



PSG College of Arts & Science

An Autonomous College

Affiliated to Bharathiar University

Accredited with A⁺⁺ Grade by NAAC (4th Cycle)

College with Potential for Excellence (Status awarded by UGC)

Star College Status awarded by DBT-MST

An ISO 9001:2015 Certified Institution

Civil Aerodrome Post, Coimbatore – 641 014, Tamil Nadu, India



In Nation Building Since 1926

Students' Satisfaction Survey Analysis Report

Academic Year 2025-2026

Internal Quality Assurance Cell (IQAC)

Table of contents		
S.No.	Particulars	Page Number
Students' Satisfaction Survey (SSS)		
1	About the Institution and SSS	3
2	SSS Questionnaire – for Under Graduate Programmes	4
3	SSS Questionnaire – for Post Graduate Programmes	6
Students' Satisfaction Survey Analysis and Interpretation		
4	UG Students' Satisfaction Survey Results – Analysis & Interpretation	8
5	Suggestions from the Feedback forms - UG	14
6	Overall Response Chart (UG) – SSS – 2025-26	16
7	PG Students' Satisfaction Survey Results – Analysis & Interpretation	20
8	Suggestions from the Feedback forms - PG	26
9	Overall Response Chart (PG) – SSS – 2025-26	28
Action Taken Report		
10	Action Taken Report of Students' Satisfaction Survey (UG) 2025-26	17
11	Action Taken Report of Students' Satisfaction Survey (PG) 2025-26	29

About the Institution

Founded in 1947 under PSG & Sons' Charities, Coimbatore, PSG College of Arts & Science (PSGCAS) is a premier institution of higher education and research in South India. The college offers 46 Undergraduate Programmes, 30 Postgraduate Programmes, one Integrated Programme, one B.Voc. Programme, four PG Diploma Programmes, 12 Add-on Courses and Ph.D. research programmes in 25 disciplines. PSGCAS is committed to academic excellence, innovation and the holistic development of students.

About the Students' Satisfaction Surveys

Purpose: At PSG College of Arts & Science, the Students' Satisfaction Survey (SSS) is conducted annually to gather feedback from final-year students. The survey enables the institution to evaluate and enhance the quality of education and the overall student experience.

Survey Coverage

The survey collects students' feedback on the following aspects:

- Curriculum Design
- Teaching–Learning Process
- Evaluation and Assessment
- Student Support Services
- Campus Infrastructure and Facilities

Survey Administration

- Conducted by the Internal Quality Assurance Cell (IQAC).
- Administered through the LAUDEA Management Information System.
- The survey was conducted in May 2026 for the Academic Year 2025–2026.

Participation and Satisfaction

- Overall Institutional Participation: 98.33%
 - 4,545 out of 4,622 graduating students participated in the survey.
- Final-Year Undergraduate Participation: 98.80%
 - 3,384 out of 3,425 students participated in the survey.
- Postgraduate Participation: 96.99%
 - 1,161 out of 1,197 students participated in the survey.

Significance of the Survey

The Students' Satisfaction Survey serves as a reliable framework for data-driven decision-making by enabling the Institution to:

- Refine and strengthen the curriculum.
- Enhance teaching–learning practices.
- Improve student support services.
- Upgrade campus infrastructure.
- Promote student well-being and academic success.
- Foster continuous improvement in the overall learning environment.



PSG College of Arts & Science, Coimbatore – 14
Students' Satisfaction Survey – UG (Academic year 2025-2026)
Department: _____ **Class:** _____

S. No.	Parameters	Rubrics				
		Excellent	Very Good	Good	Fair	Poor
I	Curricular Aspects					
1	Effectiveness of Values and Ethics for Human Excellence course in inculcating values, ethics and morals					
2	Efficacy of Environmental Studies and Sustainable Developmental Goals course in creating Environmental awareness and protection					
3	Adequacy of Information Security course to meet the current needs					
4	Knowledge gained through Trans disciplinary course (Semester V)					
5	Proficiency of SEED training in enhancing Life Skills development					
6	Experience gained through Training / Internship / Project work / Innovation and Start up exposure					
7	Competency of Computer Based Test in Indian Knowledge Systems (IKS) (Skill Enhancement Course –II)					
II	Teaching Learning Process					
8	Effectiveness of teaching methods employed in delivering the course content					
9	Usage of Information and Communication Technology (ICT) tools such as LCD projector, Multimedia etc. in Teaching					
10	Quality of Teaching – Learning process in promoting knowledge and skill development					
11	Involvement of students in Community Engagement activities					

S. No.	Parameters	Rubrics				
		Excellent	Very Good	Good	Fair	Poor
III	Examination and Evaluation Process					
12	Transparency of Evaluation system					
13	Flexibility of diverse learning styles and abilities adopted in the Evaluation system (Skill Innovative Tasks)					
14	Fairness of the internal evaluation process by the Teachers					
IV	Infrastructure					
15	Adequacy of Library resources – Books, Journals and E - resources					
16	Availability of Academic Infrastructure Facilities such as Class rooms, Laboratories and Information and Communication Technology (ICT) tools in teaching					
17	Availability of Student support facilities such as Sports, Auditorium, Seminar Halls, Rest Rooms, Food Court & Refreshment corners, Parking, Digital Display / Notice boards etc.					
V	Student Support					
18	Career guidance, Counseling, Mentoring and Motivation by the Tutors / Mentors					
19	Participation in extracurricular activities including Clubs, Forums and Department Associations, to cultivate vital skills like leadership, team spirit, time management etc.					
20	Health Care and Counseling offered for well-being					

Observations and Suggestions for improvement in the above-mentioned aspects:



PSG College of Arts & Science, Coimbatore – 14
Students' Satisfaction Survey - PG (Academic year 2025-2026)
Department: _____ Class: _____

