



Since - 1947

2019-2020

# **STUDENTS' SATISFACTION SURVEY**

## **BRIEF REPORT**

### **INTERNAL QUALITY ASSURANCE CELL**

## **PSG COLLEGE OF ARTS & SCIENCE**

An Autonomous College – Affiliated to Bharathiar University  
Accredited with A Grade by NAAC (3rd Cycle)  
College with Potential for Excellence (Status awarded by UGC)  
Star College Status Awarded by DBT-MST  
An ISO 9001:2015 Certified Institution  
Civil Aerodrome Post, Coimbatore-641 014 Tamil Nadu, INDIA

**PSG College of Arts & Science  
Coimbatore – 641 014**

**Internal Quality Assurance Cell**

**Students Satisfaction Survey**

**Report on Feedback Received from Students Passed out during April/May 2020**

***Preamble***

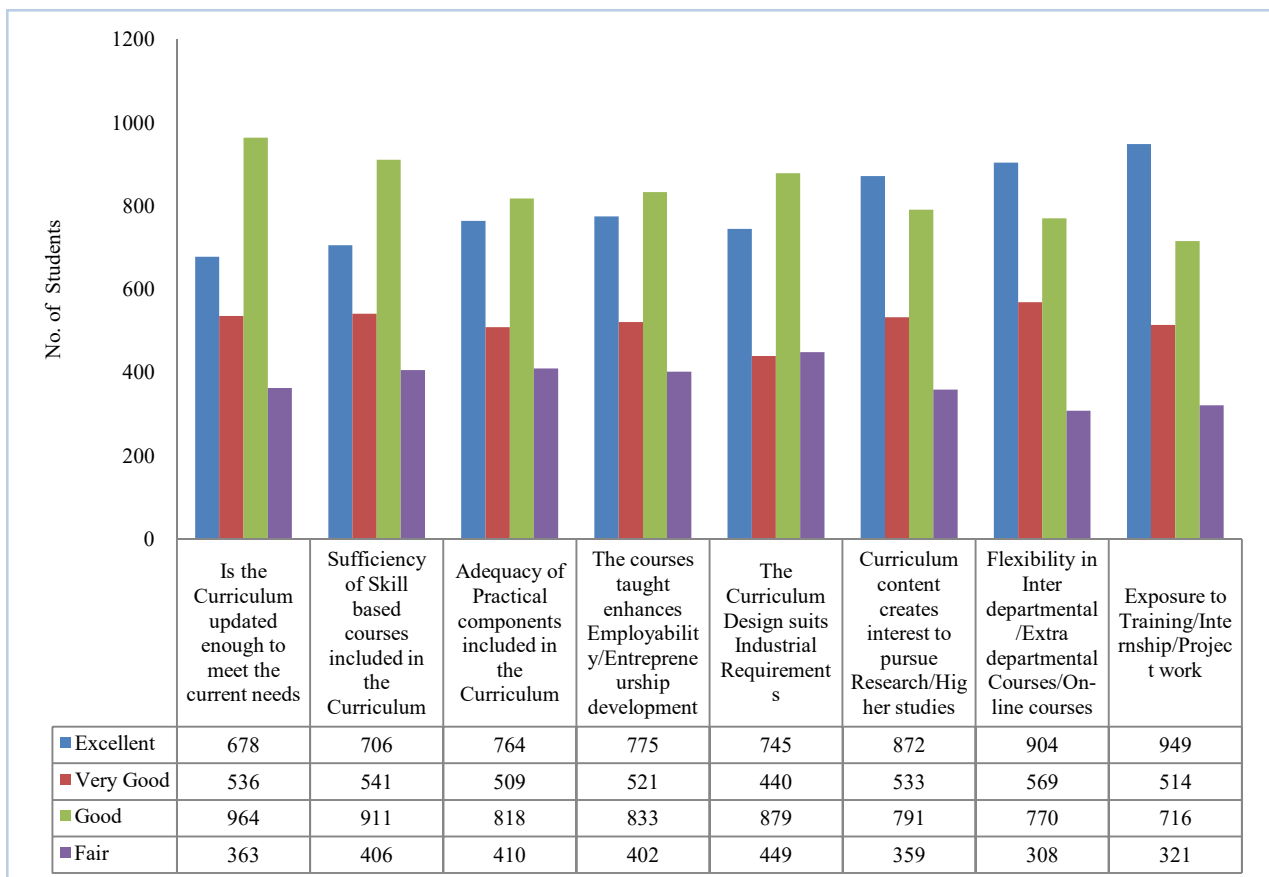
Mobile App-based (LAUDEA Students) survey was carried out among the final year students passing out in May 2020. A survey was conducted among the students who passed out during May 2020 so as to obtain a comprehensive feedback on the major aspects like curriculum, career orientation, counseling and guidance, examination system, library resources, infrastructure and extracurricular activities etc.

