



PSG College of Arts & Science

An Autonomous College – Affiliated to Bharathiar University
Accredited with A⁺⁺ Grade by NAAC (4th Cycle)
College with Potential for Excellence (Status awarded by UGC)
Star College Status awarded by DBT-MST
An ISO 9001:2015 Certified Institution
Civil Aerodrome Post, Coimbatore - 641 014, Tamilnadu, India



In Nation Building Since 1926

Curriculum Feedback Analysis Report

Academic Year 2025-2026

Stakeholders' Curriculum Feedback Analysis

Academic Year 2025–2026

During Academic Year 2025–2026, structured curriculum feedback was collected from students, teachers, alumni, employers, and academic peers, covering nearly 7,600 responses. The feedback indicates consistently high satisfaction (92%–100%) across stakeholder groups, confirming the curriculum's academic relevance and alignment with institutional and industry expectations.

Curriculum Feedback data Stakeholder-wise

4,490 Students	696 UG + PG Teachers	2,023 Alumni Respondents
200 Employer Respondents	189 Academic Peers	158 Partner Institutions

The key improvement priorities emerging across stakeholders are enhanced practical exposure, stronger industry collaboration, and greater integration of AI and digital skills. These areas provide a focused agenda for the next curriculum revision cycle.

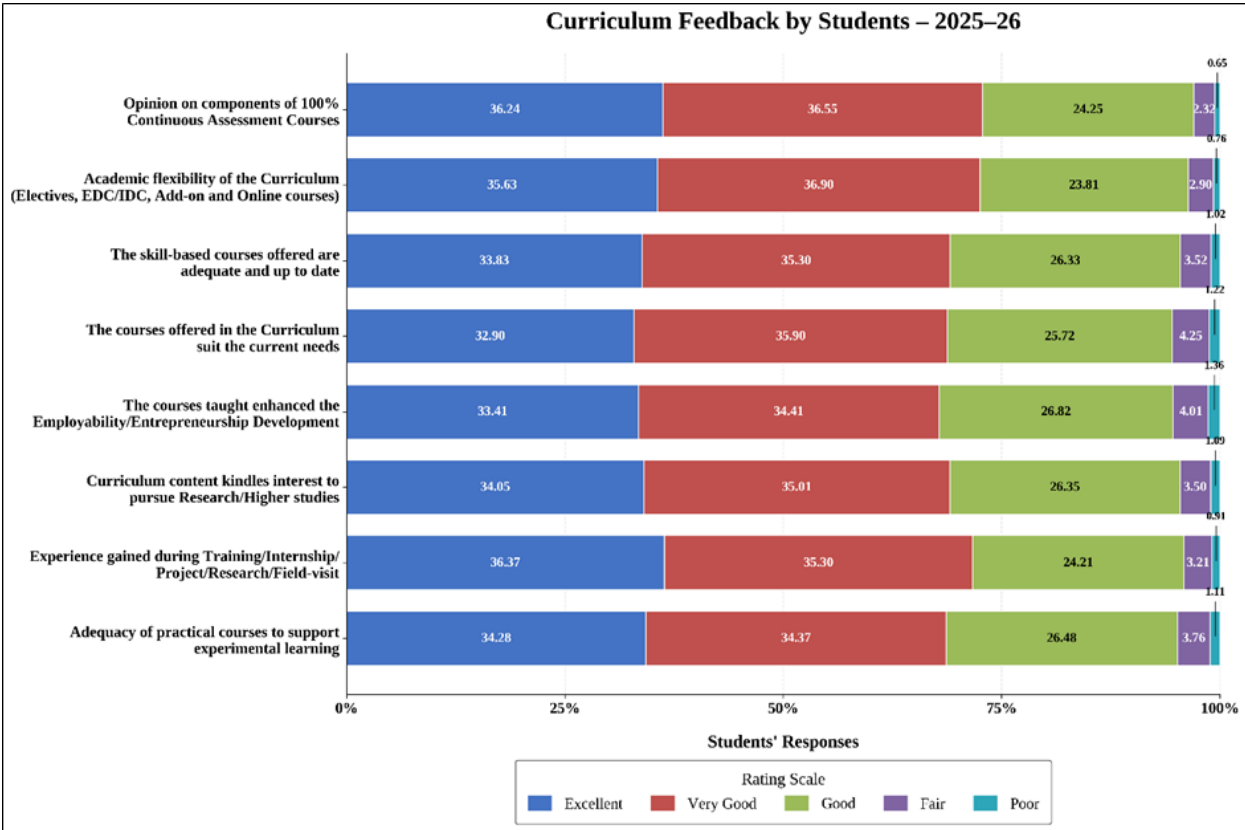
Key Figures at a Glance

Evaluation Parameter	Positive Response
Students — overall satisfaction range	95% – 97%
UG Teachers — overall satisfaction range	98% – 100%
PG Teachers — overall satisfaction range	97% – 100%
Alumni — overall satisfaction range	92% – 97%
Employers — overall satisfaction range	95% – 97%
Academic Peers — overall satisfaction range	99% – 100%

1. Student Feedback

Students

4,490 respondents · Academic Year 2025–2026



Student feedback reflects consistently high satisfaction with the curriculum’s structure, relevance, flexibility, skill orientation, and practical applicability, indicating strong support for employability, research, entrepreneurship, and academic progression.

Evaluation Parameter	Positive Response
Continuous Assessment Components	97%
Academic Flexibility (Electives, EDC/IDC, Add-on, Online)	96%
Skill-Based Courses	95%
Curriculum Relevance	95%
Employability & Entrepreneurship Enhancement	95%
Research & Higher Studies Orientation	95%
Experiential Learning (Internships, Projects, Field Visits)	96%
Practical Learning Support	95%

Areas Requiring Further Strengthening

- **More practical exposure** — Industrial visits, internships, and live projects to connect theory with real-world practice.
- **Industry-Aligned Digital and AI Skills**
 - **Common Digital Skills:** Power BI, Tableau, Tally, Advanced Excel, and Data Analytics.
 - **Science:** AI-based data analysis, scientific research tools, and predictive analysis.
 - **Arts & Humanities:** Generative AI, AI-assisted content creation, and language tools.
 - **Commerce & Management:** AI-based business analytics, financial analytics, and intelligent automation, Digital marketing, FinTech.
 - **Computer Science & IT:** Machine Learning, Deep Learning, Generative AI, NLP, Computer Vision, and AI application development, Agentic AI, Vibe coding
- **Certifications & workshops** — Skill-based workshops, add-on certification, industry-recognised certifications.
- **Career Support** — Integrating career guidance, resume development, interview preparation, and employability skills throughout the programme.