S. No.	Parameters	Rubrics				
		Excellent	Very Good	Good	Fair	Poor
I	Curricular Aspects					
1	Curriculum updated to meet the current needs					
2	Adequacy of Practical courses in the Curriculum					
3	Flexibility in Inter-Departmental / Extra Departmental Courses / On-line courses					
4	Curriculum content creates interest to pursue Research / Higher studies					
5	The courses taught enhances Employability / Entrepreneurship development					
6	Exposure to Training / Internship / Project Work					
II	Teaching Learning Process					
7	Effectiveness of teaching methods employed in delivering the course content					
8	Usage of Information and Communication Technology (ICT) tools such as LCD projector, Multimedia etc. in Teaching					
9	Involvement in Community Outreach Programmes					
III	Examination and Evaluation Process					
10	Examination system					
11	Transparency of Evaluation Process					
12	Flexibility of diverse learning styles and abilities adopted in the Evaluation system (Skill innovative tasks)					
13	Fairness of the internal evaluation process by the teachers					
IV	Infrastructure					
14	Adequacy of Library resources – Books, Journals and E - resources					

S. No.	Parameters	Rubrics				
		Excellent	Very Good	Good	Fair	Poor
15	Availability of Academic Infrastructure Facilities such as Class rooms, Laboratories and Information and Communication Technology (ICT) tools in teaching					
16	Availability of Student support facilities such as Sports, Auditorium, Seminar Halls, Rest Rooms, Food Court & Refreshment corners, Parking, Digital Display / Notice boards etc.					
V	Student Support					
17	Career guidance, Counseling, Mentoring and Motivation by the Tutors / Mentors					
18	Participation in extracurricular activities, encompassing clubs, forums and associations, cultivates vital skills like leadership, team spirit, and time management etc.					
19	Health Care and Counseling offered for well-being					
20	Opportunities provided by the Institution for personal and professional development					

Observations and Suggestions for improvement in the above-mentioned aspects:

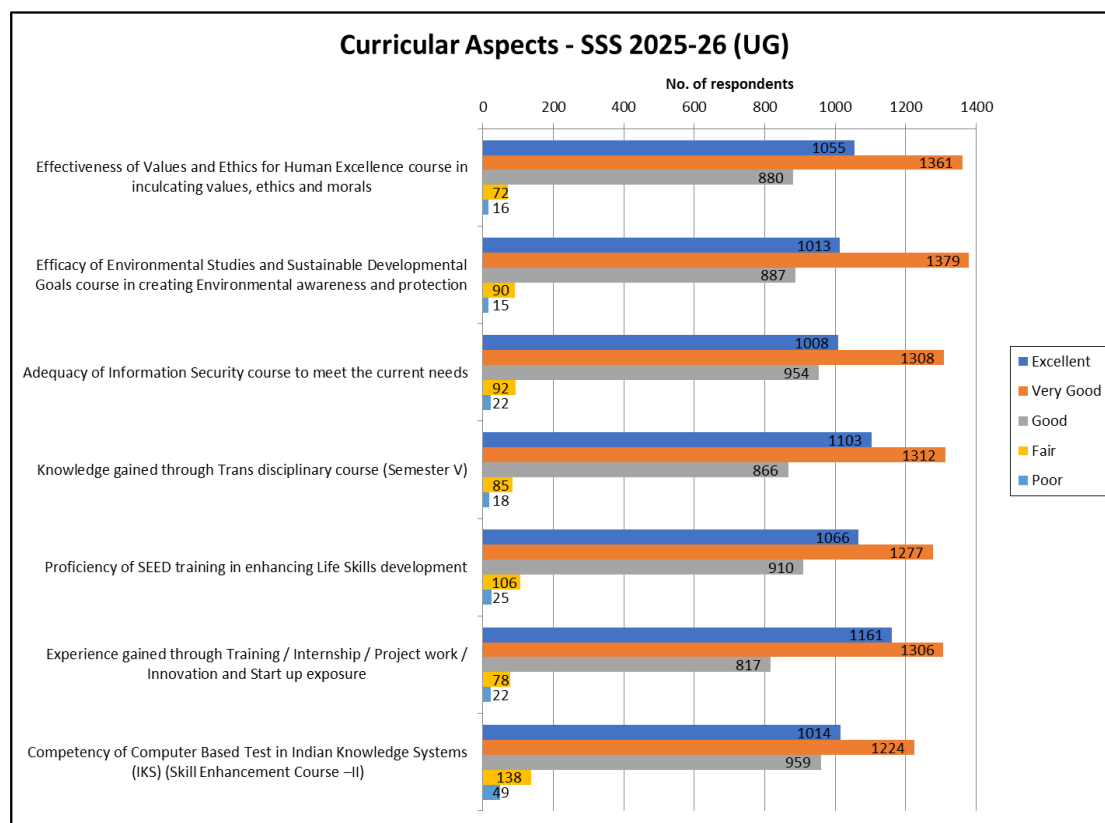
UG Students' Satisfaction Survey – Analysis & Interpretation – Academic Year 2025-2026

The Students' Satisfaction Survey (SSS) for the Academic Year 2025–2026 was conducted to obtain students' perceptions regarding various aspects of the academic and institutional environment. The survey captured feedback on the following key dimensions:

- Curriculum Design and Delivery
- Teaching–Learning Process
- Examination and Evaluation Practices
- Student Support Services
- Campus Infrastructure and Facilities

The responses were collected using a five-point rating scale comprising **Excellent, Very Good, Good, Fair, and Poor**, enabling a comprehensive assessment of students' satisfaction levels across different institutional parameters.

