



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

| | | |
|--|-------------------------------------|---|
| 1.Name of the Institution | | PSG COLLEGE OF ARTS & SCIENCE (AUTONOMOUS) |
| • Name of the Head of the institution | Dr. D. Brindha | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone No. of the Principal | 04224303300 | |
| • Alternate phone No. | 04224303555 | |
| • Mobile No. (Principal) | 9842298546 | |
| • Registered e-mail ID (Principal) | principal@psgcas.ac.in | |
| • Address | Avinashi Road, Civil Aerodrome Post | |
| • City/Town | Coimbatore | |
| • State/UT | Tamil Nadu | |
| • Pin Code | 641014 | |
| 2.Institutional status | | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 25/02/1978 | |
| • Type of Institution | Co-education | |
| • Location | Urban | |

| | |
|---|--|
| • Financial Status | Grants-in aid |
| • Name of the IQAC Co-ordinator/Director | Dr. R. Venkateswaran |
| • Phone No. | 04224303300 |
| • Mobile No: | 9842970951 |
| • IQAC e-mail ID | iqac@psgcas.ac.in |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://www.psgcas.ac.in/document/s/iqac/AQAR_2021-2022.pdf |
| 4.Was the Academic Calendar prepared for that year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://www.psgcas.ac.in/document/s/iqac/aqar2022-23/criterion-2/234_1_AcademicCalendarandHandbook.p df |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-----------|------|-----------------------|---------------|-------------|
| Cycle 1 | Five Star | 00 | 2000 | 17/04/2000 | 17/04/2005 |
| Cycle 2 | A+ | 00 | 2007 | 10/02/2007 | 09/02/2012 |
| Cycle 3 | A | 3.62 | 2014 | 21/02/2014 | 20/02/2021 |
| Cycle 4 | A++ | 3.51 | 2022 | 12/04/2022 | 11/04/2029 |

6.Date of Establishment of IQAC

05/12/2003

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|--|--|---|-----------------------------|----------------|
| PSG College of Arts & Science | College with Potential for Excellence | University Grants Commission | 13/09/2004 | Rs. 75 Lakhs |
| PSG College of Arts & Science | Mentor Institution under the PARAMARSH Scheme | University Grants Commission | 20/12/2019 | Rs. 30 Lakhs |
| PSG College of Arts & Science | DST- FIST | Department of Science and Technology, Govt. of India | 22/10/2019 | Rs. 110 Lakhs |
| PSG College of Arts & Science | STAR College Scheme | Department of Biotechnology, Govt. of India | 06/03/2009 | Rs. 36 Lakhs |
| PSG College of Arts & Science | Perennial and Appreciation fund under Unnat Bharat Abhiyan | Ministry of Human Resource Development | 17/08/2020 | Rs. 1.75 Lakhs |
| PSG College of Arts & Science | Mentor-Mentee program for IIC Institutions 2021-2022 | All India Council for Technical Education (AICTE) & MoE's Innovation Cell | 09/12/2021 | Rs. 2.25 Lakhs |

8. Provide details regarding the composition of the IQAC:

| | |
|---|---------------------------|
| <ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI | View File |
|---|---------------------------|

| | | |
|--|------------------|--|
| 9.No. of IQAC meetings held during the year | 03 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Did IQAC receive funding from any funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| A Symposium on "Demystifying Outcome Based Education (OBE)" for Faculty Members on 03/03/2023 | | |
| Coaching Classes on CSIR-UGC NET / JRF for the Students and Research Scholars were carried out from 14/02/2023 to 18/02/2023 | | |
| Training of Trainers programme on "Cyber Safety" for the Students and Teachers (10/03/2023) | | |
| 12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year: | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| <p>Implementation of revised curriculum, incorporating the aspects of NEP-2020</p> | <p>In the academic year 2022-23, major curriculum revision has been carried out as per the common guidelines provided by the Curriculum Development Cell (CDC) of the College. The major aspects of NEP 2020 such as Multidisciplinary, Transdisciplinary, Inter-disciplinary, Sustainable Development Goals of United Nations, Universal Human Values, Social Immersion and Community Engagement, Indian Knowledge System (IKS) and Professional Skills Enhancement Courses have been introduced in all the programmes.</p> |
| <p>Promotion of Interdisciplinary research aligned to Thrust areas of Research</p> | <p>In line with the Thrust Areas of the College -Sustainable Wellness, Sustainable Technology, Sustainable Business and Indian Knowledge System, Research proposals have been submitted to various funding agencies. Twelve (12) proposals, amounting approximately to a total of Rs 60 lakhs have been sanctioned, out of the 111 proposals submitted.</p> |
| <p>Reinforcing Academia-Industry Collaboration and Vocational Education</p> | <p>Around 40 Memorandums of Understanding (MoUs) pertaining to the field of Life Sciences, Applied Skills, Computer Science, Business & Commerce, NGOs and Entrepreneurship Development have been signed and are functional for promoting collaborative research projects, product development, Internship, Capacity Building of students, Environmental Awareness and Protection and Academic</p> |

| | Collaboration. |
|---|---|
| Strengthening Alumni connect with major focus on Internationalisation | <p>a. The Departments have pooled the contact information of their alumni working abroad b. Webinars have been organised for the ease of students' interaction with the alumni c. Departments invite NRI alumni to the campus for students' interaction during their visit to India. d. Possibilities have also been worked out for bilateral project collaborations e. Patent application with Physics alumni working in Netherlands f. Short - term visits - Two students in the final Semester of II MSc Microbiology are in University of Wolverhampton, UK, for short-term research facilitated by Microbiology alumni</p> |
| Collaborative Activities for Students' Capacity Building, Social Immersion and Community Engagement | <p>a. Social Immersion and Community Engagement (SI&CE) has been included as a Non-CGPA credit course of 40 hours in all UG Programmes. A SI&CE manager has been appointed exclusively for coordinating the activities b. Student Leadership Training, Professional Skill Enhancement Courses activities of clubs and Forums support capacity building of students.</p> |
| Aligning Outcome Based Education (OBE) with NEP-2020 | <p>a. The existing Outcome Based Curriculum has been mapped with the aspects of NEP 2020 b. Accordingly the curriculum has been restructured</p> |
| 13.Was the AQAR placed before the statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|----------------------------|--------------------|
| Name of the statutory body | Date of meeting(s) |
| College Committee | 22/04/2024 |

14. Was the institutional data submitted to AISHE ?

Yes

• Year

| | |
|-----------|--------------------|
| Year | Date of Submission |
| 2022-2023 | 19/03/2024 |

15. Multidisciplinary / interdisciplinary

The College is preparing towards re-structuration of the curriculum as envisaged by NEP 2020 from October 2020 onwards. Curriculum Development Cell (CDC) is establishing modalities to create customized study path for efficient and effective learning outcome. All the teachers have been constructively sensitized about the implementation of curricular aspects of NEP 2020 through various programmes. The existing curriculum has been mapped with NEP 2020. The plentiful experience and success gained through 45 years of Autonomy (since 1978) has created a strong base for the College as a Degree awarding Institution Multidisciplinary / Interdisciplinary:

a. The Under Graduate/Post Graduate/Research Programmes offered by the Institution are of trans-disciplinary nature - (Social Sciences, Media Science & Communication, Humanities, Life Sciences, Physical Sciences, Computational Sciences, Business, Commerce and Applied Skills). b. The College has integrated humanities with Science, Technology, Engineering and Mathematics (STEM) through extra-departmental, value-added and trans-disciplinary courses and provides choice to the students for pursuing courses as per their preference. c. Since the year 2000, the College is pioneer in adopting Choice Based Credit System (CBCS). Both Autonomy and CBCS have offered horizontal mobility to the students and prepares the graduates for life-long learning. The course titled "Values & Ethics for Human Excellence" is offered to all UG Students as compulsory course with in-house guide book-LEAP (Learn, Experience, Adopt and Progress). Yoga practice is an integral component of this course. "Environmental Studies and Sustainable Development Goals" course is offered to all UG students. Community Engagement activities, incorporated into the curriculum as Non CGPA course, with 2 credits,

offer a transformative learning environment, fostering social responsibility and community engagement. Through Social Immersion and Community Engagement (SI&CE), students become aware of the local rural realities and identify opportunities for contributing to community's socio-economic development. The College orients communities through capacity building programmes by eminent innovators (Entrepreneurship, training, mentoring and incubation). Sports, NCC, NSS, Add-on Course, Women's Studies, Certificate/Diploma course in Yoga for Youth Empowerment are all included as choice based Non CGPA 2 credits courses. Courses on Women's Studies, Psychology for better Human Relation and Nutrition and Health are offered to build well-rounded individuals. d. Four BVoc programmes with flexible curriculum that enables multiple entry and exits are being offered by the Institution. Curriculum Development Cell is planning to implement flexible curriculum that enable the students opt for multiple entry and multiple exit. The College has created a road map for optimum and effective utilization of the expertise and resources of sister institutions of the PSG Group to foster multi-transdisciplinary learning, research and innovation, eg., Collaborative Research Projects, Internship, On-the-job training etc., e. The College has identified major thrust areas encompassing traditional and contemporary disciplines. The Sustainable Development Goals (SDGs) of United Nations have also been integrated in various courses. f. The Institution has adopted multidisciplinary and interdisciplinary approach to learning well in advance, through Extra-departmental and Inter-departmental courses, providing open choice to the learners. In order to promote learners to obtain mutual advantage through collaboration, courses focusing on industrial and service sectors at local, regional, national and international requirements have been designed. Awareness about environmental conservation and sustainable development are created through inter-departmental courses such as Environmental Studies and Sustainable Development Goals.