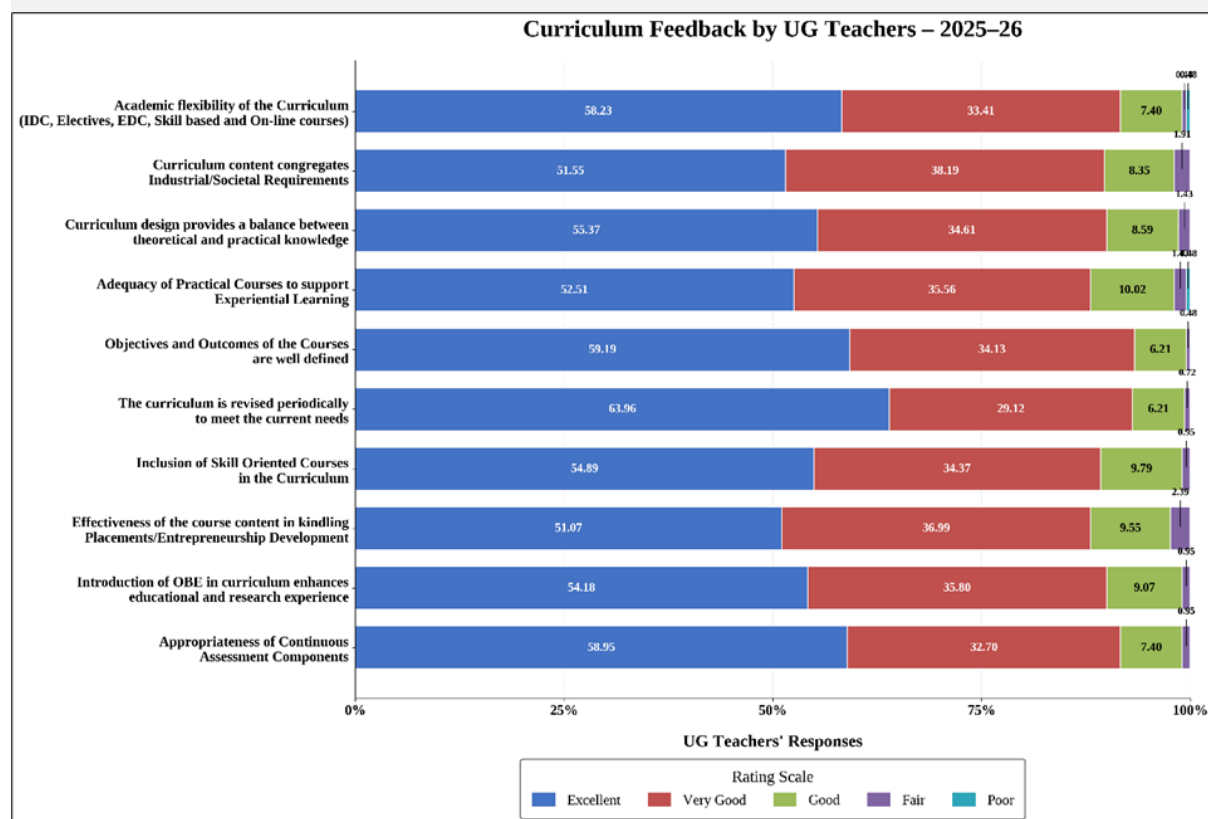
2. Teacher Feedback

Faculty feedback from 419 UG and 277 PG teachers indicates strong positive feedback (97%–100%) across all parameters, highlighting the curriculum’s flexibility, relevance, practical orientation, skill development, OBE implementation, and continuous assessment.

2.1 UG Curriculum

UG Teachers

419 respondents



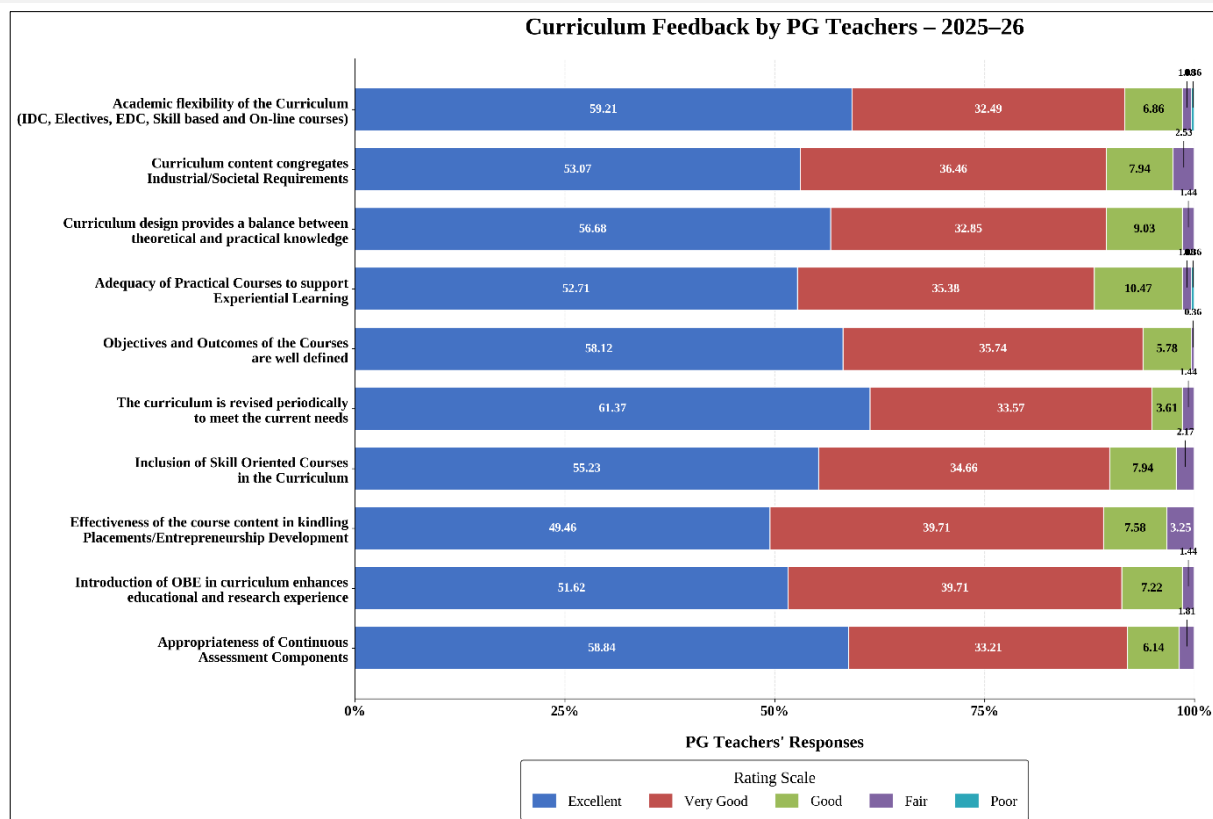
Evaluation Parameter	Positive Response
Academic Flexibility (IDC, Electives, EDC, Skill-Based, Online)	99%
Industrial & Societal Relevance	98%
Balance of Theoretical & Practical Knowledge	99%
Adequacy of Practical Courses	98%
Course Objectives & Learning Outcomes	~100%
Periodic Curriculum Revision	99%
Inclusion of Skill-Oriented Courses	99%
Placement & Entrepreneurship Development	98%
Outcome-Based Education (OBE) Implementation	99%
Continuous Assessment Components	99%