A total of 2,663 students have responded to the standard questionnaire. Most of the students were highly satisfied with all the aspects. Notably, students were well gratified with the curriculum which concentrates more on developing entrepreneurial skills and employability through training/internships. Many students are highly satisfied with the existing curriculum as it kindles interest to pursue higher education and research. The students were satisfied with regard to sufficiency of skill-based courses, adequacy of practical components and suitable curriculum design to fulfill current global needs and requirements. The evaluation system /examination system/continuous assessment components were appraised as excellent by the students. Students were highly contented with the ICT facilities available which would improve their technical skills and knowledge.

## Curricular Aspects

From the response, it was found that the modules provide an adequate exposure to industrial training/internship/project work. From the Fig.1 it is eminent that the training/internship/project work is highly desirable in the Curriculum (36%). Exactly, 34% of the students felt that there is more flexibility to choose ID/ED courses, MOOCs and all these exhibit the impact of the Curricular Design. The unique feature in the existing curriculum not only enhances the higher order thinking among the students but also suits their industrial/entrepreneurial/employability aspirations perfectly. Particularly, 33% of students responded that the curricular aspects effectuate them to pursue for higher studies and research.

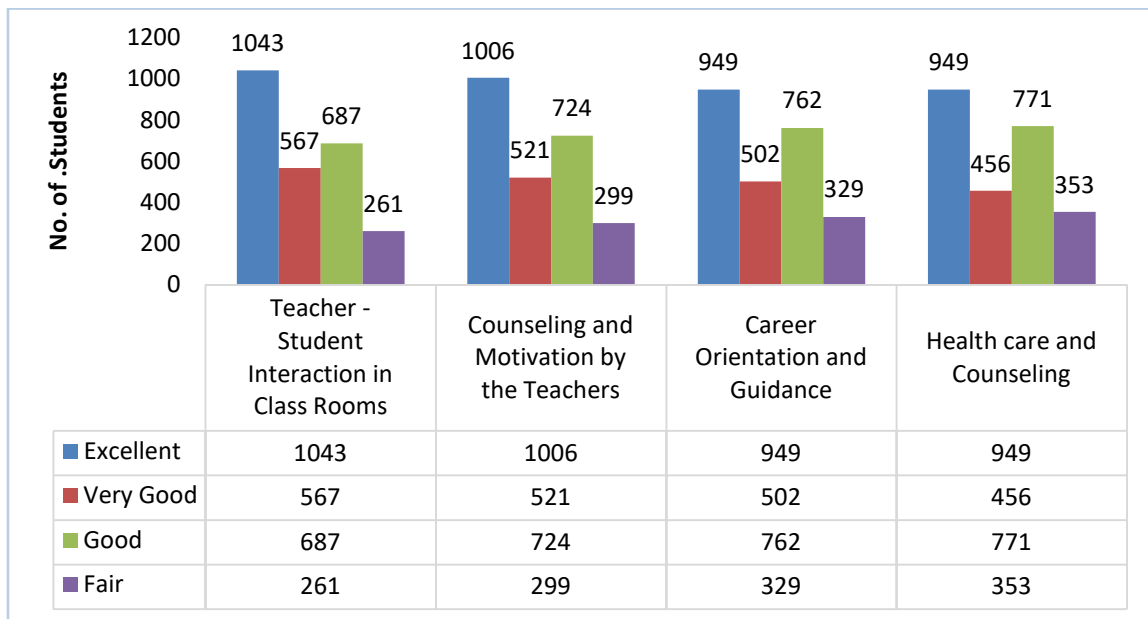
**Fig. 1. Responses from students (n=2663) for Curricular Aspects**



***Career orientation, Counselling and Guidance***

The Students propounded that the interaction between teacher and student facilitated higher order and rational thinking and was rated high (39%). Further it was noted that the students were well motivated which rendered a successful learning environment. It was also found that orientation & guidance advocated the students to escalate their professional aspiration. Students found the teachers to be highly interactive and supportive in handling various situations. Excellent health care and counseling provided was highly appreciated by the students.