Curricular Aspects

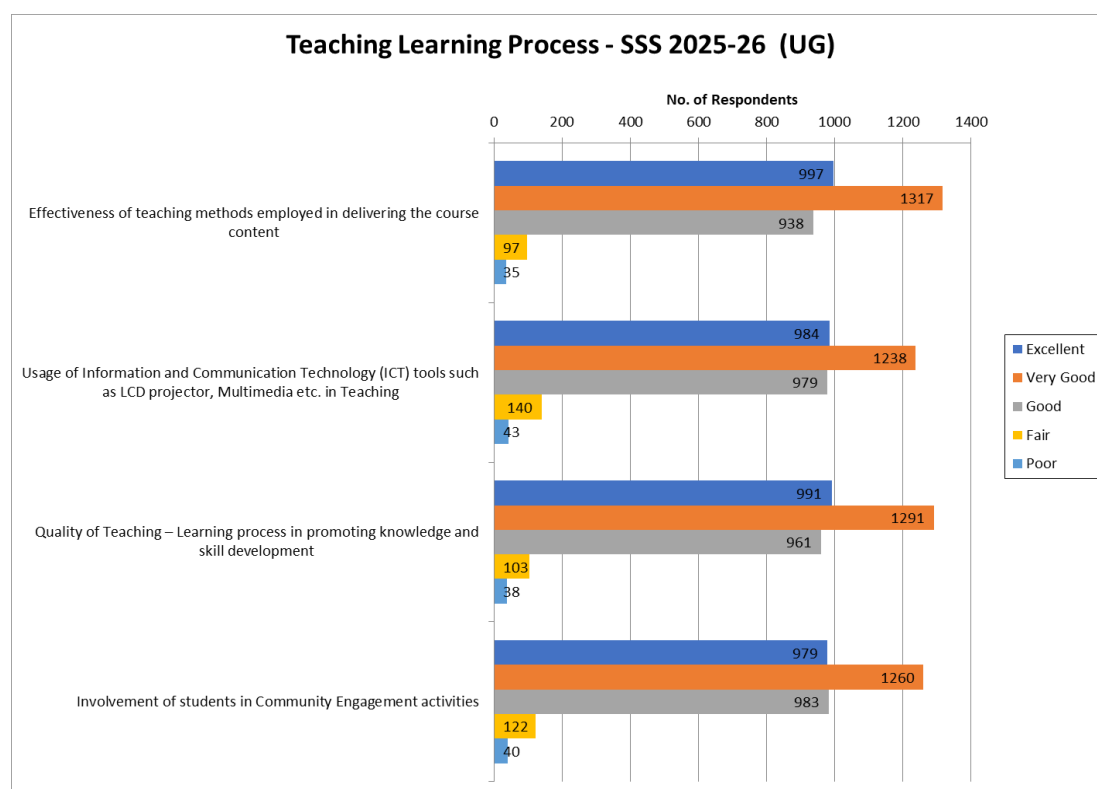


Student feedback was collected on the Part IV curriculum components, namely Ability Enhancement Course I (Value Education), Ability Enhancement Course II (Environmental Studies and Sustainable Development Goals), Transdisciplinary Courses and Skill Enhancement Training. The findings indicate a high level of student satisfaction with these curriculum components.

- **Ability Enhancement Course I (Value Education):** 97.40% of students expressed satisfaction, recognising the course's contribution to the development of personal values, ethics, and moral responsibility.
- **Ability Enhancement Course II (Environmental Studies and Sustainable Development Goals):** 96.90% of students were satisfied with the course, highlighting its effectiveness in promoting environmental awareness and sustainable practices.
- **Transdisciplinary Courses:** 96.96% of students appreciated the interdisciplinary learning opportunities provided through these courses, enabling them to acquire knowledge beyond their core disciplines.
- **Skill Enhancement Training:** 96.13% of students expressed satisfaction, reflecting the effectiveness of the training in developing practical competencies, life skills and employability.

Overall, approximately 93% of the students expressed satisfaction with the Part IV curriculum components, indicating their significant contribution towards holistic development, interdisciplinary learning and skill enhancement.

Teaching Learning Process

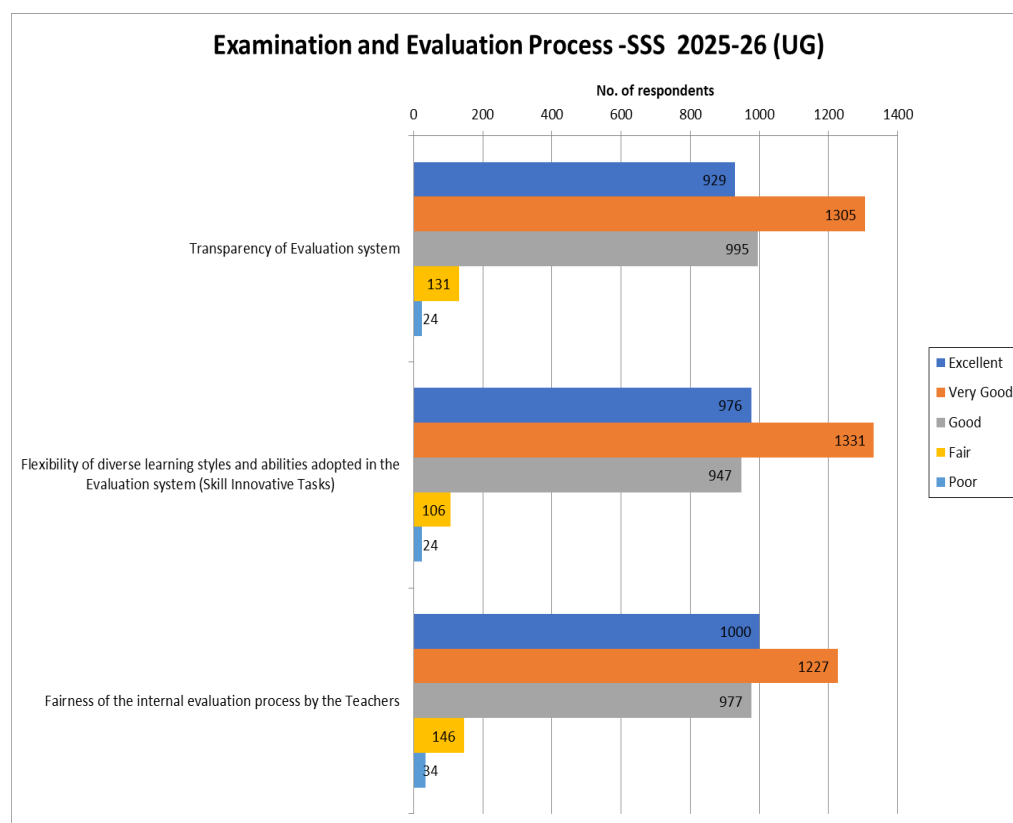


The feedback indicates a very high level of satisfaction with the teaching–learning process, with more than 94% of students providing positive responses (Excellent, Very Good, and Good) across all parameters.

- **Teaching Methods:** 96.10% satisfaction, representing the highest-rated aspect of the teaching–learning process and reflecting the effectiveness of pedagogical approaches and course delivery.
- **Quality of Teaching–Learning Process:** 95.83% satisfaction, indicating that students highly value the quality of instruction and its contribution to knowledge acquisition and skill development.
- **Community Engagement Activities:** 95.21% satisfaction, demonstrating meaningful student participation in community-based activities and experiential learning beyond the classroom.
- **Use of Information and Communication Technology (ICT) Tools:** 94.59% satisfaction. Although highly rated, this parameter received comparatively more suggestions for improvement, indicating the need for further strengthening of digital teaching and learning resources.