16.Academic bank of credits (ABC):

a. The Institution is in the process of exploring the implementation of Academic Bank of Credits (ABC) by establishing suitable systems and procedures. b. To comply with the advisory of the UGC, the College will be registering with Academic Bank of Credits (ABC) via the National Academic Depository (NAD). The College is very much in line to onboard with ABC and will follow all the implementation guidelines issued by the UGC from time to time. c. At present there are ten MoUs with Foreign Universities which will pave way for the internationalisation aspects of NEP 2020. Life Science students have been visiting foreign institutions like, University of

Wolverhampton, United Kingdom and Agri Ibrahim Cecen University, Turkey for a semester in order to complete short-term research. The College is also working out parameters to attract foreign students to our campus through discipline specific MoUs. d. Departments in association with PSG Center for Academic Research and Excellence (PSGCARE) are continuously training our teachers to practice learner- centric course design, innovative pedagogy and effective assessments; promote the use of technology for teaching-learning process (TLP) etc. e. The Institution had multiple meetings with Institutional, National and International Academicians to explore the avenues for internationalisation and collaboration for academic and research.

17.Skill development:

a. The vision of PSG College of Arts & Science is to offer academic programmes with contemporary relevance and job-connect, with in-built modules for character and skill building. The Skill Development Ecosystem of the College is evident through Food Processing Centre (Partially funded by MoFPI) and Skill Training Centre for texpreneurs (previously funded by IL&FS). The College is also conducting skill training courses for the community through PMKVY scheme under NSDC, GoI. b. The Institution is offering the following courses to strengthen the vocational education: BVoc - Food Processing Technology The curriculum is mapped with the skill sets of National Skills Qualifications Framework (NSQF). The National Skill Qualification Committee (NSQC) conducts separate assessment on campus for the students. BVoc - Hospitality Management Model curriculum of Tourism and Hospitality Skill Council (THSC) is followed. Government certificate is offered to the students after the assessment by THSC. BVoc - Networking & Mobile Application is offered in collaboration with the National Association of Software and Service Companies (NASSCOM). The skill assessment of the students is done by NASSCOM. BVoc Banking Stock and Insurance has collaborated with National Skill Development Corporation (NSDC). The programme encompasses of 100% Continuous Assessment course as per the syllabus framed by NSDC for which the assessment is done by the NSDC itself. BBA Logistics is offered in collaboration with Logistics Sector Skill Council (LSSC). LSSC helps in the curriculum design and development, to place the students for apprenticeship and to conduct collaborative activities like guest lectures and orientation programmes. LSSC also conducts MOOCs for the students during apprenticeship. c. 'Values and Ethics for Human Excellence' is an ability enhancement compulsory Value Education course for all Under Graduate students in their Second semester. Yoga training is part of the Value education course. It is provided in collaboration

with World Community Service Centre. An exclusive workbook, LEAP (Learn, Experience, Adopt and Progress), emphasising core personal, family, social, educational, constitutional, professional and workplace values has been prepared for imparting vital skills to the students. These are taught as Life Experience Exercises. Students are encouraged to participate in group activities in this course. This enables them to realise the importance of team work, cooperation, coordination, collaboration, sympathy and empathy. Value Education course has been enriched with Universal Human Values, Human Rights, Constitutional Rights, Ethics and Morals. Non-discrimination, tolerance and harmony towards cultural, regional, communal, socio-economic and other diversities, non-violence, civic virtues, environmental protection and self-reliance are inculcated through curricular, co-curricular and extra-curricular activities.

d. Add-on Certificate courses are included as component of compulsory Non CGPA 2 Credit Courses in the Curriculum of all Under Graduate Programmes to impart job skills. Twenty-three Value-added Courses offered by different departments provide opportunities for students to identify their fields of interest and enhance their skills pertinent to them. For Applied Courses and Advance Courses in the curriculum, the respective departments arrange workshops, hands-on training sessions and activity-based learning with inputs from industry experts and professional practitioners. Skill Innovative Tasks are integrated as a component for Continuous Assessment. The Institution is in the process of designing contemporary skill-oriented and emerging technology-oriented courses that could be offered in ODL/blended/on-campus modular modes e. Skill Enhancement and Employability Development (SEED) Training Programme empowers the students with various skills, based on their career choices (Higher Education, Entrepreneurship or Placement). f. Skill Enhancement Courses II- IKS

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. Indian Knowledge Systems has been identified as one of the thrust areas of research of the Institution and offered as Skill Enhancement Course II. I. Study and the scientific translation of Indian mythology and literature towards peaceful living and sustainable business Exploration of Indigenous Knowledge (Therapeutics, Business, Computing, Literature, Mythology, Value systems) Digital archives of ancient text and languages Development of Methodologies for Application of IKS (Agriculture, Food, Environment, Medicine, Societal Function. Ecological, Financial) Functional Applications of Indigenous Knowledge (Folkloristics, Education, Governance, Disaster, Business Management Principles)

Ethnocentric studies (Culture, Management, Trade and Commerce, Medicine, Environment) II. Application of numeracy in Indigenous systems Simulation and Mathematical Modelling (Business, Health care, Gaming, Climate) Astrophysics (Medicine, Industry, Defense, Environmental Monitoring) Empirical studies on Quantitative Models (Science and Management) Other salient features are: Tamil and Hindi are offered as PART I Language courses for UG Students MA Tamil, M.Phil Tamil and PhD. Tamil programmes are offered from the year 1967 onwards. BA Tamil Programme was started in 2016. BA Carnatic Music which was started in the year 1986 was revitalised from 2016-17 onwards. Thirty two Literary and non-literary Clubs and Forums organise IKS-focused activities and competitions. A couplet from Thirukkural is displayed in every class room which underscores the importance of Universal Human Values. b. The Institution caters to the learning needs of heterogeneous groups of students with diversified linguistic and cultural backgrounds. c. Though the medium of instruction is English, in order to make the teaching-learning more effective, faculty members use vernacular language while explaining concepts, based on the needs of the specific group of learners. d. Passing in a computer-based, multiple-choice questions exam on Indian Knowledge System is compulsory for completion of Under Graduate degree programmes. 1. Faculty members are encouraged to carry out research in themes / topics with relevance to Indian languages, culture and heritage, tribal livelihood etc.) 2. Students are taught about the indispensable value of Indian Art Forms, Scriptures and Sculptures through a diploma course, Epigraphy, offered by the Tamil Department. 3. Many students have professionally learnt Indian Martial Arts. e. Comprehending the importance of disseminating knowledge about Indian Culture and Traditions, the Institution has a longstanding practice of celebrating all local, regional and national festivals and observing all traditions and cultures that have been cherished by the ancestors. Good Practice: The Institution has a persistent practice of encouraging traditional cultural performance by students during all cultural events in the campus. PSG Institutions organize 'Kadambari', an Annual Cultural Fest to promote the heritage of South Indian Arts. The Halls in the Institution are named after Freedom Fighters, Famous Poets, Indian Rivers and Landscapes as described in Tamil Literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The Institution adopted Outcome Based Education (OBE) with Choice Based Credit System (CBCS) Curriculum Framework since 2018. Outcome Based Education with Choice-Based Credit System Curriculum Framework has been designed for all Under Graduate, Post Graduate, five years

