

# Feedback on Curriculum - Academic Year 2020-2021

## Report

### Preamble

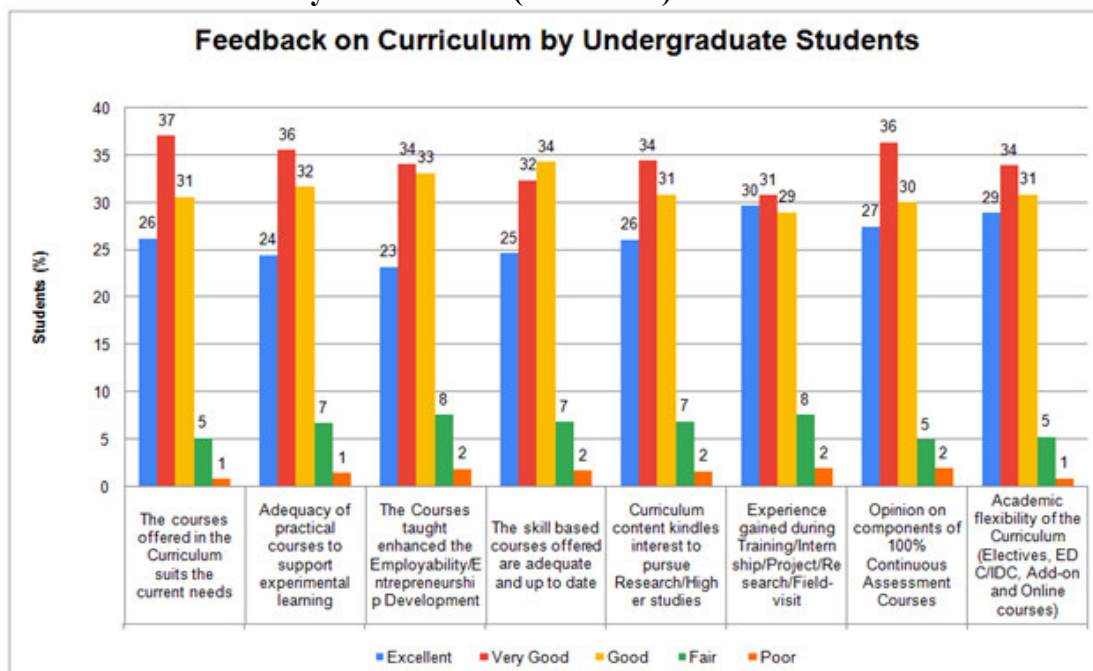
The feedback on Curriculum is collected at the end of every academic year from the stakeholders – Students, Teachers, Alumni and Employers. The questionnaire used to collect the feedback consists of various parameters focusing on Curriculum Design & Review.

Based on the responses received from the stakeholders, an analysis is made, a consolidated report is prepared and necessary changes in the syllabus are carried out. The feedback analysis report has been prepared by consolidating the feedback received from all the stakeholders for the academic year 2020-2021.