Overall, the findings demonstrate that students are highly satisfied with the teaching–learning process. The Institution's strengths lie in its effective teaching practices, quality instruction and emphasis on community engagement. Further enhancement of ICT-enabled teaching resources can contribute to an even more enriching learning experience.

Examination and Evaluation Process

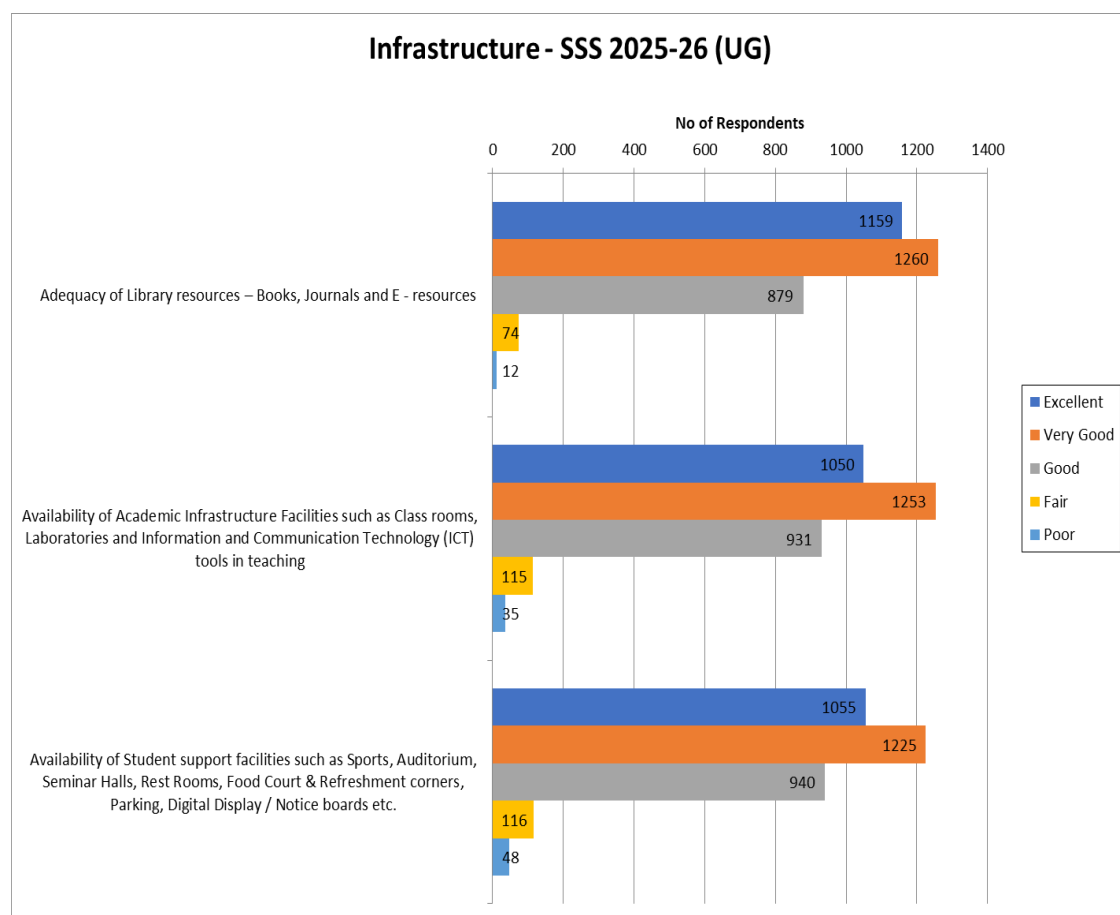


The feedback reveals a high level of satisfaction with the examination and evaluation process, with more than 94% positive responses across all parameters.

- **Flexibility in Evaluation through Skill Innovative Tasks:** 96.16% satisfaction, representing the highest-rated parameter and reflecting students' appreciation for diverse and skill-oriented assessment methods.
- **Transparency of the Evaluation System:** 95.42% satisfaction, indicating that students perceive the evaluation procedures as fair, transparent and systematic.
- **Fairness of Internal Evaluation:** 94.68% satisfaction, demonstrating students' confidence in the internal assessment process while suggesting opportunities for further strengthening consistency and objectivity.

Overall, the examination and evaluation process has received a high level of student appreciation, indicating the institution's commitment to fair, transparent, and student-centred assessment practices.