integrated and Vocational programmes. This is to emphasise more upon the learning outcomes of the courses, focusing on higher order learning/skills of Analysing, Evaluating and Creating. Programme Educational Objectives (PEOs) are framed based on the Vision and Mission of the Institution. With PEOs as the guiding objectives, pertinent Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are formulated for every Under Graduate and Post Graduate Programme. Fundamental, Applied and Advance Courses are identified and incorporated into the Curriculum Framework. The modules are designed, incorporating traditional as well as contemporary concepts, theories, applications and essential skills components. Quality Assurance in Teaching-Learning Process is done through Academic and Administrative Audit (AAA), System Audit and Total Quality Management (TQM). 2. Student-centric learning methods for each of the courses, enabling effective attainment of the COs are given as recommendation. The course handling faculty members are encouraged to adopt appropriate student-centric blends of pedagogy, andragogy and heutagogy methodologies in the teaching-learning process. Workshops and Faculty Development Programmes pertaining to modern teaching approaches are arranged for capacity building of the faculty members. Formative Assessment is for 25% and Summative Assessment is for the remaining 75% of the total marks for each course. Attainment of COs is measured at the end of every semester, for each course, using direct methods. Attainment of POs is measured using both direct and indirect methods. Employers of the Institutions' graduates are surveyed to gather information regarding their performance for measuring the attainment of POs. 3. The Institutions under PSG & Sons' Charities as a Consortium in collaborating for mutual strengthening of their unique competitive advantage with complementary support from others. Faculty Induction Programme (FIP) is arranged for all the new faculty members of all the Higher Education Institutions in the Consortium at the beginning of every academic year. Training of teachers through in-house programmes and in collaboration with PSG Centre for Academic and Research Excellence (PSGCARE). ICT enabled classrooms, Wi-Fi enabled campus and facility for e-content development to enrich TLP.

20.Distance education/online education:

The College is in the process of considering offering courses through ODL mode in the future. If the College is eligible to offer programmes under ODL mode, a suitable policy will be devised for the same.

Extended Profile

1.Programme

| | |
|--|---------------------------|
| 1.1 | 81 |
| Number of programmes offered during the year: | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.Student | |
| 2.1 | 13105 |
| Total number of students during the year: | |
| File Description | Documents |
| Institutional data in Prescribed format | View File |
| 2.2 | 4687 |
| Number of outgoing / final year students during the year: | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.3 | 12511 |
| Number of students who appeared for the examinations conducted by the institution during the year: | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.Academic | |
| 3.1 | 2107 |
| Number of courses in all programmes during the year: | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 3.2 | 629 |
| Number of full-time teachers during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |
| 3.3 Number of sanctioned posts for the year: | 629 |
| 4. Institution | |
| 4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year: | 2275 |
| 4.2 Total number of Classrooms and Seminar halls | 267 |
| 4.3 Total number of computers on campus for academic purposes | 1334 |
| 4.4 Total expenditure, excluding salary, during the year (INR in Lakhs): | 4344 |
| Part B | |
| CURRICULAR ASPECTS | |
| 1.1 - Curriculum Design and Development | |
| 1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution. | |
| <p>Learning Outcomes Based Curriculum Framework with Choice Based Credit System with distinct POs, PSOs and COs assures a holistic learning environment.</p> <ul style="list-style-type: none"> • Life science Programmes, MSc Clinical Psychology and BVoc Hospitality Management cater to the needs of health care and hospitality sectors. • Costume Design and Fashion Programme meet the demands of the Textile sector. • To harness opportunities in Agriculture, Food processing and Tourism/ hospitality sectors, skill orientated BVoc are | |

offered.

- Programme in Tamil helps in promoting the language and Communication English course focuses on improving the communication skills of the students.
- Computational programmes cater to Global needs of Information technology with a focus on Artificial intelligence, Virtual and Augmented reality etc.
- Statistics and computer science with data analytics cater to the Global demand for skilled data analyst for Data science and Big data.
- Sociology and Social Work Programmes integrates social theories and practices in society.
- Commerce Programmes serve the needs of financial and trading sectors.
- Creative ability needed for the Media and entertainment industry is met by the programmes in Journalism and Mass Communication.
- Carnatic Music programme offers Traditional Music system which promotes cultural heritage of the region and Indian Knowledge System
- Moral values and spiritual aspects of the students are taken by Values and Ethics for Human Excellence
- MSc Environmental Science Programme and Environmental Studies and Sustainable Development Goals (UG) course primarily focus on the Environmental sustainability

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload additional information, if any | View File |
| Link for additional information | Nil |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

78

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | No File Uploaded |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year**1979**

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****122**

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**77**

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics

- Values and professional ethics are fostered through the Student Induction Program. The entire teaching-learning process is formulated with prescribed educational ethics
- The curriculum offers courses in all domains with focus on topics rationale to professional ethics.
- Research ethics is a part of all research and post-graduate programmes

Human Values

- Compulsory course, Values and Ethics for Human Excellence is offered to UG students
- NSS/NCC is offered as two-credit optional programme for all UG students.

Gender Studies

- Course on Women's Studies in Part V Optional cluster
- Inter-disciplinary Course on "Social problems" is offered by the Department of Social Work
- Certificate Course in Gender Sensitisation is offered to build awareness on gender-related issues
- Awareness on Gender Sensitisation is done through "Gender Champion Club"

Environment and Sustainability

- Environmental Studies course is offered for all UG students
- PG Programme on Environmental Science and a Foundation course- Environmental Studies & Sustainable Development Goals provide innovative environmental education and research.
- Courses like Nano and Green Chemistry, Environmental Chemistry, Environmental Biology, Energy and environment, Environmental Biotechnology etc. focus on Environment related Sustainable developmental goals
- Community engagement, Internships, Field visits, participation in activities of the Students council, clubs and forums, observing important National and International days help in the percolation of Universal Human Values

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | No File Uploaded |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

28

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | No File Uploaded |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1174

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2721

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | No File Uploaded |

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

| File Description | Documents |
|---|---|
| Provide the URL for stakeholders' feedback report | https://www.psgcas.ac.in/documents/igac/agar2022-23/criterion-1/141 Consolidated Report of Stakeholders on Curriculum Feedback 2023.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://www.psgcas.ac.in/documents/igac/agar2022-23/criterion-1/141 Consolidated Report of Stakeholders on Curriculum Feedback 2023.pdf |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5020

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per

the reservation policy during the year (exclusive of supernumerary seats)**2179**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student Induction Program for the academic year 2022-2023 was organized by IQAC, PSG College of Arts & Science, Coimbatore for the students entering the realm of higher education. This is an awareness of their rights as well as responsibilities. Slow learners, mediocre learners and advanced learners were identified by the concerned Department and supported them through the following measures:

Slow Learners:

- Continuous monitoring and confidence building by the tutors helps the students to keep them in right track
- Analysis and feedback of performance in continuous assessment and suggestions for learning
- Question papers discussion and simplified notes in the remedial classes
- Facilitating learning through other modes such as Co-learning with peers, Moodle and Google Classroom

Mediocre Learners:

- Enhancing learning through organizing and participating in literary competitions
- Course instructors' guidance for referring course-specific books and research journals

Advanced Learners:

- Extra-credit courses

- **Add-on Courses: Certificate, Diploma and Advanced Diploma Courses**
- **Projects, Research Grants, Career Development Programmes and Short Term Courses**
- **Contributions to college magazines and department newsletters.**

Common Programmes for all types of learners:

Personal counseling and Confidence building Workshops, Skill Enhancement Sessions, Employability Development Programme, Alumni interaction, Group Projects, Presentation, internship and MOOC as compulsory component.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 31/05/2023 | 13105 | 629 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teaching and learning process at PSGCAS is based on a balanced blend of heutagogy, andragogy and pedagogy providing psychologically and physically conducive learning environment. The curriculum aims at creating self-directed students by inculcating team work and experiential learning, academic skills, communication skills, life skills, self-initiation, teachers adopt industrial visits, projects and hands on training.

Participative methods such as Guest Lecture, Seminar/Presentation groups, Flipped Classrooms, Group Discussion, Debate are used to

improve self-confidence of the learners. Students participation in the activities of clubs and forums result in attainment of high level of leadership skills. Collaborative programmes offered by BBA Logistics with Logistics sector skill council and BCom Business Process Services with Tata Consultancy Services develop participative learning among students. Design thinking and mind mapping are used to instil problem solving competency among students.

