

STUDENTS' SATISFACTION SURVEY

BRIEF REPORT

INTERNAL QUALITY ASSURANCE CELL PSG COLLEGE OF ARTS & SCIENCE

An Autonomous College – Affiliated to Bharathiar University
Accredited with A Grade by NAAC (3rd Cycle)

College with Potential for Excellence (Status awarded by UGC)
Star College Status Awarded by DBT-MST
An ISO 9001:2015 Certified Institution
Civil Aerodrome Post, Coimbatore-641 014
Tamil Nadu, INDIA

PSG College of Arts & Science Coimbatore – 641 014

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REPORT ON FEEDBACK RECEIVED FROM STUDENTS PASSED OUT DURING APRIL/MAY 2019

Preamble

A survey was conducted among the students who passed out during May 2019 so as to obtain suitable feedback on the major aspects like curriculum, career orientation, counseling and guidance, examination systems, library resources, infrastructure and extracurricular activities, skill development and Information & Communication Technology (ICT) facilities. The students' feedback and suggestion on various categories involved in the functioning of the Institution was obtained through our LAUDEA Students' Mobile App. The statistical analysis was done using the respective option in the feedback module of LAUDEA.

The responses were rated on a four-point scale. A total of 2,623 students have responded to the questionnaire. Majority of the students (59.5%) have expressed that the library resources are excellent. Exactly, 52.3% of students are contented with the teacher-student interaction. Further, 51% and 59% of students are satisfied with the infrastructure facilities and the curriculum. The students are highly satisfied with regard to sufficiency of skill-based courses, adequacy of practical components and suitable curriculum design to meet the industrial requirements. The examination system and continuous assessment components have been rated as excellent by the students. Students are extremely happy with the ICT facilities, career orientation, health care and counseling.

Curricular aspects

Among the components included in the curricular aspects, the exposure given towards training/internship/project work was rated to be excellent. Exactly, 44% of students have indicated that curriculum content creates interest to pursue research /higher studies. The students are satisfied with the flexibility in inter- departmental/extra-departmental courses/on-line courses, suitability of curriculum design with regard to industrial requirements, adequacy of practical components and updating of curriculum to meet the current needs (Fig.1).

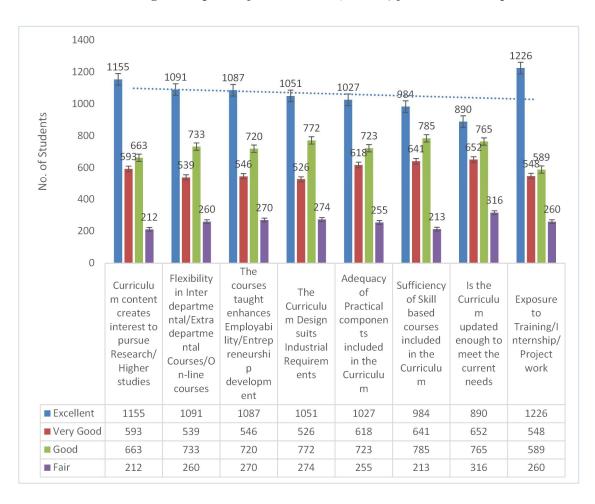
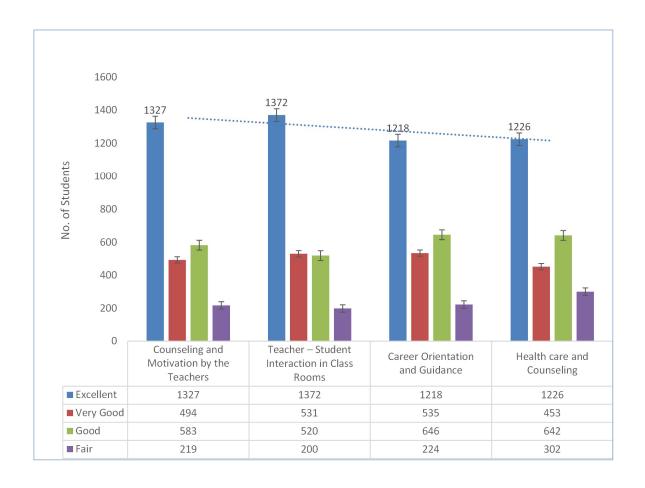


Fig. 1. Responses from students (n=2623) for curricular aspects

Career orientation, counseling and guidance

The students opined that they were very well motivated by the teachers and also indicated that orientation & guidance provided towards career development was excellent.