Infrastructure

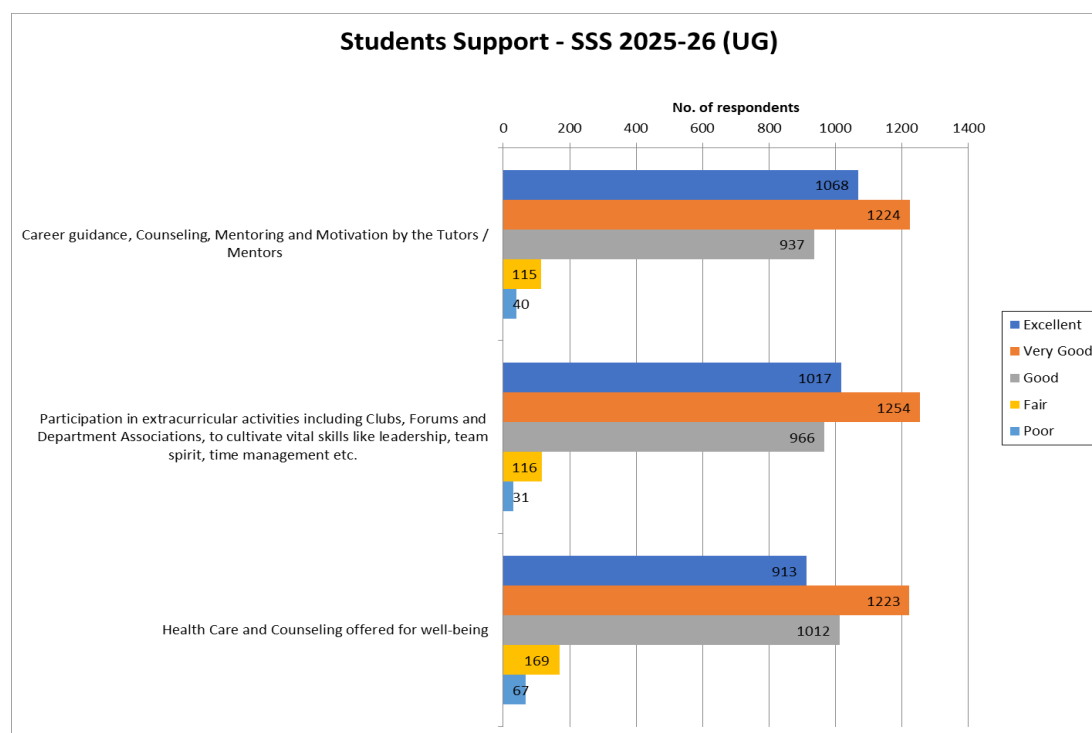


The feedback indicates a very high level of satisfaction with the Institution's infrastructure, with more than 95% positive responses across all parameters.

- **Library Resources (Books, Journals, and E-resources):** 97.46% satisfaction, representing the highest-rated parameter and reflecting the excellent availability and accessibility of learning resources.
- **Academic Infrastructure (Classrooms, Laboratories, and ICT Facilities):** 95.57% satisfaction, indicating that students are satisfied with the quality of academic facilities that support teaching and learning.
- **Student Support Facilities (Sports, Auditorium, Seminar Halls, Rest Rooms, Food Court, Parking, etc.):** 95.15% satisfaction, reflecting positive perceptions while indicating scope for further enhancement of campus amenities.

Overall, the findings demonstrate that the institution provides a conducive and resource-rich learning environment that effectively supports students' academic and co-curricular development.

Student Support



The feedback indicates a high level of satisfaction with the student support services, with more than 93% positive responses across all parameters.

- **Participation in Extracurricular Activities:** 95.66% satisfaction, representing the highest-rated parameter and reflecting strong student engagement in clubs, forums and departmental associations.
- **Career Guidance, Counselling, Mentoring and Motivation:** 95.42% satisfaction, highlighting the effectiveness of mentoring systems and career support services in promoting students' academic and professional development.
- **Health Care and Counselling Services:** 93.03% satisfaction, indicating positive perceptions while suggesting the need for further strengthening of health, wellness and psychological support services.

Overall, the institution has established a robust student support system that effectively contributes to students' personal, academic and professional growth. Continued efforts to enhance health and wellness services will further strengthen the student experience and well-being.

Suggestions from the Feedback Forms – UG

Curriculum Design

- Periodically update the curriculum to align with emerging industry trends, technological advancements and contemporary skill requirements.
- Increase opportunities for industrial visits, field trips, internships and project-based learning experiences.
- Promote industry-oriented and experiential learning approaches to strengthen practical exposure and employability.

Teaching–Learning Process

- Adopt more interactive teaching methodologies, including case studies, simulations and practical learning approaches.
- Enhance student engagement through regular interactions with industry experts and corporate professionals through guest lectures and expert sessions.
- Strengthen alumni networking and mentorship programmes to improve students' career awareness, professional guidance and learning experiences.

Evaluation and Assessment

- Enhance transparency in internal assessment, marking and grading processes.
- Strengthen academic monitoring and progress-tracking mechanisms through efficient digital platforms and learning management systems.

Student Support Services

- Provide additional training and guidance for entrepreneurship development, higher education opportunities, and competitive examinations such as CAT, GATE, UPSC, and other national-level examinations.
- Enhance the quality of student support services through capacity-building programmes for administrative, billing and office staff.
- Promote a more responsive and student-friendly approach among campus security personnel.
- Strengthen communication mechanisms related to college events, academic deadlines, placement activities, and internship opportunities.
- Organise regular counselling sessions, wellness programmes, and stress-management initiatives to support students' mental health and well-being.

Campus Infrastructure and Facilities

- Improve food quality, seating capacity and service efficiency in the Food Court.
- Ensure regular maintenance of washrooms, plumbing systems and campus hygiene through periodic cleaning and pest-control measures.
- Install additional clean drinking water dispensers across academic blocks for improved accessibility.
- Upgrade campus-wide Wi-Fi connectivity and strengthen digital infrastructure to support technology-enabled learning.
- Replace outdated computer systems and peripherals and ensure regular maintenance of laboratories and related facilities.
- Enhance accessibility through the provision of ramps and other facilities for differently abled students.
- Streamline digital and administrative services, including fee payment systems and student portal operations, to improve efficiency and user experience.

Overall Response Chart – UG – SSS 2025-26



Action Taken Report of Students' Satisfaction Survey (UG) 2025-26

S.No.	Feedback/Suggestions	Action Taken / Practices in Place
Curricular Aspects		
1	Curriculum Modernisation and Skill Integration	The Board of Studies reviews and revises the curriculum once every three years to ensure alignment with emerging trends, industry requirements and societal needs. The curriculum incorporates Professional Competency Skills (PCS I, PCS II, and PCS III), internships and skill development programmes to enhance students' knowledge, competencies, and employability.
2	Strengthening Experiential Learning Practices	Experiential learning is promoted through field visits, projects, workshops, hackathons, start-up initiatives, internships and practical training programmes that enable students to apply theoretical knowledge and develop problem-solving and innovation skills.
3	Specialised Curriculum Enhancement	Departments offer specialised certificate courses and value-added programmes to strengthen students' domain knowledge and professional competencies. These courses provide additional learning opportunities beyond the curriculum and enhance career readiness.
Teaching–Learning Process		
4	Interactive and Technology-Enabled Teaching Methods	Regular Faculty Development Programmes (FDPs) are conducted to promote innovative and learner-centred pedagogical practices. The digital learning ecosystem has been strengthened through the upgradation of the Moodle platform, establishment of simulation laboratories, integration of visual learning resources and adoption of AI-enabled educational tools.
5	Industry Expert Guest Lectures and Professional Interaction	Industry partnerships have been strengthened through curriculum co-design and engagement with industry experts. Additional industry-certified courses have been introduced to enhance employability and industry relevance. Opportunities for long-term internships and professional mentoring have also been expanded through the Professor of Practice (PoP) initiative.
6	Alumni Networking and Mentorship Programme	Student development and career readiness are strengthened through alumni mentoring sessions, career guidance programmes, skill development workshops, internship facilitation and placement support initiatives.
7	Employability Competencies	Placement preparedness has been enhanced through company orientation sessions, aptitude and soft skills training, personalised mock interviews and last-mile placement training programmes to improve students' recruitment readiness and employability.