MOODLE Learning Management System is adopted in the teaching process by the entire teaching fraternity of the College for enabling higher order learning. Model building, Sciencebased/Management-based simulation games enable the learners to gain insight into real world situation. Traditional learning is adopted for better understanding. The Institution believes and follows student-centric methods supporting holistic individual development in students that promotes physical, mental, emotional, spiritual and social well-being.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional Information | Nil |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

PSGCAS supports the usage of Information and Communication Technology (ICT) enabled tools for effective teaching and learning. The College has a Customised Integrated Academic and Administrative Management Information System (LAUDEA) for faculty and students. 24/7 Wifi enabled campus encourages the teachers to use ICT tools for teaching. Availability of latest technology aids in seminar halls/laboratories and sufficient number of projectors/printers in classrooms are ensured by the ICT committee. Teaching is supported by Educational videos, e-library resources and mobile learning. Teachers have developed e-contents using the creative infrastructure facilities in the campus. The laboratories, Media studio and Communication Skills Centre functions as destinations for digital learning, facilitating the students with audio/visual content. Teachers use Cisco WeBex software to conduct Workshops, Seminars and Guest Lectures through virtual mode. Teachers use EBSCO Business Source Premier, N-LIST, Capitaline Plus, CMIE Prowess and INDIASTAT.com Database for research. PSGCAS is one of the active local chapters of NPTEL since 2016. Personalized learning environments are enhanced through MOODLE. Institutional Group SMS

and LAUDEA Student App are used for communicating academic matters and collecting feedback.

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.psgcas.ac.in/documents/igac/agar_2022-23/criterion-2/232_AbstractPage.pdf |
| Upload any additional information | No File Uploaded |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

357

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | View File |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar: The Academic Calendar features all necessary information regarding the history of the Institution and the details of administrative authorities useful to stakeholders. The Calendar includes Vision and Mission of the institution, Quality Policy, Rules and Regulations, Code of Conduct, Programme details, Fees structure and academic schedule.

Examination and Event Calendars:

- The syllabi includes teaching hours allocated for the courses and its credits.
- Course and workload allotment to individual faculty members is planned in advance.
- Master Time Table is prepared incorporating optimum usage of teaching-learning facilities.
- Class Timetable preparation, Subject allotment to the teachers, class time-table, class attendance entry, Continuous Assessment marks entry, faculty profile, students profile etc.

are managed through the in-house MIS-LAUDEA.

- Centralised Mark Entry system is enabled for the Central valuation.

Teaching Plans:

- Teaching Plan and Delivery Record for each course is maintained by the course handling faculty.
- Completion of portions is ensured by the course handling faculty and cross checked by Heads of the Departments.
- In case of any unanticipated situations, the calendar committee plans necessary compensatory sessions, adhering to the Institutional norms.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

629

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | View File |
| Any additional information | No File Uploaded |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

482

| File Description | Documents |
|--|---------------------------|
| List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**5074.83**

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | View File |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****15.06**

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | View File |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**268**

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Extensive IT integration and reforms have been implemented in the examination procedures and processes. This is an initiative towards paperless processes, emphasizing ecological concerns and expediting

the examination scheduling, conducting, valuation and results declaration.

IT integration in the examination procedures and processes:

Software support for the Examination Section is provided by LAUDEA (customized MIS), which is an end-to-end solution to cater to the needs of all stakeholders.

Reforms in the examination procedures and processes:

All information pertaining to Examinations are elaborated in the College website. Facilities are provided for students to pay examination fees through online, Online access to Examination Time Table, hall tickets and seating plan to students for every day examination and Procedural details and online application forms for Provisional Certificate, Copies of transcripts, Duplicate Mark Statement / Consolidated Statement of Marks, Rank Certificates.

Improvement in Examination Management System (EMS) of the Institution:

- Effective examination administration
- Efficient data storage, retrieval and documentation
- Conducting exams as scheduled and stream-lined valuation procedures
- Instant mark entry for Comprehensive examinations during central valuation
- Announcement of results within two weeks from the date of the last examination

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.psgcas.ac.in/exam_cbcs.html |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Outcome Based Education has been adopted to focus on Higher Order Learning, based on achievable and measurable outcomes.
- The Vision and Mission of PSGCAS, with emphasis on three components namely, Domain Specific Skills, Domain Independent

Skills and where the graduate is going to work are defined and propagated to all the stakeholders.

- The Course Outcomes for each course are framed.
- Mapping of PEOs with Mission, PEOs with PSOs and POs, COs with POs are analyzed and finalized by the departments
- Knowledge levels for each unit/module are identified and mapped in the syllabus.
- Students are made aware of PEOs, POs, and PSOs right from Student Induction Programme.
- COs of a specific course are explained by the course teacher to the students
- PEOs, PSOs and POs of all the programmes are displayed in the website
- Hard and soft copies of syllabus with Course Outcomes are shared with the teachers and students.
- A hard copy of the syllabus is maintained in every department for ready reference.

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | No File Uploaded |
| Link for additional Information | https://www.psgcas.ac.in/igac_programmes_report.html |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of COs are measured using direct methods that provide concrete base for assessing if the student has assimilated knowledge of the course taught.

- Continuous Assessment Tests and Comprehensive and Examination
- 100% Internal Assessment Assignments
- Laboratory experiments
- Projects and Viva-voce examination
- Internships / Industrial Training Seminars and Presentations
- Skill Innovative tasks such as E-Content development, Quiz, Case studies, Role Play In-class individual and group activities etc.
- COs are assessed using suitable weightage allocation to Continuous Assessment and Comprehensive Examination marks (100% CA / 25% CA - 75% CE / 40% CA - 60% CE / 50% CA - 50% CE).

- Result Analysis Reports of all the courses are generated.
- When all the COs of all the courses in a programme are attained, it indicates the attainment of the POs.
- Consistent high pass percentage of students in the courses is indication of the high attainment of the Course Outcomes.

Attainment and evaluation of Programme Outcomes:

POs are evaluated through direct and indirect methods.

- Curriculum Feedback from final year students, at the end of the final semester
- Alumni Feedback and Interaction with respective departments
- Employers' Feedback
- The number of students opting for higher studies, alumni as successful professionals, entrepreneurs and employees of reputed organisations, number of placements, alumni employed in Government organisations and Civil Services are indicators of the attainment of Programme Outcomes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

4461

| File Description | Documents |
|---|---------------------------|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.psgcas.ac.in/documents/igac/aqar2022-23/criterion-2/271_Students_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Laboratories and Equipment:

- 73 Laboratories including 16 Computer laboratories with upgraded computer accessories and SMPS facilities.
- Hardware components for IoT based kit development. Projectors for presentations.
- On demand analytical and interpretation services offered through Food Processing Centre's Quality Control Laboratory and Central Research Laboratory
- Funding from national and international organization has enabled the upgradation of laboratory infrastructure of PG & Research Programmes.

Library Resources:

- More than 300 Journals of National and International repute.
- E-Resources: EBSCO, SCOPUS, Science Direct, N-LIST, Capitaline AWS Database, CMIE Prowess IQ, INDIASTAT.com, New Age International E-Books, EPWRF India Time Services Diginet Learning Management Platform, Knimbus Digital Library Platform, DELNET
- Repository of 643 Ph.D Theses.
- Research metrics like IRINS, Google Scholar.
- Institutional Repository for enhancing research visibility
- Plagiarism screening with Turnitin & URKUND software

Knowledge Creation & Dissemination Policy:

- Research Advisory Committee for monitoring and guiding research activities
- Curriculum with Projects, Research Methodology courses
- Research/IPR related quality programmes

- **Research Record Book**
- **Incentivization for teachers having quality publications**
- **Institutional Seed Grant to promote research**
- **Collaboration to promote Research**

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.psgcas.ac.in/documents/igac/inspolicies/8KnowledgeCreationandDisseminationPolicy.pdf |
| Any additional information | View File |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | No File Uploaded |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | No File Uploaded |
| Any additional information | No File Uploaded |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | No File Uploaded |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | No File Uploaded |

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

59.3734

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | No File Uploaded |

3.2.2 - Number of teachers having research projects during the year

11

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |
| List of research projects during the year | View File |

3.2.3 - Number of teachers recognised as research guides

294

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

11

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://www.psgcas.ac.in/documents/igac/aqar-2022-23/criterion-3/324_LinktotheFundingAgencyWebsite.pdf |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

PSGCAS upholds creating, nurturing and supporting Innovation & Entrepreneurship (I&E) skills, events were conducted to promote innovation, research, technical skills, IPR among students through enriched curriculum and systematic activities.

Innopreneurs Club promotes innovative entrepreneurship as i-week. Institution's Innovation Council (IIC) in association with departments conducted about 204/249 events for promoting I&E activities. State-of Art research laboratories and pre-incubation centers, promotes innovative product / process development. Entrepreneurship Development Programmes (EDPs) and boot camps stimulate Start-Ups. Entrepreneurship trainings were given to Women Self Help Groups and youth at UBA adopted villages.