### I. Feedback on Curriculum by Students:

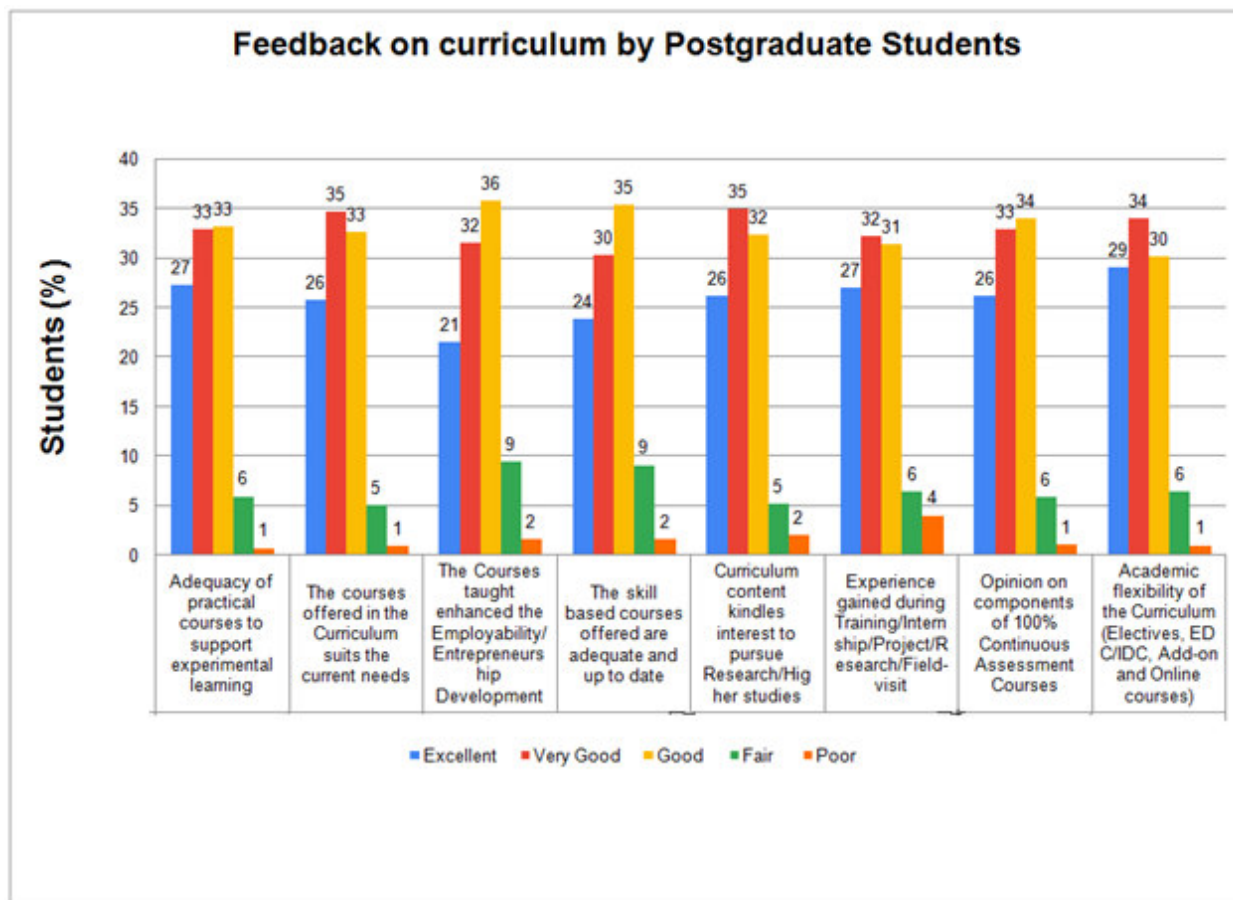
The feedback from outgoing UG students (2946) and PG students (824) was collected using a structured questionnaire highlighting the parameters like adequacy of practical courses and skill based courses, enhancement of employability/ entrepreneurship development, opinion towards 100% CA courses etc., and the responses were rated on a five point scale.

### Feedback on Curriculum by UG students (2018-2021)



Feedback on curriculum was obtained from the 2018-2021 batches of UG students. Ninety four percent of the students were satisfied with the courses offered in the curriculum and also opined that the courses suited to the current needs; 92 % of the students felt that the practical courses in the curriculum to support experiential learning was adequate; 91 % of the respondents stated that the courses taught in the curriculum enhanced employability and entrepreneurial development; the skill based courses being offered were adequate and up to date and they also observed that the curriculum kindled interest to pursue research and higher studies. With regard to the experience gained during the training / internship / project / research / field visit component in the curriculum, 90 % of the respondents expressed satisfaction; 94 % of students were happy with the components in 100 % CA courses and also remarked about the academic flexibility of the curriculum in choosing elective courses.