Fig. 2. Responses from students (n=2623) for career orientation, counseling and guidance



Examination system

Many students (49%) have appraised the existing examination system and the continuous assessment components as excellent.

1400 1280 1209 1200 No. of Students 1000 800 600 400 200 0 **Examination System Continuous Assessment Components** ■ Excellent 1280 1209 ■ Very Good 590 579 ■ Good 612 654 ■ Fair 141 181

Fig. 3. Responses from students (n=2623) for examination system

Library resources and infrastructure

Among all the components, 60% of the students have given highest rating for the library resources. Other facilities of the College *viz.*, classrooms, internet, laboratories, sports, auditorium, seminar hall, rest rooms, canteens, refreshment corners, information dissemination – digital display/notice boards *etc.* were also rated as excellent by 51% of students (Fig.4).

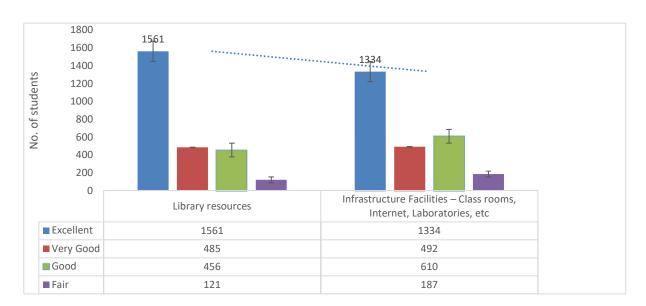
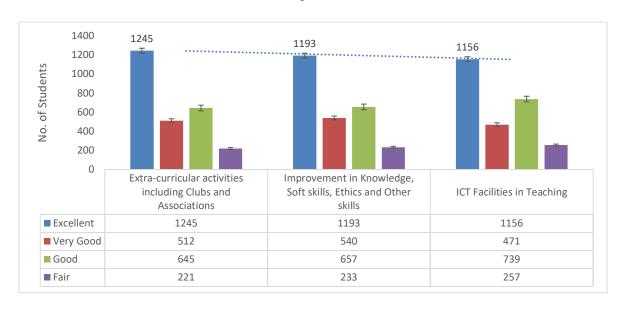


Fig. 4. Responses from students (n=2623) for library resources and infrastructure

Extracurricular activities, skill development and ICT facilities

The students' opinion about the extracurricular activities, skill development and ICT facilities are presented in Fig. 5. The students are highly satisfied with the usage of ICT facilities like LCDs, smart board, Google Classrooms, *etc*. They have also rated the extracurricular activities and skill development activities in the campus as excellent.

Fig. 5. Responses from students (n=2623) for extracurricular activities, skill development and ICT facilities



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The overall opinion on the curriculum is commendable. The curriculum is equipped to meet the current needs and facilitates the industrial requirements and enhances employability and entrepreneurship development. The content intrigues students to pursue research and higher studies. The adequacy of practical exposure, training, internship /project, is excellent and development of soft skills, ethics, and motivation from teachers are highly appreciated. The flexibility given to select the inter-departmental/extra-departmental/online courses help the students to exhibit their potential and are well acknowledged. Carrier orientation and guidance and infrastructural facilities are creditable. The examination system including continuous assessment components are valued and placed under excellent category. Extracurricular activities including clubs and associations have gained the support of the students. The library resources help the students procure mastery in their academic spheres.