PSGCAS Business Incubation Centre has supported about 30 incubatees to convert their ideas into prototypes and enterprises. Six students have participated in National level Smart India Hackathon, held at Hyderabad in Dec 2023. As part of AIC RAISE Atal Innovation

Challenge a grant of Rs. 3 lakhs and at National Entrepreneurship Conclave 2023, organized by Lead College of Management, Palakkad a cash award of Rs. 50000/- was received by students of department of Nutrition & Dietetics for their innovation. As part of Millet Innovation Challenge at GIET University, Odisha students received Rs. 1 lakh cash prize for MEGAN a millet-based vegan egg product. Another team of students received Rs. 50000/- cash prize for ideathon at NIRVAH organized by IIPM Bangalore.

IIC PSGCAS has obtained Four Star Rating conferred by Ministry of Education (MoE) for 2022-2023. Aligning to the National goals and policies, PSGCAS executes systematic plans as catalyst to nurture and promote I&E activities in the locale

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.psgcas.ac.in/studentlife_cocurricular_edc.html |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

249

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

101

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.psgcas.ac.in/academics_research_programmes.html |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | View File |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

340

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | View File |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

166

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.psgcas.ac.in/documents/igac/agar2022-23/criterion-3/344_Booksandchaptersinitedvolumes.pdf |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

201

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

6

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

52.33936

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | View File |
| List of consultants and revenue generated by them | No File Uploaded |
| Any additional information | View File |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description | Documents |
|---|---------------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | View File |
| List of training programmes, teachers and staff trained for undertaking consultancy | No File Uploaded |
| List of facilities and staff available for undertaking consultancy | View File |
| Any additional information | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

PSGCAS actively promotes knowledge dissemination through social immersion and community engagement activities, aligning with the UN Sustainable Development Goals. These efforts are evident in the extension activities offered under Part V Non-CGPA Credit Courses, involving 5216 students across all disciplines. The BSc Nutrition and MSc Social Work Programmes include curriculum-based extension activities. Additionally, along with NSS and NCC volunteers nearly 5337 students benefited through extension activities earning Academic Credits. PSGCAS's dedication to holistic community development was further demonstrated with 662 department-level domain-specific extension activities.

Guinness World Records for largest clay pot numbers - 76,168 clay pots were arranged in the '75' number pattern so as to align with 2nd Sustainable Development Goal of United Nations, supporting the livelihood of Seventy Five traditional clay potter families with an amount of Seventy Five Lakhs.

The awareness programs at Unnat Bharat Abhiyan (UBA) adopted villages employ a community-based participatory approach, facilitating knowledge-sharing on various critical topics. These include water management, pollution, greenhouse gas effects, and global warming; Swachh Bharat, health, hygiene, wellness, and waste management; child labour, skill development, women empowerment, and entrepreneurship. Additionally, the programs cover government schemes and benefits, Sustainable Development Goals, and sustainable environments. Emphasis is also placed on education, including women's education, equality, and preparation for competitive examinations. Furthermore, initiatives like "One Student One Tree" promote tree plantation in neighbourhood areas.

These efforts prepare students to become more empathetic, socially responsible citizens and future leaders, enhancing their holistic development.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.psgcas.ac.in/documents/igac/aqar-2022-23/criterion-3/361_Extension_Outreach_activities.pdf |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

| File Description | Documents |
|--|---------------------------|
| Number of awards for extension activities in during the year | View File |
| e-copy of the award letters | View File |
| Any additional information | No File Uploaded |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes

such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

808

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

7915

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1822

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | View File |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

37

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- The Institution has adequate infrastructure and physical facilities for teaching-learning.
- Total Campus Area - 58.521 acres. Total built-up Area 1557136 sq.ft.
- Eleven academic blocks with 256 ICT-enabled class rooms and 11ICT-enabled multi-purpose halls
- Eighty laboratories including centralised facilities like the Central Research Laboratory, Communication Skill Centre, Multimedia lab, Bioinformatics Lab, Tissue Culture laboratories etc.
- IT infrastructure -2034 computers with i3, i5 and i7 processors having 8 & 4 GB RAM, 500 GB and 1 TB hard disk configurations, only for academic purposes.
- ICT supportive infrastructure - 15 servers,190 printers, 3 smart boards, 220 LCD projectors, 2 Routers ,1 Firewall and 315 Wi-Fi controllers.
- Library -Built-in area of 24200 sq. ft (2 floors) and is adequately ventilated; Fully Automated with ILMS (KOHA) with Self Service KIOSK and Book Drop Box facility ; Collection of 1,44,874 volumes, 313 periodicals; scanner and printer for bulk scanning; Reprographic facility
- Browsing centre, Food processing centre, Skill training centre and Typewriting centre
- A book depot of 3210 sq. ft
- Mulberry garden, herbal garden, Semi Semi-natural, Nakshatra Vriksha and Museum
- Activity rooms for NCC, NSS, EDC, IIC etc.
- Store rooms, power rooms, water purifying units, fire hydrant systems

- Ramp & rails facility; emergency exits, Lift service and wheelchai
- Ambulance service
- Two generators- capacity of 500 kW each and solar panel - capacity of 200 kW & 66,000 LPD
- Common room for girls (5900 sq. ft)

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- GRD Auditorium - 26,210 sq. ft is well-furnished with state of-art facilities.
- Seven well-furnished air-conditioned conference halls and two Open Air Theatres for the conduct of inter and intra-collegiate cultural fests
- Street plays and other cultural events are held on specific open points on the campus
- On auspicious days, musical concerts and bhajans are conducted in open veranda in front of Sakthi Vinayakar Thirukovil
- Functioning of the College in five shifts resulting in the maximum utility of available infrastructure.
- Yoga hall with 800 sq. ft.
- A separate Multipurpose hall with 11,151 sq. ft caters to the students attending yoga practice sessions

The College has a well-furnished Indoor Stadium with 51691sq. ft., with a seating capacity for 3000 people. The playing area is made of maple wood. The following play courts are located in indoor stadium.

Indoor Sports & Courts

- 2 Basketball courts, 80 m × 24 m
- 2 Volleyball courts, 80 m × 24 m
- 4 Badminton courts, 80 m × 24 m
- 4 Table Tennis, 24 m × 10 m
- Separate rooms for Carrom & Chess

Outdoor Sports & Courts

- 400 m Athletic Track
- 2 Ball Badminton Court
- Floodlit Basketball Concrete Court
- Football Field
- Handball Field
- Hockey Field
- 2 Floodlit Tennis Court
- Floodlit Volleyball Court
- Kho - Kho Court

Gymnasium -Centrally air-conditioned gymnasium with 7736 sq.ft

| File Description | Documents |
|---------------------------------------|---------------------------|
| Geotagged pictures | View File |
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

267

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

974

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: KOHA

Nature of Automation: Full

Version: 23.05.03.000

Year: 2018 – Present

Salient Features of the Library: Fully Automated

- The built up area is 24200 sq.ft with 400 readers seating capacity
- Library has its collection of books 1,44,874 Volumes, 1,15,899 Titles, 313 Periodicals, Subscribes 199 National Journals, 70 National Magazines, 37 International Journals, 7 International magazines, 7742 e-journals, 33,37,826 e-books, 12,289 back volumes, 4,510 CD – ROM

KOHA Software

- Acquisition Module and Library Usage Statistics Module
- Bibliographic Control and Serial Control
- Circulation Management
- Web OPAC and E-Gate Register
- New Arrivals Notification
- SMS Alerts, Email notification for Predue, Overdue, On-due holds, check-in and check-out
- Self Service Kiosk
- Book Drop Box

Digital Library Resources

- Digital Library is available with online resources
- EBSCO Academic Search Elite journals and E Books Collection
- SCOPUS
- SCIENCE DIRECT
- N-LIST
- Capitaline AWS Database
- CMIE Prowess IQ,
- Indiastat.com
- DELNET

- National Digital Library of India (NDLI)
- Knimbus Digital Library Platform
- New Age International e-books

Additional features in the library

- Library is furnished with Plagiarism Software - TURNITIN
- Swayam NPTEL Local Chapter
- Talking Digital Library for Visually Challenged Students
- Research Metrics - (IRINS, Google Scholar)
- Book Bank
- PSGCAS Institutional Repository
- Reprography and RFID Technology

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.psgcas.ac.in/academics_library.html |

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

65.39560

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

789

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Incremental Increase in the IT Facilities