Overall: Consistently high positive responses (98–100%) across all ten parameters confirm that the UG curriculum is well-structured, industry-relevant, and effectively balances theoretical and practical learning, with strong outcomes in OBE implementation, skill orientation, and continuous assessment.

2.2 PG Curriculum

PG Teachers

277 respondents



Evaluation Parameter	Positive Response
Academic Flexibility (IDC, Electives, EDC, Skill-Based, Online)	99%
Industrial & Societal Relevance	97%
Balance of Theoretical & Practical Knowledge	99%
Adequacy of Practical Courses	99%
Course Objectives & Learning Outcomes	~100%
Periodic Curriculum Revision	99%
Inclusion of Skill-Oriented Courses	98%
Placement & Entrepreneurship Development	97%
Outcome-Based Education (OBE) Implementation	99%
Continuous Assessment Components	98%

Overall: Consistently high positive responses (97–100%) across all ten parameters confirm that the PG curriculum is academically sound, industry-aligned, and effectively supports skill development, placement readiness, and outcome-based education, with strong ratings for academic flexibility and periodic revision.

Faculty Perspectives on Enhancing the UG & PG Curriculum

Teacher feedback, drawn from direct classroom experience, focuses on strengthening practical exposure, industry collaboration, research orientation, and value-based, technology-aligned learning.

Curriculum & Values

- Design syllabus around skills, ethics, culture, and humanistic values.
- Integrate IKS and AI technologies into course content.

Industry Linkages

- Increase industry-aligned content and instructional hours to meet global standards.
- Strengthen industry–institution MoUs and involve industry/entrepreneurs in curriculum design.
- Organise industrial visits, internships, and collaborative industry programmes.
- Create platforms for student–industry interaction and career exposure.
- Gather regular feedback from industry experts and alumni to align with market trends.

Skill Development & Employability

- Add courses for placement and entrepreneurship.
- Introduce skill-based, hands-on, and interdepartmental learning.
- Offer 20-hour domain-specific SEED training.
- Strengthen career development through certifications and career guidance.

Practical & Interdisciplinary Learning

- Expand real-time projects, case studies, and interdisciplinary problem-solving activities.
- Cover quality control, safety protocols, and instrumentation for real production settings.
- Improve laboratory facilities and learning resources.