**Feedback on Curriculum by PG students (2019-2021).**



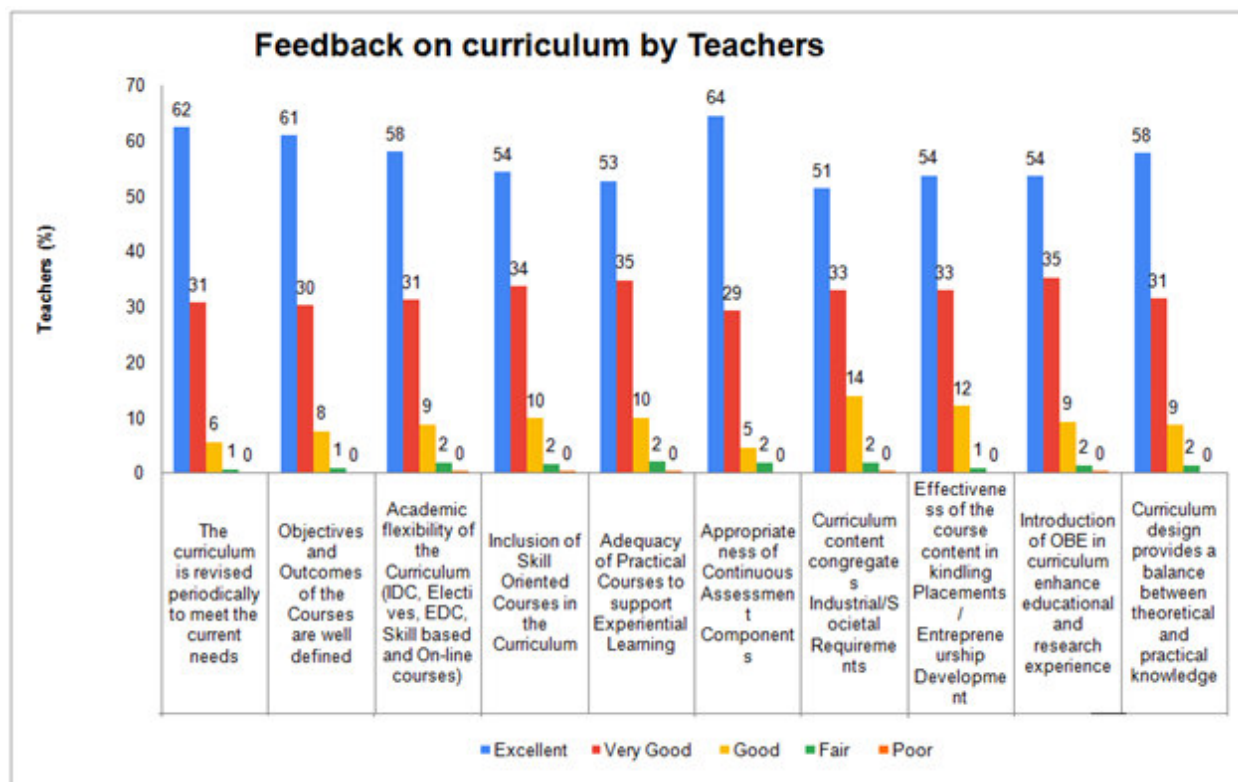
Ninety three percent of the respondents felt that the practical courses in the curriculum were adequate enough to support experiential learning; 93 % of the students opined that courses offered in the curriculum suited the current needs; 89 % of the respondents conveyed that the courses offered in the curriculum enhanced employability and entrepreneurship development and courses offered were also adequate and updated; 94 % of the students believed that the curriculum content was able to kindle their interest to pursue research / higher studies; 90 % of the students were satisfied with the experience gained during training / internship / project / research / field visit; 93 % of the students opined that components of 100 %. Continuous assessment courses were satisfactory; 93 % of the students observed that there is academic flexibility in the curriculum in choosing elective courses.

### **Suggestions given by the Students to improve curriculum:**

- The curriculum to be updated to provide more practical experience and skills to meet the current demands of the industry/workplace.
- Inclusion of courses such as Python, Genetics at UG level. Relevant advanced courses could be included in the curriculum to help students identify their field of choice.
- Inclusion of Research Methodology course in PG Curriculum.
- Inclusion of updated textbooks in the Curriculum.
- Practical based learning and skill development could be enhanced by including practical courses related to e- commerce, ERP and case studies at UG level. Students belonging to Financial systems opined to have practical components related to Financial Markets included in the curriculum. Practical courses related to tally and MS excel could be extended for 2 semesters to gain more technical exposure.
- Internships could be made mandatory.
- Gender studies could be included as a part of the curriculum.