- Total numbers of Computers available - 2304
- 15 servers across the Campus
- 315 controlled Wi-Fi access points and 01 Gbps optical fiber connected network
- Seamless Wi-Fi connectivity for all staff members
- 190 printers
- The campus security is strengthened with 211 surveillance cameras
- AI based facial recognition for staff attendance
- ICT facilities (Wi-Fi, LAN etc.) across all classrooms and seminar halls
- Live streaming of events in social media through Freedocast Pro device
- Exam from Home (EFH) Software facilitates the conduct of online Comprehensive Examinations
- Placement Center utilizes Examly software for maintenance of students' database
- DotNet SQL based cashless transaction is used in Food Court
- LAUDEA - Institutional MIS enables the smooth functioning of

academic and administrative activities (3 servers - Intel Zion, 1GB hard disk & 32 G RAM); 12 Modules; Mobile based Apps for Students and Faculty Members

LED Wall

- LED wall has been installed for timely dissemination of information about important programmes and events to the stakeholders

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.psgcas.ac.in/documents/igac/inspolicies/7InfrastructurePolicy.pdf |

4.3.2 - Student - Computer ratio

| | |
|--------------------|---------------------|
| Number of Students | Number of Computers |
| 13105 | 1334 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | No File Uploaded |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

3370

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- Purchase, installation, service, repair and stock of equipment in laboratories are in place through specific registers
- SOPs and Safety rules are displayed in laboratories
- Annual Stock verification
- Assets management System
- Library operates on RFID
- Issue register for sports items.
- The equipments and facilities in the state-of-the-art gymnasium are maintained through periodic preventive maintenance. Students, staff members and their family members are permitted to use the gym with support of trainers.
- System network administrator maintains the purchase order and stock register of the ICT items.
- The College functions in five shifts to ensure the optimum utilization of infrastructure
- Refurbishment of furniture, electrical fittings, black boards and other devices is carried out during vacation period.
- Digital e-Content Production centre for teaching, learning and e- content development
- Technicians take care of functioning and maintenance of the Food processing Centre

- The usage of halls is monitored by Maintenance staff using the booking register.
- Housekeeping of premises is outsourced.
- Safety and security of the campus is ensured round the clock by security personnel and surveillance camera.
- Sophisticated equipment, Fire extinguishers, air conditioners and RO units and drinking water purifying units are maintained by AMC.
- Sustainable campus is maintained with the help of Manager, Green Campus assisted by an Environmental officer and Assistants.
- Helpdesk Ticket raising system is maintained to enable the general maintenance of physical and IT infrastructure.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1430

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | No File Uploaded |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

276

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.psgcas.ac.in/studentlife_clubs.html |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5849

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate

A. All of the above

committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| Upload any additional information | View File |

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****2512**

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education**1334**

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | View File |
| Details of students who went for higher education | View File |
| Any additional information | No File Uploaded |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****362**

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

387

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

PSGCAS nurtures a vibrant campus life blending curricular, co-curricular, and extra-curricular activities. At its core is Manavar Manram, the Student Council, representing student leadership with the motto "To the students, by the students, for the students".

Academic Role: The Student Council ensures student participation in regular classes, exams, add-on courses, and co-curricular activities. Enrich knowledge through industrial visits, national/international seminars, and workshops conducted by the institution.

Administrative Role: The Students serve as class representatives, members of the Hostel Committee, and Placement Cell. Alumni feedback improves academic and non-academic practices. Clubs like Eco Club, Third Hand Club, Rotaract Club and other forums help the students to enhance their administrative skills

Social Role: The Students engage in community welfare through blood donation drives, NSS activities, and relief fund contributions. NCC programs instill discipline and pride. Guinness attempts and Social Immersion Programs develop leadership, communication, and organizational skills for societal benefit. These efforts emphasize PSGCAS's dedication to holistic education and community social

responsibility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

5.3.3 - Number of sports and cultural events / competitions organised by the institution**182**

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| List of sports and cultural events / competitions organised per year | View File |
| Upload any additional information | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

PSG Arts Alumni Association has 26250 active life members from across the globe. The financial contributions made by the Alumni to PSG Arts Alumni Association was Rs. 10,73,345/-. The PSG Arts Alumni Association provides financial assistance of Rs. 8,24,735/- as scholarship to 86 deserving students. PSG Arts Alumni association contributed Rs. 50,00,000/- for the construction of Alumni Platinum Jubilee Auditorium (under construction) as a tribute. Alumni as members of College Committee, Governing Council and Academic Council involve in policy making. Alumni hold an anchored position in the Board of Studies and make vital contributions in framing the curriculum. One hundred and ninety-eight alumni are faculty members who contribute intellectually. The non-financial contributions include Motivational speech, Alumni interaction session, Guest lectures, webinar and Entrepreneurship Development programs. Eighty programs involving Guest lectures, workshops, Career guidance, International Conferences, Webinars, Entrepreneurship Development activities were conducted for 10,009 beneficiaries. Departments harness the relationship of Alumni through forums and associations: Social Work Forum, Corpians Society - Alumni forum of Corporate Secretaryship, NUTRA Alumni Association of Department of Nutrition & Dietetics and ENVIRO CAS of Environmental Science Department.

Distinguished Alumni Awards are distributed during the Annual Founders' Day Celebrations on 25th January by the Management.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://alumni.psgcas.ac.in/ |

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of governance

Institutional Governance at the academic and administrative levels is reflective of responsibilities and authority that pulsate with the expected outcome of learners

Encompasses functioning modalities for administration, academics, system and office governance

Leadership Style

1. Top-to-bottom approach

The College Committee and Governing Body, make policy decisions based on inputs, feedback, current trends and job market requirements. These are translated appropriately and conveyed to teaching, non-teaching staff and students through meetings/circulars

2. Bottom-up approach

Repercussions of decisions based on feedback from Students, Teaching, Non-teaching staff, Industry Experts and Alumni, ascend

upwards to various committees and IQAC for review and taking the right actions

Perspective plans

Transformative education through Curriculum modules having a compendium of career directions

Parallel alignment of Developmental changes with environmental sustenance initiatives

Benchmarking and continual improvement through research, collaboration and consultancy by synergistic strategic alliances

Continual streamlining of clubs/forums and sports activities to meet social and professional developmental needs

Capacity building of faculty members by integrating ICT-enabled Learning Management Systems (LMS)

College governance, leadership and perspective plans are structured in pursuit of the mission of producing socially responsible students through academic programmes focusing on skill building and research compatible with global requirements.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.psgcas.ac.in/documents/igac/aqar-2022-23/criterion-6/611_EffectiveLeadership.pdf |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Collective leadership

Collective leadership offers accountability and empowerment to stakeholders at all levels, with the Secretary and Principal holding overall responsibility for the growth and development of the institution.

All the statutory and non-statutory committees are constituted by

the Principal with representative members from various stakeholders to foster collaborative administration.

Leadership - Faculty Members & Students

- Small Quality Assurance Circle (SQAC) members being representatives from various departments and IQAC, act as ambassadors with prime responsibility of facilitating quality enhancement initiatives.
- SEED Co-ordinators (Skill Enhancement & Employability Development Program) are nominated by each department to hone the skills of their students with the Career Development Centre of the college
- Students being important stakeholders are also actively engaged in management activities through Manavar Manram (Student Council).
- Student representatives are allowed to discuss / to provide feedback to the Principal during representative meetings organized every third week of the month to discuss the conduct of events, fee collection and student grievances.
- Based on the feedback received from the stakeholders, deliberations on the introduction of new programmes/courses mirroring the participatory approach in the organization.

| File Description | Documents |
|---|---------------------------|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Activity Chosen: Career Development Center (CDC)

Strategic Plan for various academic facets of the Institution is thoughtfully planned and executed meticulously to ensure tenable development. One such practice is the functioning of the Career Development Center (CDC) with a comprehensive plan to provide a roadmap for student growth and development through a variety of

career choices.

Objectives of Career Development Center

- The Skill Enhancement & Employability Development Program (SEED) has been initiated to upskill the students.
 - For first-year students, general life skills training is provided
 - In the second year, verbal & aptitude training and also orientation on discipline-specific topics are given
 - In their final year, students are grouped and groomed according to their career choices.
- Jobs for All- To provide job opportunities to all placement-opted students
- Through outreach programs, increasing the number of companies visiting the campus and strengthening ties with existing ones.
- Improving infrastructure to support the aforesaid objectives.

Placement Outcomes

In 2022-23; 1840 students opted for placement training, 2076 aspirants of higher education were given training, 394 students were trained for competitive examinations and 236 students preferred entrepreneurship training.

As an impact of the outreach program, 56 new companies visited the campus during the period 2022-23.