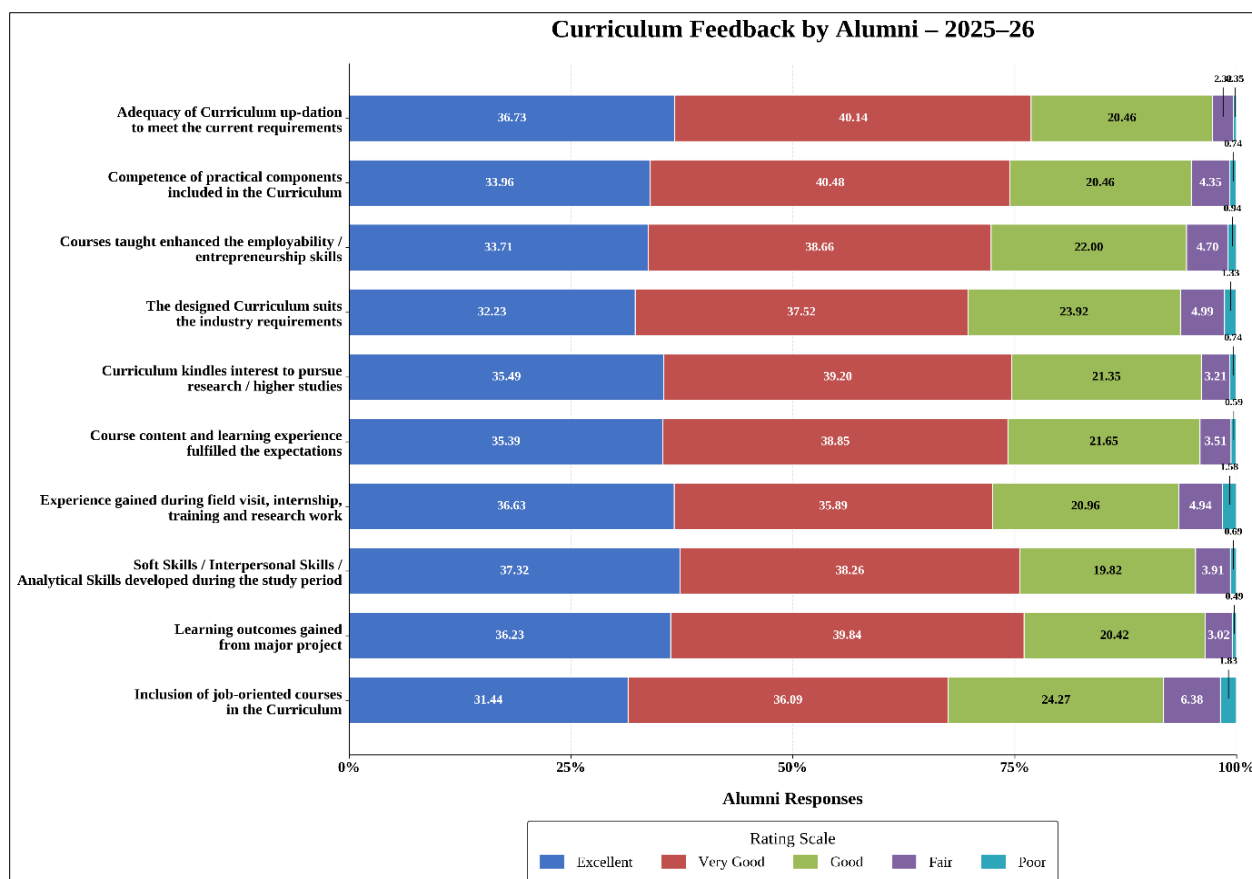
Research & Academic Alignment

- Add UGC-NET-aligned subjects.
- Integrate research methodology, analytical tools, and discipline-specific software.
- Support final-year project innovation and technology-integrated incubation.
- Continue periodic curriculum revision based on stakeholder feedback and industry advancements.

3. Alumni Feedback

Alumni

2,023 respondents



Alumni were highly satisfied with the curriculum's contribution to academic foundation, professional competencies, and career development, while highlighting areas such as job-oriented courses and experiential learning for further strengthening.

Evaluation Parameter	Positive Response
Adequacy of Curriculum Updation	97%
Practical Components	95%
Employability & Entrepreneurship Skills	94%
Industry Relevance	94%
Research & Higher Studies Orientation	96%
Course Content & Learning Experience	96%
Field Visits, Internships, Training & Research Experience	93%
Soft, Interpersonal & Analytical Skills	95%
Major Project Learning Outcomes	96%
Job-Oriented Courses (lowest-rated component)	92%

Overall: Consistently high satisfaction across all parameters confirms the curriculum's effectiveness in academic and professional preparation — with scope to strengthen industry relevance, experiential learning (longer internships, broader industry participation) and job-oriented/certification-based courses.