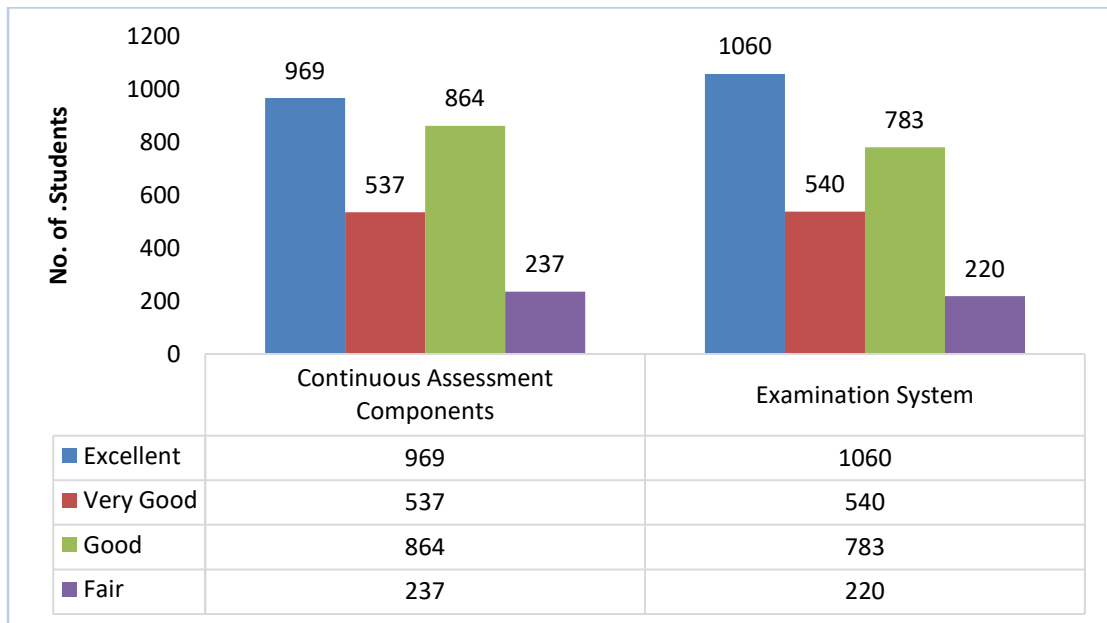
***Fig. 2. Responses from students (n=2663) for Career orientation, Counselling and Guidance***



***Examination System***

Nearly, 40% of the students strongly admitted that the present system of conducting examination is an excellent way of testing a greater range of skills/knowledge. Students also found that the continuous assessment components and examination system are satisfactory as it evaluated the range of skills and indept knowledge of the students.

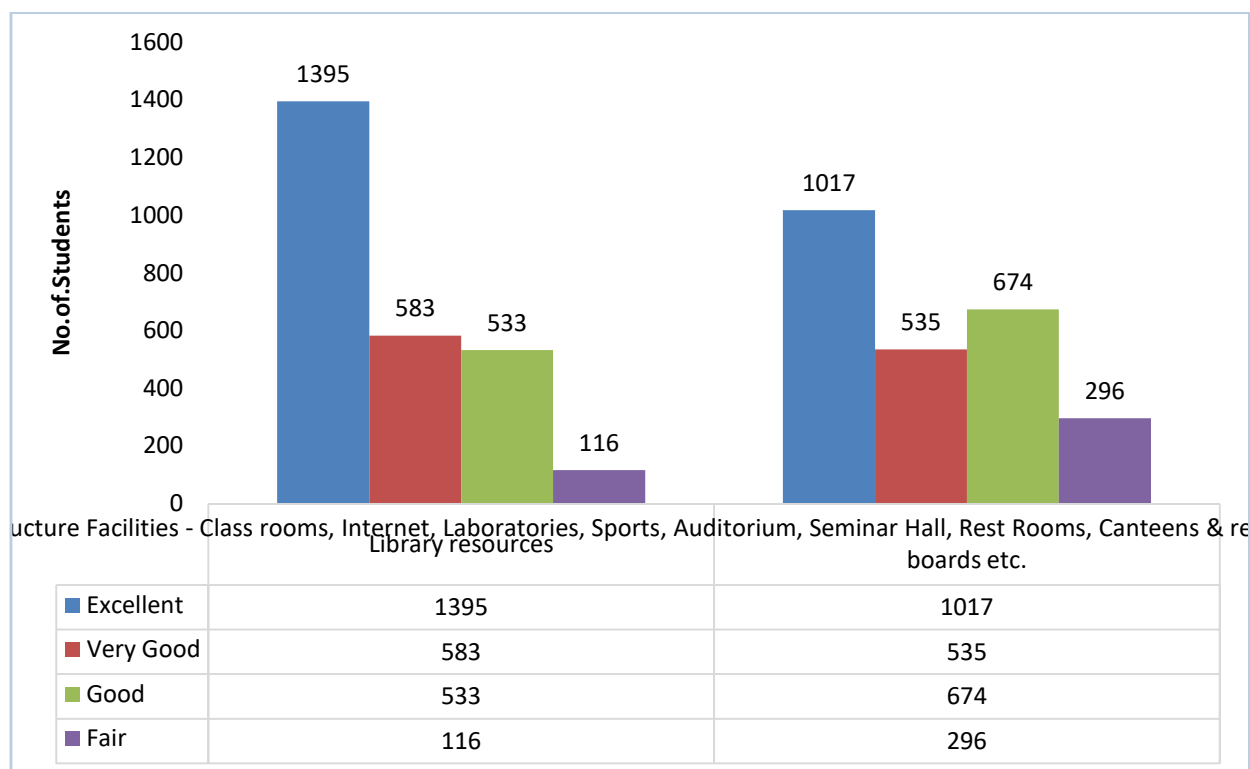
***Fig. 3. Responses from students (n=2663) for Examination System***



