which provide opportunity to the students to exhibit and develop their talents. Students have won awards outside the state as well. • The sports facilities of the college are adequate: indoor and outdoor games facilities are well utilized by students. Some students have won positions in Zonal and National level sports representing Bharathiar University.

	<ul style="list-style-type: none"> • Feedback collected from students to improve support services. • Department level associations with flag ship annual events.
2.6. Governance, Leadership and Management:	
2.6.1. Institutional Vision and Leadership :	<ul style="list-style-type: none"> • The vision and mission of the institution is in consonance with the stated objectives of higher education policy of the State Government. Continuous monitoring and analysis done to improve where ever required. • Principal is the key person to provide leadership in academic and administrative matters and also responsible for implementing policies framed by the University & the State Government. • The college evolves sufficient strategies for knowledge management.
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> • College follows democratization by decentralizing the essential activities. • Management of PSG Trust actively directs and oversees college activities. Principal executes all decisions in consultation with committees • College has perspective plan for academic programmes and implements the same systematically. • Grievances/ complaints are addressed through committees formed for the purpose. Feedback mechanism gets the feel of the quality initiatives.
2.6.3. Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • College encourages teachers to participate in Seminars, Refresher and Orientation Courses.

	<ul style="list-style-type: none"> • Soft Skill Training program for the faculty conducted. Non Teaching staff also like wise trained in professional skills. • Teachers motivated to improve performance through student feedback mechanism.
2.6.4. Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • College mobilizes its resources through Government and U.G.C funds, the fee collected from students, self- financing courses and consultancy services • Accounts are maintained properly and audited every year. • Financial resources are supplemented through research grants.
2.6.5. Internal Quality Assurance System :	<ul style="list-style-type: none"> • The college has functional IQAC and effectively coordinates and manages all activities of the college. • IQAC has members both from the college and other institutions of repute for new inputs. • Stakeholders like faculty, alumni, parents, and students participate in planning and execution of programme.
2.7. Innovative and Best Practices:	
2.7.1. Environment Consciousness:	<ul style="list-style-type: none"> • College maintains its gardens and lawns properly. The campus beautification committee conducts Green Audit. • Lab and e- waste is appropriately disposed off. Action taken with regard to water conservation, rain water harvesting, use of renewable sources of energy, plantation of new trees. • Eco club of the college sensitizes the residents of the city with regards to environment protection. • ETP plant composting pit and green house do exist.

<p>2.7.2. Innovations :</p>	<ul style="list-style-type: none"> • Community-oriented programs organized • Compulsory group activity, yoga and value based educational tours, organized and environment consciousness promoted. • Soft-skill and communication–skill courses are introduced. • Smart class rooms need to be strengthened.
<p>2.7.3 Best Practices :</p>	<ul style="list-style-type: none"> • Cordial relationships and good rapport amongst all stakeholders exist. • Lateral academic mobility enables the socially down trodden access knowledge. • Quick declaration of results help the weak students get help without losing time. • Mentoring system followed • Wall magazine published.

B. Hummegawale

Section III: OVERALL ANALYSIS	Observation
3.1. Institutional Strength :	<ul style="list-style-type: none"> • Adequate land for existing programs and future growth and expansion. • Mission to empower socially and economically backward students. • Good public image being a lead college in the region. • Cordial ambience on the campus. • College with autonomy and CPE status. • Good management support leading to up-gradation of ICT, research activity, and student satisfaction
3.2. Institutional Weaknesses :	<ul style="list-style-type: none"> • Inadequate permanent faculty strength • Limited consultancy and industry linkages. • Skill and job-oriented courses need to be strengthened in non-science departments • The salary structure of the aided and unaided faculty / staff is wide. • Rest rooms exists, but not on every floor for boys and girls.
3.3. Institutional Opportunities :	<ul style="list-style-type: none"> • Changing the scenario for competitive higher education environment. • Enhancing placement services, so that more companies are attracted. • Enhancing ICT related infrastructure in humanities as well. • Generation of funds through linkages with Industry. • Tapping the resources of alumni for employment opportunities of the students.
3.4. Institutional Challenges	<ul style="list-style-type: none"> • Scope for developing industry linkages and collaboration with NGOs / advanced institutes. • Strengthening of communication skills of students to face global challenges. • Filling of existing vacancies through regular appointments. • Dual degree and twinning programmes be initiated • Tapping more resources from different funding agencies.

B. Thimmegowda

Section IV: Recommendations for Quality Enhancement of the Institution

- College may think of introducing new courses such as event management, insurance, retail management, rural marketing, disaster management, industrial accounting, and in archeology / history of the area, in a phased manner.
- Efforts be made to get regular faculty against vacant positions.
- Salary structure of self-financed faculty / staff be improved.
- Steps be taken to improve public, private partnership for research, consultancy and extension activities.
- Possibility of making the whole campus Wi-Fi be explored.
- Under CBCS system credit may be given to sports and extra-curricular facilities.
- Placement and Career Guidance Cell be strengthened and advertised.
- Collaborations with institutions of repute through MoUs be strengthened.
- More practical exposure and on-job training for college students be envisaged.
- Computer literacy be made compulsory for all students.
- Toilets be provided on every floor and common rooms in every block.

I agree with the observations of the Peer Team as mentioned in this report.

RRR
14/12/2013

**PRINCIPAL,
PSG COLLEGE OF ARTS AND SCIENCE,
COIMBATORE-641 014.**

Signature of the Head of the Institution



Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. B Thimmegowda Vice Chancellor, Bangalore University, Bangalore – 560 056	Chairperson	<i>B. Thimmegowda</i> 14/12/13
Prof. Gulshan Rai Kataria, Department of English, Punjabi University, Patiala, Punjab.	Member Co-ordinator	<i>Gulshan Rai Kataria</i> 14/12/13
Dr. Fr. G. Vazhan Arasu Principal, St. Aloysius College (Autonomous) Jabalpur, MP	Member	<i>Fr. G. Vazhan Arasu</i> 14/12/13
Dr.M.S.Shyamasundar, Deputy Adviser, NAAC, P.O. Box No. 1075, Bangalore University Campus, Nagarbhavi, Bangalore – 564 072.	Deputy Adviser	

Place: Coimbatore

Date: 14.12.2013