Alumni Perspectives on Enhancing the Curriculum

Practical & Interdisciplinary Learning

- Increase hands-on training, labs, workshops, and real-time applications.
- Expand interdisciplinary electives for emerging needs.
- Promote project-based, research-oriented learning.

Industry Linkages

- Strengthen internships, industrial visits, and expert interactions.
- Provide industry-recognised certifications.

Curriculum Relevance

- Update syllabus periodically with emerging technologies and industry practices.
- Revise regularly based on stakeholder feedback.

Skill Development & Employability

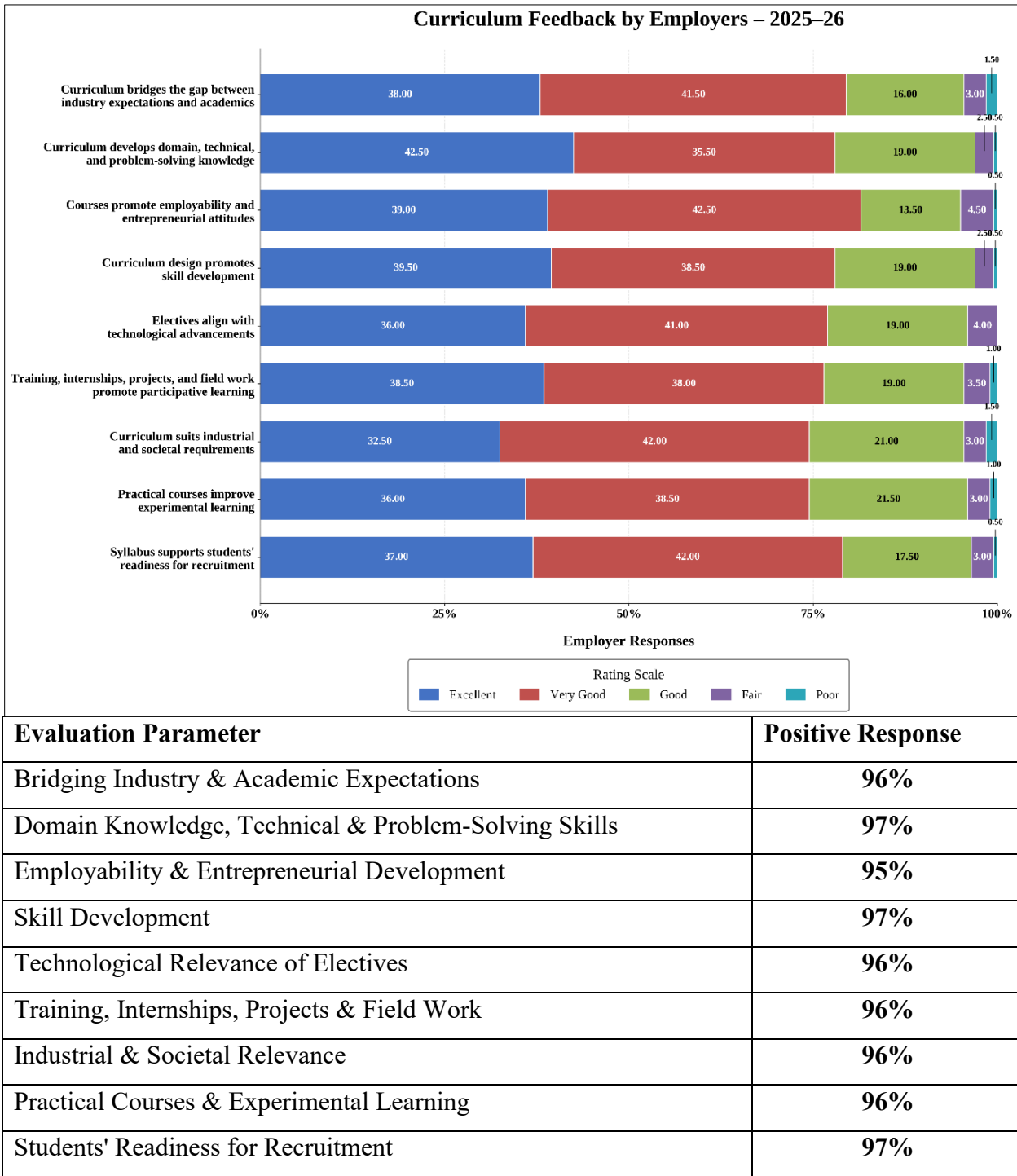
- Add skill-based, value-added courses.
- Strengthen placement support through career guidance and interview training.
- Build entrepreneurship awareness through innovation and startup learning.