The number of placement offers received was 2157 and 1653 students were placed

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.psgcas.ac.in/placements_highlights_home.html |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Authorities and Functions

Authorities jointly participate in the functioning of all three governance structures.

1. Administrative Structure

College Committee and Governing Body operationalize policies/practices and quality issues, revitalize functioning modalities and revamp infrastructure through the Secretary and Principal. Administrative office with Office Superintendent (OS) and Administrative Officer (AO) in consultation with the Secretary, Principal and Vice Principals manages Academic allied support functions of students and faculty.

2. Academic Structure

Curriculum Development Cell designs curriculum framework based on inputs from experts, feedback from stakeholders and instructions from regulatory bodies.

- The Board of Studies reviews & validates curriculum design; the Standing Committee scrutinizes & recommends it to the Academic Council.
- Academic Council, approves curriculum/curriculum framework modifications and new courses/programme proposals.
- The Controller of Examination (COE) office engages in Planning & Conducting exams and declaring results.

3. Facilitative Structure

Committees/Cells/Forums/Clubs/Associations/Department of Physical Education performs academic strengthening, extra-curricular, sporting, cultural and community engagement activities.

- Appeals & Grievances Committee, Internal Complaints Committee, Anti-ragging Committee and SC/ST Committee work towards a harmonious academic climate.
- Manavar Manram/forums and clubs nurture creativity, leadership & managerial skills and create social responsibility.
- Career Development Centre provides complete support for employability and skill enhancement.
- PSG Centre for Academic Research and Excellence aims to promote teaching excellence

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://www.psgcas.ac.in/documents/igac/aqar_2022-23/criterion-6/622_Organogram.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | https://www.psgcas.ac.in/about_Ins_policies.html |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Documen | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college ensures the well-being of its teaching and non-teaching staff by providing voluntary amenities besides statutory facilities with an aspiration to uplift their morale.

Welfare is extended through special monetary assistance, physical and psychological well-being, appreciation, recognition and knowledge enrichment.

- Road Safety insurance package up to one lakh rupees
- Children of Teaching and Non-teaching staff are given admission across PSG Institutions
- Financial support for staff members to attend conferences/seminars/workshops/trainings
- Seed money for undertaking research work
- Felicitation of staff completing 25 years and 50 years of

service

- Felicitation of retiring staff
- Health Centre functions in association with PSG Hospitals for emergency medical assistance
- Free customised counselling at the Wellness centre
- Provision of staff quarters
- Mind, Body and Soul balance, for inner refinement through Yoga (Asanas&Kundalini) offered by WCSC (World Community Service Centre), Coimbatore Zone
- Festive bonus and advance for Teaching and Non-Teaching Staff
- Faculty Development Programs, Workshops, Trainings and Lectures are facilitated for capacity building through the PSG Center for Academic Research and Excellence (PSG CARE)
- Free uniforms provided for Non-Teaching Staff in Office, Food court & Hostel

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

41

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

47

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

202

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | View File |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The financial forecast for every academic year is sought before the end of the previous financial year. Activities of the next Academic Year are taken under consideration while Budget Planning. The main source of funds is raised through Tuition fees and Special fees. Funds are also mobilized through grants received from various government and non-government funding agencies. The Institution also plans and identifies various other sources for mobilizing funds for developmental activities. The finance committee ensures proper coordination between the various activities of the College and the expenditures incurred during the year.

PSG Management has a separate Internal Audit Department with experienced and qualified finance executives headed by qualified Chartered Accountant.

- Management has a special audit committee to analyse the financial statements.
- Effective measures are taken to improvise the existing system based on audit observation.

- Queries and concerns related to financial transactions are settled with the approval of the Management
- The Internal Control System is periodically monitored by External Auditors and the observations made/recommended are implemented to strengthen the system.
- External audit is conducted by auditors representing the Directorate of Collegiate Education and the Government of Tamil Nadu.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.psgcas.ac.in/documents/igac/inspolicies/4FinancePolicy.pdf |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

140.55837

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | View File |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Finance Policy of PSGCAS provides guidelines to mobilize, and optimally utilise the monetary grants and resources from government and non-government.

The College adheres to the Policy and procedures that emphasize financial activities to ensure transparency, accountability and continual learner-centric development through:

a. Resource Identification

- Governmental funding agencies', Rankings and Accreditations

- Funds/Grants from UGC, Central, and State Government
- Management / Institutional Funds
- Others - Sister Organizations, Philanthropists, Industry-Academia Linkage, Alumni and NGOs

b. Fund Mobilization Strategy

- Proposals for Government funds to enhance infrastructural facilities
- Improving Institution's Rankings and Accreditations to strengthen funds.
- Policies and guidelines framed to capitalize on on-campus fund generation.
- Strengthening Alumni connect.

c. Resource Utilization

- UGC, DST, DBT-FIST, TNSCST, TANSCH, ICSSR and funding agencies' grants for research projects, laboratory equipment and ICTs.
- Institutional funds for staff salary, consumables, buildings, repairs and maintenance, and green campus initiatives.
- Student Council funds for organising student welfare activities.
- Government, Institutional and Alumni grants and Interest from Endowment funds for scholarships, academic events, and social immersion activities.

d. Documentation and Review

- Documentation of financial movements as per the policy and procedures.
- Financial statements are reviewed and audited for effective and efficient usage of resources.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.psgcas.ac.in/documents/igac/inspolicies/4FinancePolicy.pdf |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC earnestly strives to maintain excellence to systemize Quality Assurance in various spheres of institutional processes.

A. Massive Open Online Courses (MOOCs) in Curriculum

IQAC has been instrumental in bringing out major curriculum reforms through the implementation of OBE and the introduction of MOOC courses with 4 credit points. MOOC course was made mandatory in a self-paced mode to be completed anytime during the programme at both UG and PG levels.

PSG Institutions have tied up with Coursera to offer free courses through which many students and teachers have completed courses offered by reputed International Universities.

IQAC and the Department of Library, PSGCAS, regularly conduct workshops to create awareness about enrolling on NPTEL and online certification courses. FDPs are also organized to provide guidelines on the design and development of MOOC courses.

B. Faculty Empowerment through PSG Center for Academic Research and Excellence (PSG CARE)

Programmes offered by PSG CARE for PSGCAS

- **Faculty Induction Programme (FIP)** - Newly recruited faculty are oriented about the College, Teaching-Learning and related aspects
- **Academic Leadership Programme**
- **Hands-on Training Programme on Technical Aids for Teaching and Research.**
- **PSG CARE also provides financial and technical support to Departments of PSGCAS to organize domain-specific FDPs**

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Quality Assurance in TLP

Review and Audits

- System Audit under ISO strengthens the Academic Audit.
- Surveillance audit by the external auditors conducted once a year
- Academic and Administrative Audit (AAA) - monitor and evaluate academic and administrative practices
- Teaching Learning Process is primarily monitored at the department level by HODs.
- Review and Audit observations about TLP are categorized and analysed and a comprehensive report with SWOC analysis is placed in appropriate committees to develop strategies for implementation.

Feedback System

The college adopts a Three-Tier Feedback System for monitoring and measuring TLP.

Tier 1

Students give feedback on Teaching-Learning Methods and Attributes of Teachers at the end of every semester

Tier 2

Graduating Students, Teachers, Alumni and Employers post feedback on curriculum content and capacity building annually

Tier 3

IQAC collects feedback from graduating students on the curriculum and facilities offered by the college (Students' Satisfaction

Survey)

The feedback obtained at various Tiers is analysed and discussed in review meetings, student council and committees for

- Policy changes at administration level
- Curriculum revamp and Effective Student-Teacher relationship at the department level
- Infrastructural development at Institutional Level

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://www.psgcas.ac.in/documents/iqac/aqar-2022-23/criterion-6/634_IQAC_Annual_Report.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

I) Gender Equity & Sensitization Activities:

- Gender Equity & Sensitization Awareness programmes, Capacity building & Personality Development Programme (sponsored by National Commission for Women, New Delhi) and various competitions conducted by Centre for Women's Studies, SRISHTI (Forum for Women), WAHAP Cell (Women's Anti Harassment and Protection) and Gender Champions Club.
- International Women's Day celebrated.

II) Special Facilities for Women on Campus:

A) Safety and Security:

- Adequate street lights in the campus.
- Women Security Guards.
- Boundary walls on all sides.
- CCTV coverage with centralised surveillance system.
- Internal Complaints Committee to address the grievances.

B) Counseling:

- Centre for HOPE (Helping Our People Excel) and Wellness Hub.

C) Ladies Lounge:

- Sanitation and hygiene maintained with sufficient washrooms, 24 hours water supply, lighting, incinerator and covered dustbins.
- Housekeeping staff for maintenance.