S.No.	Feedback/Suggestions	Action Taken / Practices in Place
Examination and Evaluation Process		
8	Transparency and Consistency in Internal Evaluation	Student academic progress, attendance and internal assessment details are regularly updated through the Laudea Portal. Periodic updates enable students to monitor their performance and ensure transparency in the evaluation process.
9	Efficient Examination Planning and Management	Examination schedules are communicated through the Academic Calendar available on the Laudea Portal. Digital seating arrangements and examination results are shared through the portal and institutional email, while guidelines on revaluation and answer-script transparency are made available on the College website.
Infrastructure		
10	Improvement of Sanitation and Maintenance Facilities	Sanitation and maintenance activities are carried out regularly as per the institutional maintenance schedule. Restrooms and other campus facilities are periodically cleaned, sanitised and maintained to ensure a hygienic and comfortable environment.
11	Enhancement of Drinking Water Infrastructure	Water quality is periodically monitored and maintained in compliance with IS 10500 standards for drinking water, ensuring safe and clean drinking water across the campus.
12	Strengthening Laboratory and Digital Infrastructure	Research infrastructure has been significantly enhanced through the procurement of advanced laboratory equipment worth over ₹10 crore for the Life Sciences and Physical Sciences disciplines. Facilities such as UV-DRS, FTIR, ELISA Reader, Freeze Dryer, Dip Coating System, and Inert Gas Tubular Furnace have been added to support quality research and practical learning.
13	Food Court Quality and Service Enhancement	The Food Court maintains high standards of food safety and hygiene, as reflected by its 3-Star Hygiene Rating and Eat Right Campus Certification. These recognitions demonstrate the institution's commitment to provide safe, hygienic and quality food services.
14	Improvement of Campus Accessibility and Physical Infrastructure	A digital campus map is being developed to support easy navigation across the campus. Additional initiatives include improved campus signage, barrier-free access facilities and regular infrastructure maintenance to enhance accessibility and convenience.

S.No.	Feedback/Suggestions	Action Taken / Practices in Place
Student Support		
15	Professional Communication and Student-Centric Support Services	Timely communication is ensured through the Circular Module in the Laudea Portal. Student support services include the Mentor–Mentee System, HOPE Wellness Centre, Career Development Centre and scholarship assistance, promoting students' academic, personal and professional development.
16	Affordability of Campus Services	The Food Court provides meals at subsidised rates, making quality food services affordable and accessible to students and staff.
17	Career Development and Competitive Examination Preparation	The Competitive Examination cell offers coaching and training for examinations such as CSIR-NET, UGC-NET, CUET, JAM, CAT, and Civil Services Examinations, thereby supporting students in achieving their academic and career aspirations.
18	Strengthening Institutional Communication	Effective communication with parents is facilitated through the SIS Module in the Laudea Portal, through which they can access circulars and important academic updates, ensuring timely information dissemination and stakeholder engagement.
19	Women's Health and Sanitation Facilities	Facilities such as the Health Centre, Internal Complaints Committee (ICC), Women's Lounge, and sanitary napkin incinerators are available to support the health, safety, hygiene and well-being of women students and staff.
20	Streamlining Scholarship Administration	Information regarding State and Central Government scholarships is communicated to eligible students through departmental and office circulars. Assistance is also provided for application and submission through the respective government portals.

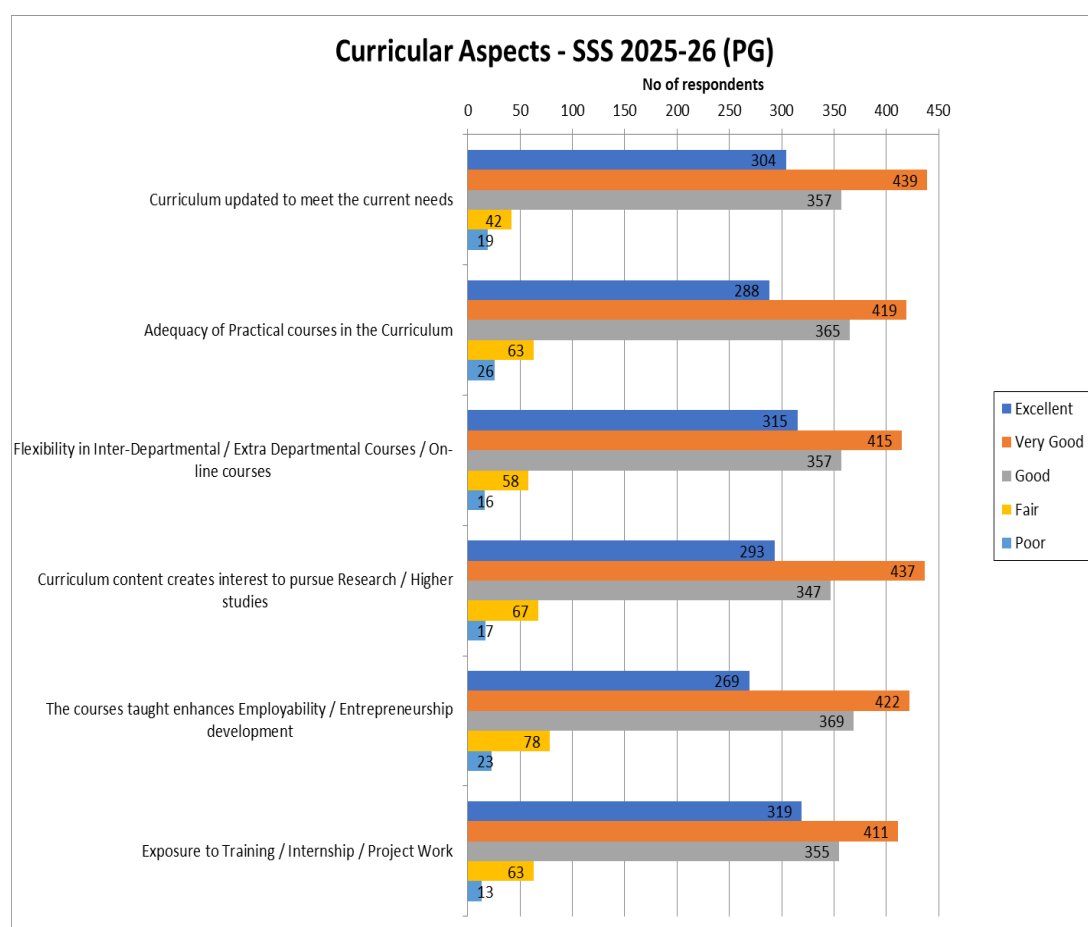
PG Students' Satisfaction Survey –Analysis & Interpretation