4. Employer Feedback

Employers

156 respondents

Employers assess the curriculum based on **graduate readiness for the workplace**. Their feedback highlights graduates' **domain knowledge, technical competence, problem-solving skills, and recruitment readiness**.



Overall: Consistently high ratings across all parameters confirm the curriculum is industry-aligned, skill-oriented, and effective at producing job-ready graduates — with scope to further strengthen industry collaboration, emerging technology integration, and experiential learning.

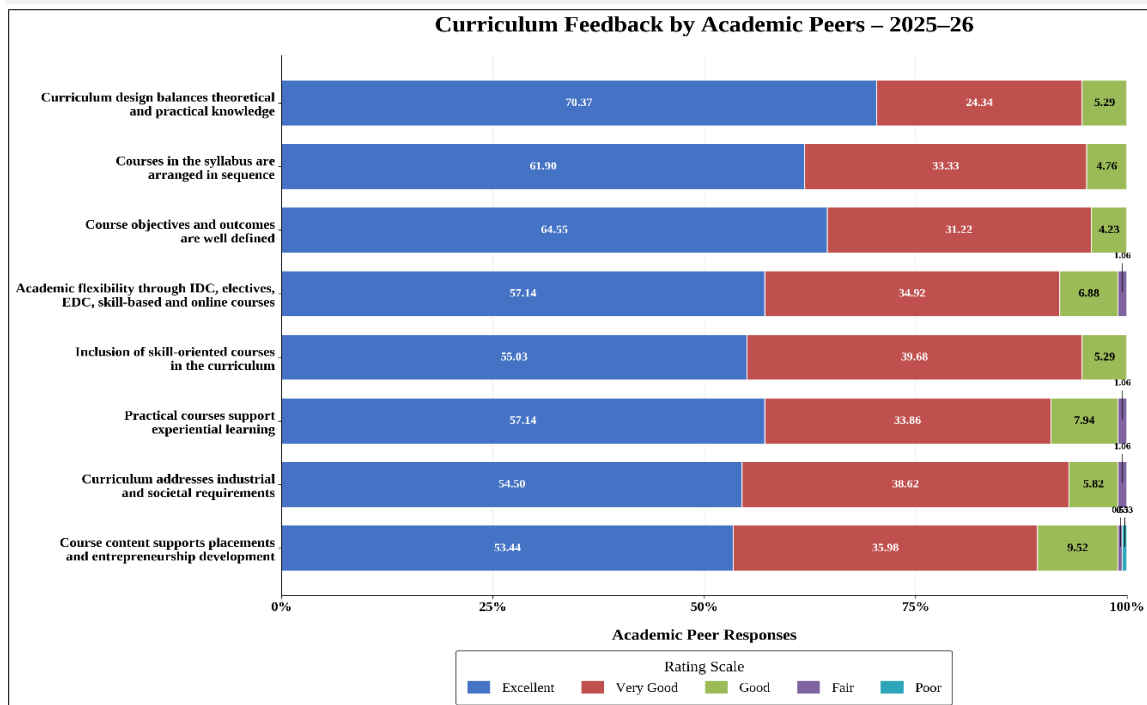
Employer Perspectives on Enhancing the Curriculum

- Strengthen industry–institution collaboration through internships, industrial visits, , live projects, and industry-oriented training programmes
- Broaden hands-on, laboratory, interdisciplinary, and project-based learning linked to real-world applications.
- Update the curriculum with emerging technologies and current industry practices based on stakeholder feedback.
- Enhance technical, digital, analytical, communication, teamwork, and leadership skills through structured training and professional certifications.
- Facilitate entrepreneurship, innovation, and self-employment opportunities through practical initiatives.