### **II. Feedback on Curriculum by Teachers:**

The feedback from teachers (594) about the curriculum was collected using a structured questionnaire and the responses were rated on a five point scale. The questionnaire included parameters like periodical revision of the curriculum, adequacy of practical courses, academic flexibility of the curriculum etc.,



Ninety nine percent of the teachers expressed that the curriculum is revised periodically to meet current needs and also the objectives/outcomes of courses are well defined; 98 % of the teachers opined that academic flexibility of the curriculum was adequate enough to choose elective courses; 98 % of the teachers were satisfied with inclusion of skill oriented courses in the curriculum; 98 % of the faculty felt practical courses in the curriculum were adequate to support experiential learning; 98% of the faculty members opined that the CA components were appropriate and curriculum was effective in kindling placement and entrepreneurship; 98 % of the faculty felt introduction of OBE in curriculum enhanced educational/research experience; 98 % of the teachers noticed that the curriculum design provided a balance between theoretical and practical knowledge.

#### **Suggestions given by the teachers to improve curriculum:**

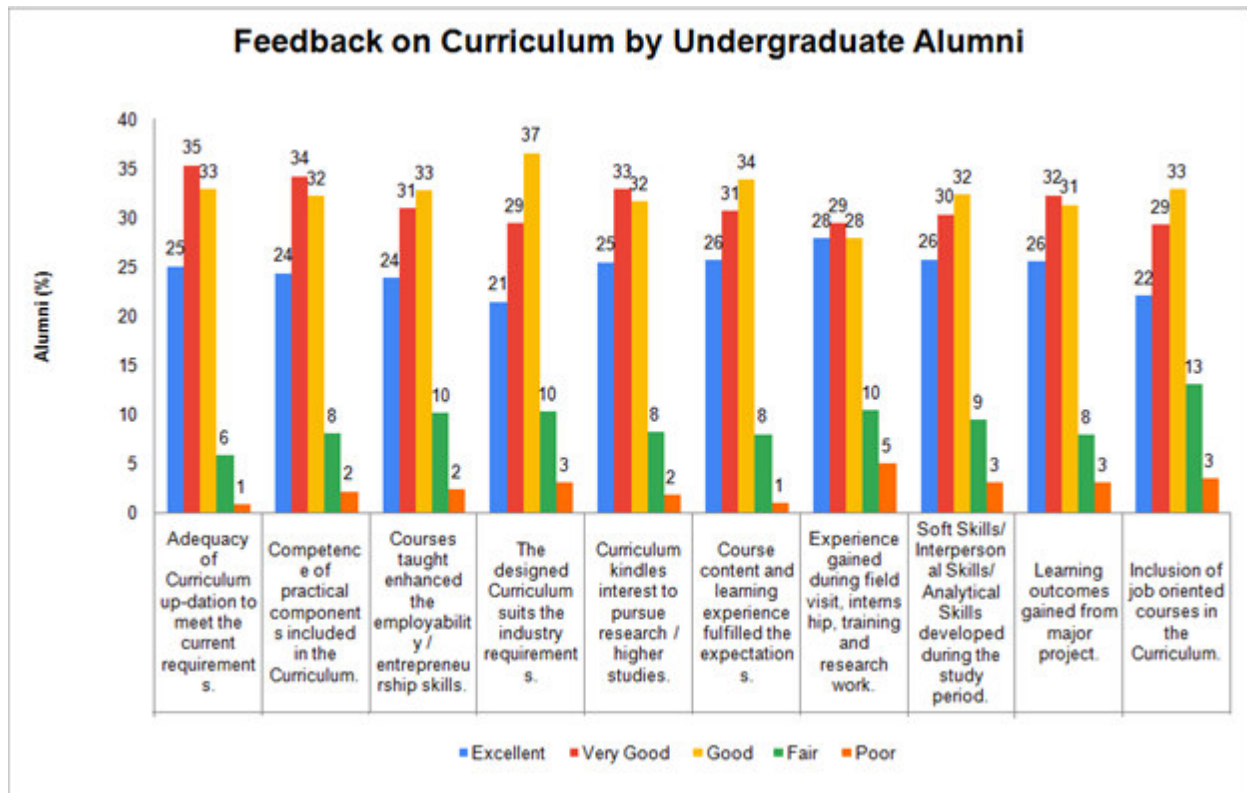
- Curriculum to focus on basic knowledge along with the latest industry/ job /global requirements and promote entrepreneurship. Inclusion of latest/advanced technologies and practical application oriented courses to promote experiential learning.
- Inclusion of Quantitative aptitude to improve aptitude skills, Explorative & Case studies, e-resources, video demonstration as a part of teaching - learning enhancement.