Academic Year 2025-2026

The Students' Satisfaction Survey findings indicate a high level of satisfaction among postgraduate students regarding their overall academic experience, with the majority of respondents rating various aspects as **Excellent** or **Very Good**. Students expressed strong satisfaction with curriculum relevance, practical learning opportunities, flexibility in course selection and the support provided for higher studies and research. The findings reflect the Institution's commitment to quality education, student-centric practices and continuous quality enhancement.

Although the majority of responses were highly positive, a relatively small proportion of responses in the Good, Fair, and Poor categories indicate opportunities for further improvement, particularly in strengthening practical exposure, interdisciplinary learning and student support services. Overall, the survey highlights a conducive academic environment and demonstrates the institution's sustained commitment to continuous quality improvement.

Curricular Aspects

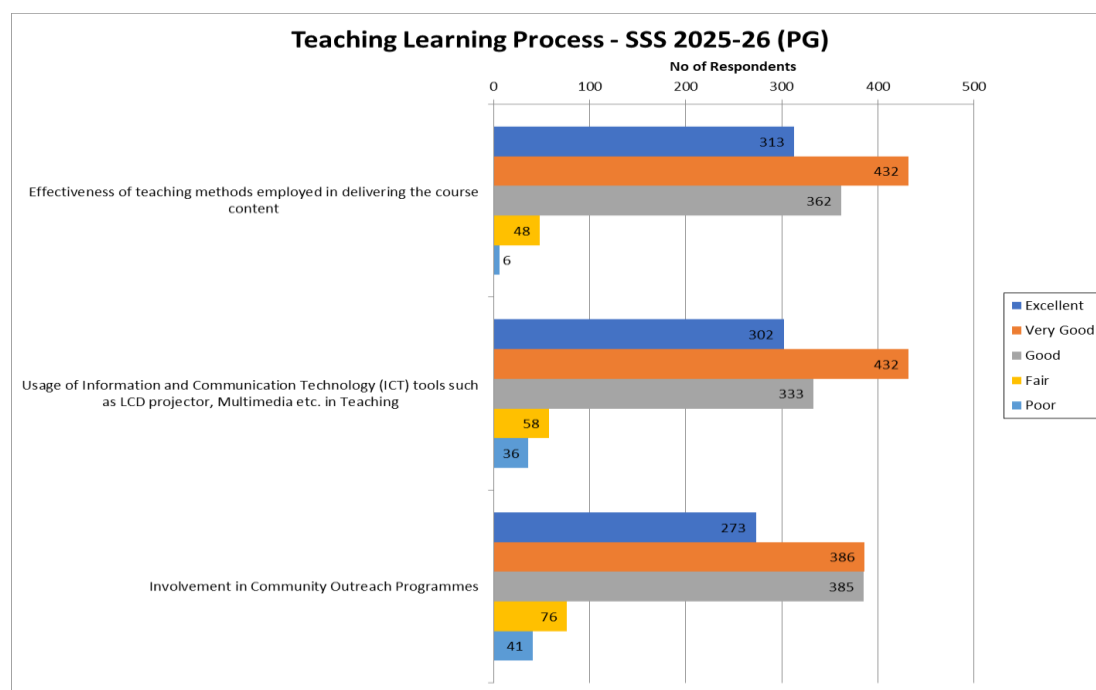


The feedback indicates a high level of satisfaction with the postgraduate curriculum, with all parameters receiving more than 91% positive responses.

- **Curriculum Updation:** 94.75% positive feedback, indicating that students appreciate the relevance of the curriculum in addressing contemporary academic and industry requirements.
- **Curriculum Flexibility:** 93.63% positive feedback, reflecting students' satisfaction with opportunities for interdepartmental, extra-departmental and online learning options.
- **Training and Internship Exposure:** 93.45% positive feedback, demonstrating students' appreciation for practical learning experiences and industry exposure.
- **Research and Higher Studies Orientation:** 92.76% positive feedback, indicating that the curriculum effectively encourages research aptitude and aspirations for higher studies.
- **Practical Courses:** 92.33% positive feedback, suggesting that students consider the practical components of the curriculum to be adequate and beneficial.
- **Employability and Entrepreneurship Development:** 91.30% positive feedback, indicating positive perceptions while highlighting opportunities to further strengthen placement and entrepreneurial initiatives.

Overall, the findings demonstrate a high level of student satisfaction with the postgraduate curriculum and its effectiveness in promoting academic excellence, practical competencies and career readiness.