D) Others:

- Sufficient hostels for women students with all modern amenities and residential wardens.
- Ramp and Lift facility for differently abled women students.
- Motivational speech by eminent Women achievers.
- Guest Lectures by Women police, Lawyers and Social Workers.
- Health awareness & Health check-ups by Nutrition & Dietetics Department.
- Annual Returns on measures taken for safety and security of women employees and students are submitted to UGC

periodically.

- Multidisciplinary courses with Vocational skill development and Entrepreneurship for women.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional Information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management:

- Systematic mechanisms of solid waste management have been carried out right from the collection, segregation, handling and disposal of solid waste that are recycled, composted and reused.
- The solid waste generation- the amount of solid waste ranged 350-500 kg/day, out of which 73-81% is biodegradable. Kitchen waste from hostel mess and food court is processed for biogas production.
- Dedicated facility for processing biodegradable waste to produce organic manure by both windrow composting as well as vermicomposting methods.
- Non- biodegradable wastes are subjected to recycling through external vendors. It ensures proper management of all fraction of solid waste generated inside the campus.

Liquid Waste Management:

- Wastewater generated treated through a state of art Sewage Treatment Plant with the treatment capacity of 10, 00,000 liters/day and treated water is used for gardening and toilet flushing.
- Used cooking oil is given to authorised vendor to convert the oil into Biodiesel as per Food Safety and Standards Authority of India (FSSAI) guidelines.

E-Waste Management:

- Equipment that cannot be refurbished/reused is directed to an authorized E-waste vendor, where it is dismantled and recycled into raw materials.
- Usage of hazardous and radioactive chemicals is avoided. Disposal of laboratory chemical waste is done as per Material Safety Data sheet (MSDS) guidelines.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

| 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | |
|---|-------------------------------------|
| File Description | Documents |
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy undertaken by the institution | |
| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |
| 7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled- | A. Any 4 or all of the above |

friendly washrooms Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

I) Inclusive Environment

1. Community-wise admission and recruitment as per the State Government Norms

2. Admissions to underprivileged students

3. Equal opportunities to Divyangjan students

Clubs and Forums for inculcating acceptance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversity.

Grievance portal in the college website for the complaint submission by the stakeholders.

- 1. Clubs such as Muthamil Manram and Thirukkural Peravai promote culture and traditions of Tamil Literature**
- 2. Thinkers' Association encourages freedom of thoughts expression**

3. Third Hand Club for Divyangjan
4. Aram forum - Focus on life values
5. Yoga forum- Educate staff/students on healthy and holistic living
6. Ability Enhancement Course - Values & Ethics for Human Excellence to educate students about human rights and values.
7. Pongal Vizha to uphold the rich Tamil cultural heritage.
8. Festivals viz. Navaratri, Onam, Saraswathi Pooja, Ganesh Chaturthi and Christmas for inclusivity.

II) Protecting & safeguarding individual rights

Easily approachable Committees and Cells for protecting and safeguarding the rights of students / teachers and support staff.

III) Involvement through External Partnerships

Social Immersion & Community Engagement Cell collaborates with NGOs like Siruthuli, Shanthi Ashram etc., for instilling social values.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The College takes concerted initiatives to instill Constitutional obligations and groom the students as responsible citizens with civic virtues for societal well-being, contributing to nation building.
- Distinguished speakers enlighten the newly enrolled pupils during Student Induction Programme regarding the need to focus on individual growth, socialisation, living in harmony with people and nature, being open to diversity and inclusivity, cultural tolerance and empathy.
- Values for Human Excellence Course is offered to inculcate individual, family, social, and human values.
- National and International Commemorative Days such as Independence Day, Republic Day, Indian Constitution Day, National Voters' Day, Martyrs' Day, National Girl Child Day,

National Youth Day, International Mother Language Day, International Women's Day are observed and celebrated to reinforce patriotism and civic sense among the students.

- Students' social responsibility is furthered through immersive social engagement activities.
- An inclusive environment is encouraged in the campus by offering equal opportunities to the students, regardless of their individual background.
- Programs for legal awareness, Swachhta pledge-taking and gender sensitization programmes are conducted to create awareness and encourage commitment among the stakeholders.
- Traditional festivals are celebrated and rituals and customs are observed to emphasize the scientific and logical reasons behind them.
- Co-curricular, Extra-curricular and Club & Forums' activities and UG Curriculum's Environmental Studies Course are centered around the Sustainable Development Goals (SDGs), stimulating involvement in their attainment.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PSGCAS enthusiastically embraces and observes a diverse array of national and international commemorative days, events, and festivals. This fosters a profound sense of unity among students while acknowledging and celebrating social, regional, and communal harmony.

I. National Commemorative Days:

- Activities to commemorate the significance of freedom such as Azadi Ka Amrit Mahotsav, Independence Day and Gunners' Day
- Republic Day and Martyrs' Day honor freedom fighters
- National Flag Day, Right to Information (RTI) week
- Teachers' contributions are recognized on Teachers' Day
- National Girl Child Day
- Cancer Awareness Month campaigns like 'New Look - New Hope'.
- National Safety Week, National Road Safety Week, National Cyber Security Awareness Month
- National Science Day, National Statistics Day, National Mathematics Day, National Consumer Day

II. International Commemorative Days and Events:

- International Day of Yoga and World Heart Day
- International Day against Drug Abuse and Illicit Trafficking to protect youngsters from the vice
- International Women's Day to create awareness about women's rights
- World Day against Child Labour
- World Environment Day, World Water Day, International Day of

Forests focus on Green initiatives for sustainable living

- World Wildlife Day, World Sustainable Energy Day, World Water Day
- International Year of Millets (2023)
- Entrepreneurs' Day

III. Religious and Regional Festivals:

- Christmas, Ganesh Chaturthi, Navratri, and Saraswathi Pooja

IV. State Identity Celebration:

- Pongal celebrated with traditional revelries of Tamil Nadu

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://www.psgcas.ac.in/documents/igac/aqar2022-23/criterion-7/721_BestPracticesintheInstitution.pdf

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.psgcas.ac.in/documents/igac/aqar2022-23/criterion-7/721_BestPracticesintheInstitution.pdf |
| Any other relevant information | https://www.psgcas.ac.in/documents/igac/aqar2022-23/criterion-7/721_BestPractices_AbstractPage.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Nurturing the Athmanirbhar Ecosystem - Developing a Self Reliant Society :

PSGCAS as Athmanirbhar incubator is contributing significantly in the creation of self-reliant societies.

Society Self reliance:

Through Skill Development:

| Nature of training | No of trainees | Duration | Processed Food |
|--|----------------|---------------------------|---|
| Entrepreneur | 16 | 08/06/2022 | Value Added Food Products 24 farmers from Er Uzhavan Collective Farmer Producer Company Limited, Madathukulam and Karmegam Collective Farmer Producer Company Limited, Kangeyam |
| | | 13/09/2022 and 15/09/2022 | Commercial processing of fruit products 52 |
| Students from Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore | | 09/02/2023 | Employment Awareness program 29 participants from Padhuvampalli village |
| | | 26/02/2023 | New Product Development 15 members of PSG College of Arts & Science, Coimbatore |

03/03/2023 to 04/03/2023

| | |
|---|--|
| 06/03/2023 and 13/03/2023 | Production of Processed Food Products 33 |
| Students from KPR Institute of Engineering and Technology, Coimbatore | 03/03/2023 Orientation about the B.Voc Programme 100 |
| government school students | 26/02/2023 Skill training on Self Employed Tailor 30 school dropouts |

15/03/2022 - 20/06/2022

(3 Months & 5 days) Young Students Scientist Programme Students from Coimbatore and Nilgiris District 23/05/2022 to 06/06/2022

Through research support:

- Sensory evaluation test for the spice products of Famis Spices, Pollachi on 23/11/2022.

- Trial Retort Processing for three new food products developed by, Laksmisrinivasa Mills on 21/12/2022

- Conducted trial pasteurization and bottling of matured coconut water Research and Development work on 16/05/2023 for research scholar of Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore.

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://www.psgcas.ac.in/documents/igac/aqar-2022-23/criterion-7/731 Institutional Distinctiveness.pdf |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. In- service training for Administrative Staff
2. Strengthening Vocational Education
3. Enhancing resources generation from Consultancy
4. Training teachers for Professional e-content creation
5. Amending existing Institutional Policies
6. Promotion of Interdepartmental, Inter-Institutional collaborative research
7. Optimization and integration of innovative Teaching Learning methodologies
8. Promotion of innovation, incubation and entrepreneurship