- SPSS, Advanced Excel to be included in Research Methodology Course.
- Field visit, Industrial visit, mini projects and Hands on training programme to be included in the curriculum to provide exposure and create passion/interest towards learning.
- Inclusion of skill enhancement/oriented certificate courses in each semester for 10 to 20 hrs of duration preferably from various agencies. Additional Diploma courses could also be provided.
- Instead of selecting an IDC course from a cluster, students could be given more choices in selecting the course. Academic flexibility in choosing simultaneous/multiple elective papers for final year students could also be considered with appropriate evaluation Rubric.
- To improve French Oral communication skills.
- Trainings/Workshops for Faculty members could be arranged for updating their skills and knowledge in the respective domains.
- Improvement/Advancement in the laboratories infrastructure.
- படைப்பாற்றலை மேம்படுத்த பாடத்திட்டத்தில் வழிவகை செய்யலாம் (Part I Tamil – Creativity concepts shall be included in the curriculum).
- Training sessions (மொழியியல், இதழியல், கோயில்கலை – Linguistics, Journalism, Temple studies) should be included in the future.
- Part I Tamil, some changes to be made in the curriculum to suit competitive exams and job opportunities.
- பகுதி ஒன்று தமிழ்ப்பயிலும் மாணவர்களுக்கு இளையோர் உளவியல் சார்ந்த ஆலோசனைகள் (போதைப் பழக்கம், உடல் சார்ந்த பாலியல் சிக்கல்கள், சாலைப்பாதுகாப்பு, சமூகப்பிரச்சனைகளை எதிர்கொள்ளும் திறன்) பாடத்திட்டத்தில் இணைக்கப்பெறுதல் வேண்டும். இதற்காகப் பத்து மணி நேரம் ஒதுக்கப்பெற்று துறைசார்வல்லுநர்களை அழைத்துப் பயிற்றுவித்தல் வேண்டும்.
- (Part- I Tamil, adultery Psychology (drug addiction, sex education, Road Safety, social issues) shall be included in the curriculum. 10 hours shall be allotted inviting resource persons to handle the sessions.)
- தன்முயற்சி வாசிப்பு, சுய எழுத்தாற்றல் படைப்பாக்க ஆளுமைத்திறன்களை வளர்த்தெடுக்கும் முறையில் சில மாற்றங்கள் தேவை.
- (Part I Tamil – some changes shall be made in personality development, self creative writing skills)

### III. Feedback on Curriculum by Alumni:

The feedback from the UG (1959) and PG (468) alumni was also collected using a structured questionnaire. Information regarding adequacy of curriculum updating, competence of practical components, curriculum support for industrial requirements, employability, entrepreneurship, higher studies etc has been sought.