5. Academic Peer Feedback

Academic Peers

189 respondents



Academic peers provide an **external perspective on curriculum quality against broader academic and teaching-learning practices**. Their feedback indicates **high positive ratings across the assessed parameters**, supporting the curriculum’s **structure, academic rigour, relevance, and overall quality**.

Evaluation Parameter	Positive Response
Balance of Theoretical & Practical Knowledge	100%
Sequential Arrangement of Courses	100%
Course Objectives & Learning Outcomes	~100%
Academic Flexibility	99%
Skill-Oriented Curriculum	100%
Experiential & Practical Learning	99%
Industrial & Societal Relevance	99%
Placement & Entrepreneurship Development	99%

Suggestions from Academic Peers for Curriculum Enhancement

Academic peers recommend strengthening the curriculum through emerging technologies, industry exposure, professional skills, research, and practical learning:

- Introduce AI, AI Auditing, Information Systems Auditing, Power BI, Data Analytics, GIT, and Cryptography through relevant courses or certifications.
- Strengthen industry exposure through mandatory internships, extended internship duration, industrial visits, and institutional training.
- Strengthen domain-specific content to support students preparing for professional examinations
- Integrate IKS, research ethics, communication skills, professional ethics, and entrepreneurship into relevant courses.
- Expand professional certifications and online/add-on courses across disciplines.
- Promote simulation-based, practical, and project-based learning to strengthen real-world application.
- Strengthen industry collaboration and entrepreneurship opportunities to improve professional readiness.
- Provide institutional funding and support for PG-level research projects to encourage research and innovation.

6. Stakeholder Thematic Analysis

A consolidated analysis of feedback from students, teachers, alumni, employers, and academic peers reveals a high degree of convergence in the key areas identified for curriculum enhancement. The following themes emerge as cross-stakeholder priorities for the next curriculum:

1. **Practical & Experiential Learning** – Strengthen laboratory work, hands-on training, field visits, live projects, and internships.
2. **Industry–Institution Collaboration** – Enhance guest lectures, MoUs, industry-sponsored training, and interaction with industry professionals and alumni.
3. **Emerging Technology & AI/Digital Skills** – Integrate AI, Power BI, data analytics, Tableau, GIS, cryptography, and IKS through relevant courses and training.
4. **Certifications & Value-Added Courses** – Offer industry-recognised certifications, domain-specific short courses, and add-on/certificate programmes.
5. **Employability & Placement Support** – Strengthen career guidance, resume building, aptitude and interview training, and structured placement support.

6. **Research Orientation** – Enhance research methodology, incubation support, project-based research, higher studies, and publication opportunities.
7. **Periodic & Feedback-Driven Curriculum Revision** – Update curricula based on stakeholder feedback, industry requirements, and emerging technological developments.
8. **Interdisciplinary & Flexible Learning** – Expand interdisciplinary courses, elective options, and flexible learning opportunities.
9. **Soft Skills & Professional Readiness** – Integrate communication, teamwork, leadership, ethics, and professional skills into the learning process.

7. Recommendations

Based on the consolidated feedback from all five stakeholder groups, the following priority actions are recommended:

1. Strengthen Practical & Experiential Learning – Increase laboratory sessions, industrial visits, live projects, and longer-duration internships, where feasible.
2. Enhance Industry–Institution Collaboration – Strengthen MoUs, guest lectures, industry-sponsored projects, and professional interactions.
3. Integrate AI & Digital Skills – Offer AI tools, Power BI, data analytics, and other relevant digital skills through add-on/certificate courses across disciplines.
4. Expand Professional Certifications – Facilitate access to industry-recognised and domain-specific certification programmes with flexible scheduling.
5. Institutionalise Career Readiness – Integrate aptitude training, resume building, interview preparation, and career guidance from the early stages of study.
6. Strengthen Research & Innovation – Enhance research methodology, incubation support, and institutional funding for postgraduate research projects.

8. Conclusion

The **2025–26 stakeholder feedback** affirms the **relevance and effectiveness of the curriculum**, while identifying **practical learning, industry engagement, and AI/digital skills** as key areas for further enhancement and priority in the **next curriculum revision cycle**.




Principal

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