### Library and Other Facilities

The students perception on library and other physical facilities is depicted in Fig. 4. Majority of the students (52%) found that library was very resourceful since it is an important cornerstone for accessing quality information which enhances the learning capability leading to exploration of new ideas. Other physical amenities have a profound impact on students (38%) who felt the adequacy of classrooms, internet, laboratories, sports facilities, auditorium, seminar halls, rest rooms, canteen, refreshment corners, information dissemination portals like digital display/notice boards etc.

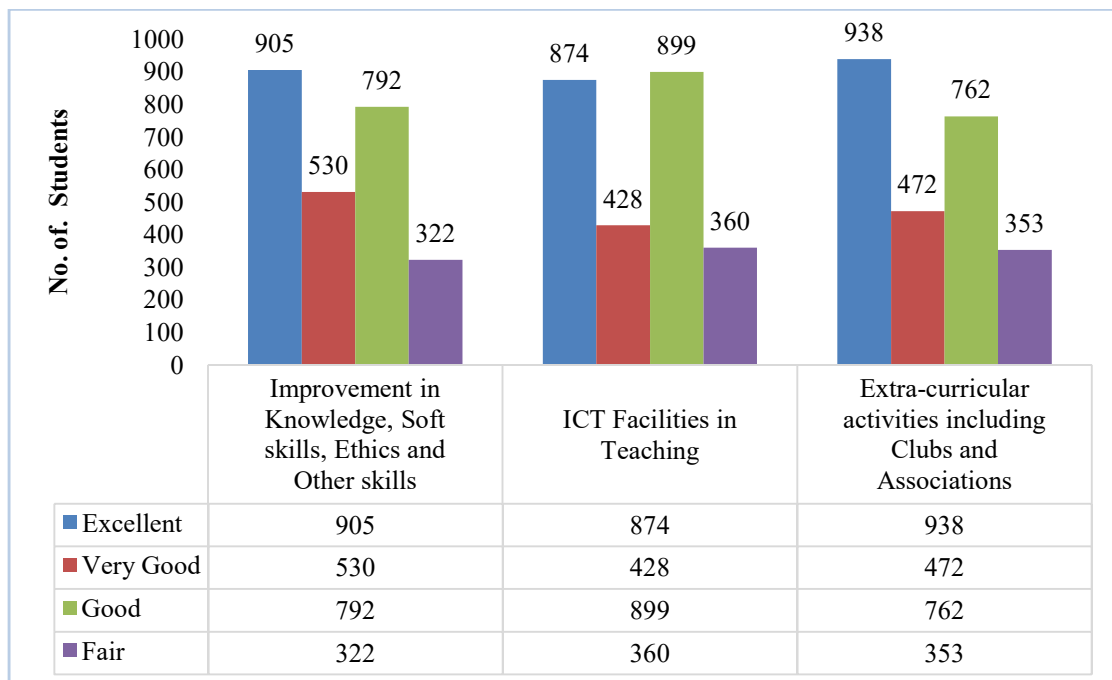
**Fig. 4. Responses from students (n=2663) for Library and other facilities**



***Extracurricular Activities, Skill Development and ICT facilities***

From the Fig.5 it is imperative that the use of ICT facilities like LCDs, smart board, Google Classrooms, etc. augmented not only the teaching competency but also the technical knowledge of the students. Additionally, students’ clubs and forums were highly rated (35%) as they offered a diverse environment that helps in building leadership skills and communication among the peers. Through various extra-curricular activities, students evolved to be decision makers and are well-sensitized on the benefits of team work.

***Fig. 5. Responses from students (n=2663) for Extracurricular activities, skill development and ICT facilities***



## ***Inference***

The feedback analysis clearly reflects that the existing curriculum was highly constructive as the students were satisfied with the components of curriculum. The curricular components facilitated them in understanding the present industrial/market needs and requirements. The curriculum helps the students to build a strong foundation to pursue higher education and engage in research work. The feedback analysis also revealed that the prevailing evaluation system was comprehensive and suitable. The flexibility offered towards opting extra departmental/ inter-departmental courses helps the students to integrate the knowledge into various aspects and thereby applying the same in future career aspects. The curriculum was also found to be relevant for employment and entrepreneurship. On the other hand, it also proved to be effective in developing innovative thinking and team work abilities. Library resources, infrastructure including ICT facilities, range of extracurricular modules offered were highly acknowledged by the students.