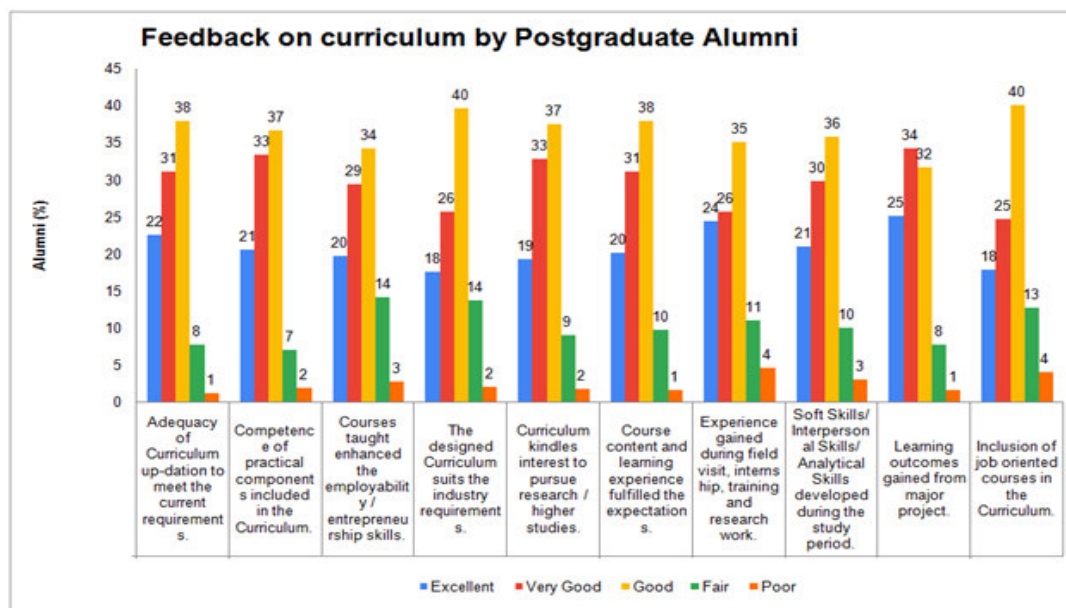
#### Feedback on Curriculum by Alumni (UG, 2017-2020) batch.



Ninety three percent of the Alumni intimated that the curriculum was updated to meet the current requirement; the competence of practical components included in the curriculum was found to be adequate by 91% of the Alumni; 88% of the Alumni stated that the courses taught enhanced their employability and entrepreneurship skills; 87% of the respondents noticed that curriculum design suited the industry requirements; 90% of the Alumni revealed that the curriculum kindled interest to pursue research and higher education (Studies). The course content and the learning experience fulfilled the expectation of 90% of the respondents; the experience gained during field visit / internship / training and research work was found to be satisfactory by

85% of Alumni; 88% of the Alumni were able to develop soft skills / Interpersonal skills / analytical skills during their study period. Learning outcomes gained from major projects were satisfactory for 89% of the Alumni; 84% of the respondents opined that inclusion of job oriented courses in the curriculum was adequate.

### Feedback on curriculum by Alumni (PG, 2018-2020) batch



Ninety one percent of the Alumni opined that curriculum was updated enough to meet the current requirements; 90% of the Alumni were contented with competence of practical courses in the curriculum; 83% of the respondents believed that the courses taught in the curriculum enhanced their entrepreneurship and employability skills; 83% of the respondents conveyed that the curriculum design suited the industry requirements. The curriculum was able to kindle interest to pursue research and higher studies for 89% of the Alumni. The course content and learning experience fulfilled the expectation of 90% of the respondents; 85% of the respondents were satisfied with the experience gained during field visit, internship, training, and research work; 87% of the respondents were able to develop soft skills / analytical skills / interpersonal skill during the period of study. Learning outcomes gained from the major project was adequate for 91% of the respondents; 82% of the Alumni were satisfied with the job oriented courses included in the curriculum.

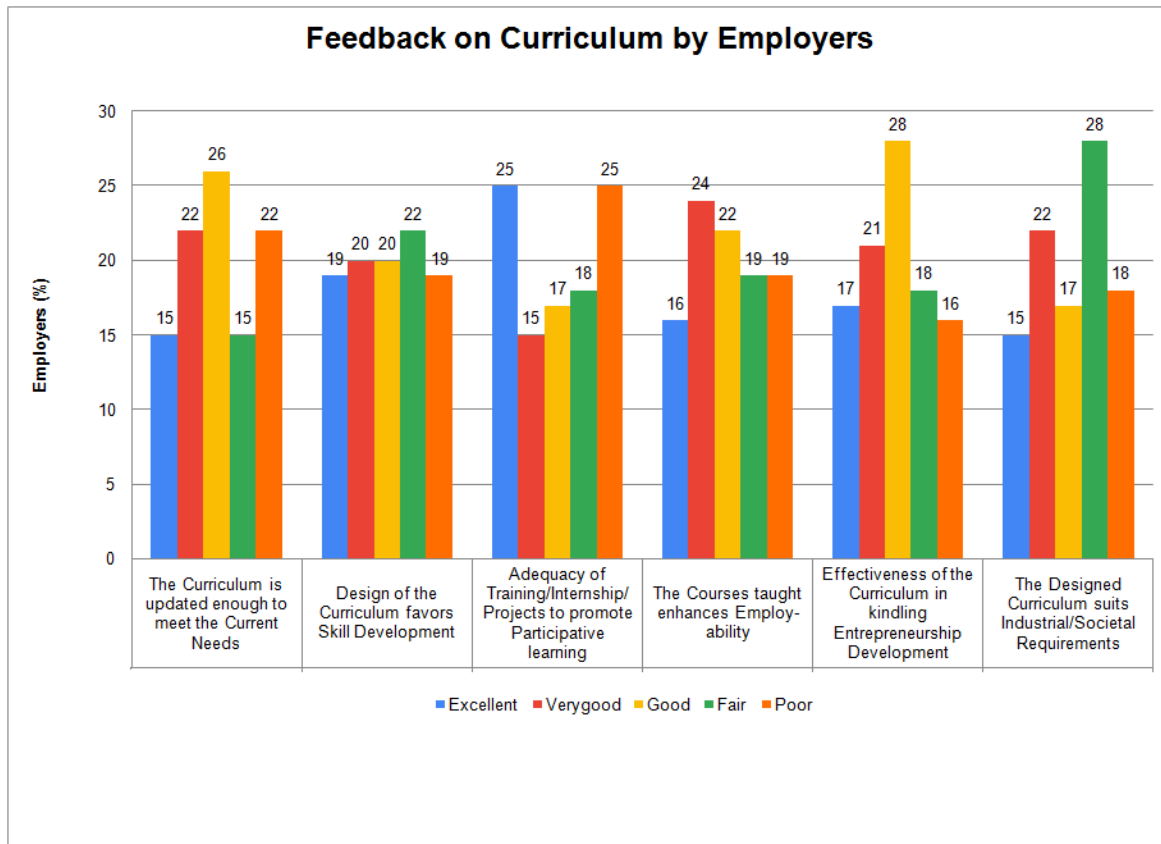
### Suggestions given by Alumni to improve curriculum

- Inclusion of industrial visits in the Curriculum.

- Internships/Training/workshops could be provided to improve technical, communication and personality development skills for enhancing the employability and workplace requirements.
- Inclusion of practical based teaching, case studies, real time studies and more professional practical sessions for better understanding and experience.
- Inclusion of courses related to Entrepreneurship, Practical Accounting, Wealth management Business Analytics, Computer based courses such as R Programming, Python, SAS/SAP for Statistics students. Course content related to GST, Taxation/ Income tax, Accounting papers could be enhanced and more detailed.
- Create awareness on opportunities for higher studies and employability related to relevant fields/programmes
- Option of attending more than 2 or 3 placement interviews shall be provided even after getting placement offer.

#### IV Feedback on Curriculum by Employers:

The feedback from employers (98) about the curriculum was collected using a structured questionnaire and the responses were rated on a five point scale. The questionnaire included parameters like curriculum to meet current trends, Design of the curriculum, adequacy of training, projects and internship, effectiveness of curriculum in kindling entrepreneurship development etc.,





Sixty three percent of the employers expressed that the curriculum is updated enough to meet current needs. About 60 % of the employers felt that the design of the curriculum favors skill development; 57 % of the employers were satisfied with the adequacy of training, internship and projects to promote participative learning; 62 % of the employers felt that the courses taught enhances employability; 66% of the employers opined that the curriculum was effective in kindling entrepreneurship development; 54 % of the employers felt that the curriculum has been designed in such a way that it suits industrial and societal requirements.

**Suggestions given by Employers to improve curriculum:**

- Inclusion of more training programmes and workshops would help in Skill development.
- Introduction of advanced technology based courses such as Enterprise computing, Python, Machine Learning, IOT, Un-structured database and programming languages in the curriculum. Concepts related to software testing could be included preferably in early semesters.
- Practical based Syllabus for better Learning experience shall be provided.
- Improvement in placement training with a focus on aptitude training and effective communication skills.

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