Teaching Learning Process

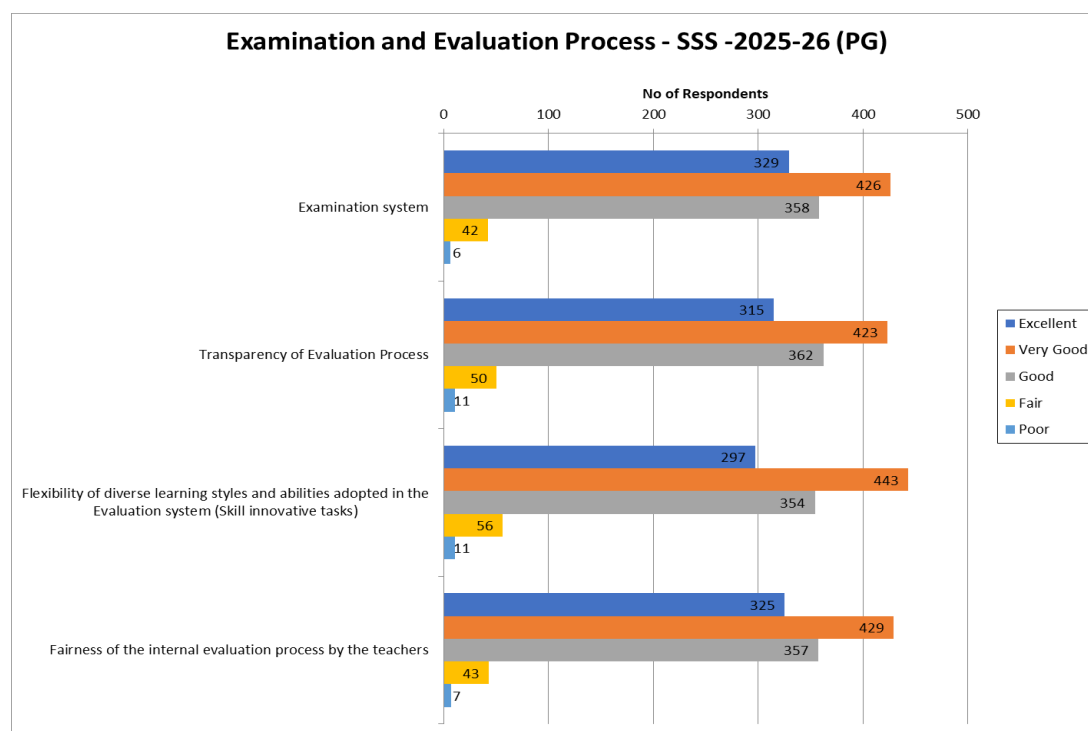


The feedback reveals a strong level of satisfaction with the teaching–learning process, with students expressing positive perceptions regarding instructional quality and technology-enabled learning.

- **Teaching Methods:** 95.35% positive feedback, representing the highest-rated parameter and reflecting students' appreciation for the effectiveness of teaching methodologies and course delivery.
- **ICT Usage in Classrooms:** 91.90% positive feedback, indicating effective integration of digital technologies and ICT tools in teaching and learning processes.
- **Community Outreach Programmes:** 89.92% positive feedback, representing the comparatively lowest-rated parameter and suggesting opportunities to further strengthen outreach initiatives and experiential learning opportunities.

Overall, the Teaching–Learning Process received high levels of appreciation from students, demonstrating the institution's commitment to effective pedagogy, learner engagement and technology-enabled education.

Examination and Evaluation Process

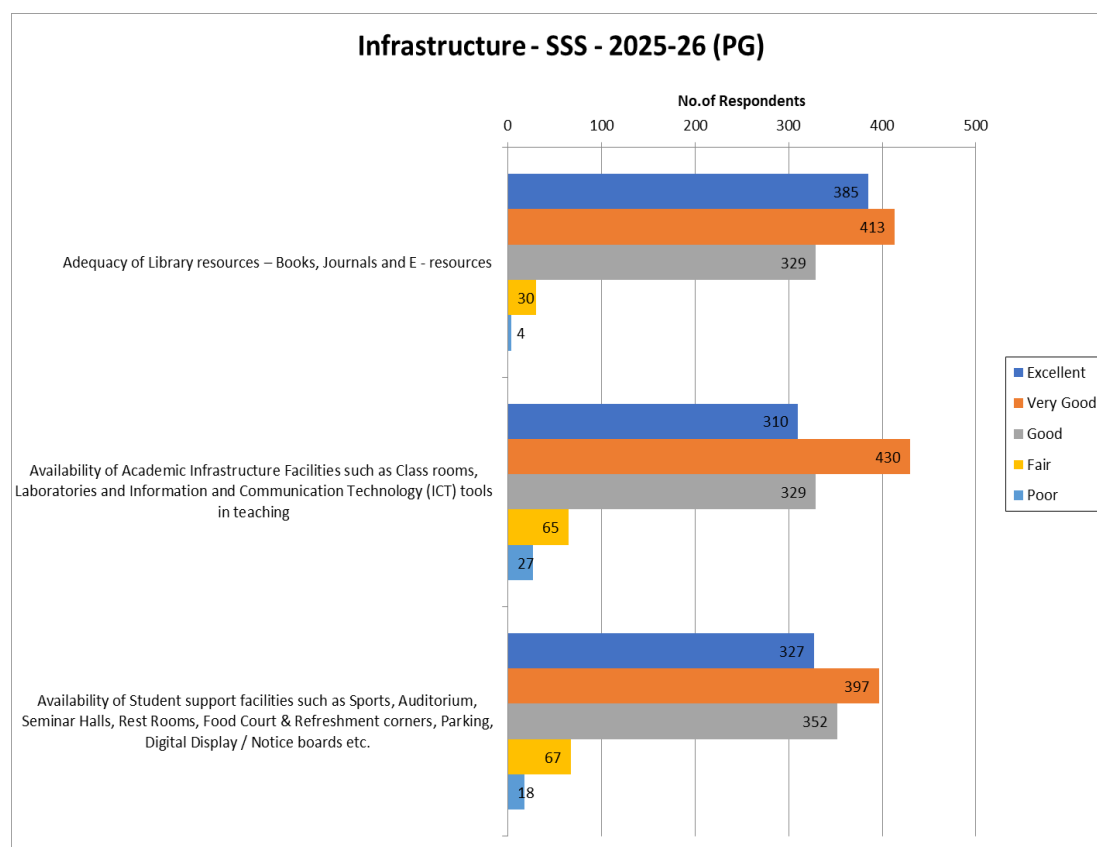


The feedback indicates a very high level of satisfaction with the examination and evaluation process, with all parameters receiving more than 94% positive responses.

- **Examination System:** 95.87% positive feedback, representing the highest-rated parameter and reflecting strong student confidence in the examination process.
- **Fairness of Internal Evaluation:** 95.69% positive feedback, indicating students' trust in the objectivity and fairness of internal assessment practices.
- **Transparency of the Evaluation Process:** 94.75% positive feedback, demonstrating that students perceive the evaluation procedures as transparent, systematic and fair.
- **Flexibility in Evaluation Methods:** 94.23% positive feedback, indicating positive perceptions while suggesting scope for further strengthening skill-based and innovative assessment practices.

Overall, the findings highlight a high level of student satisfaction with the institution's examination and evaluation practices, reflecting its commitment to fair, transparent and student-centred assessment systems.

Infrastructure

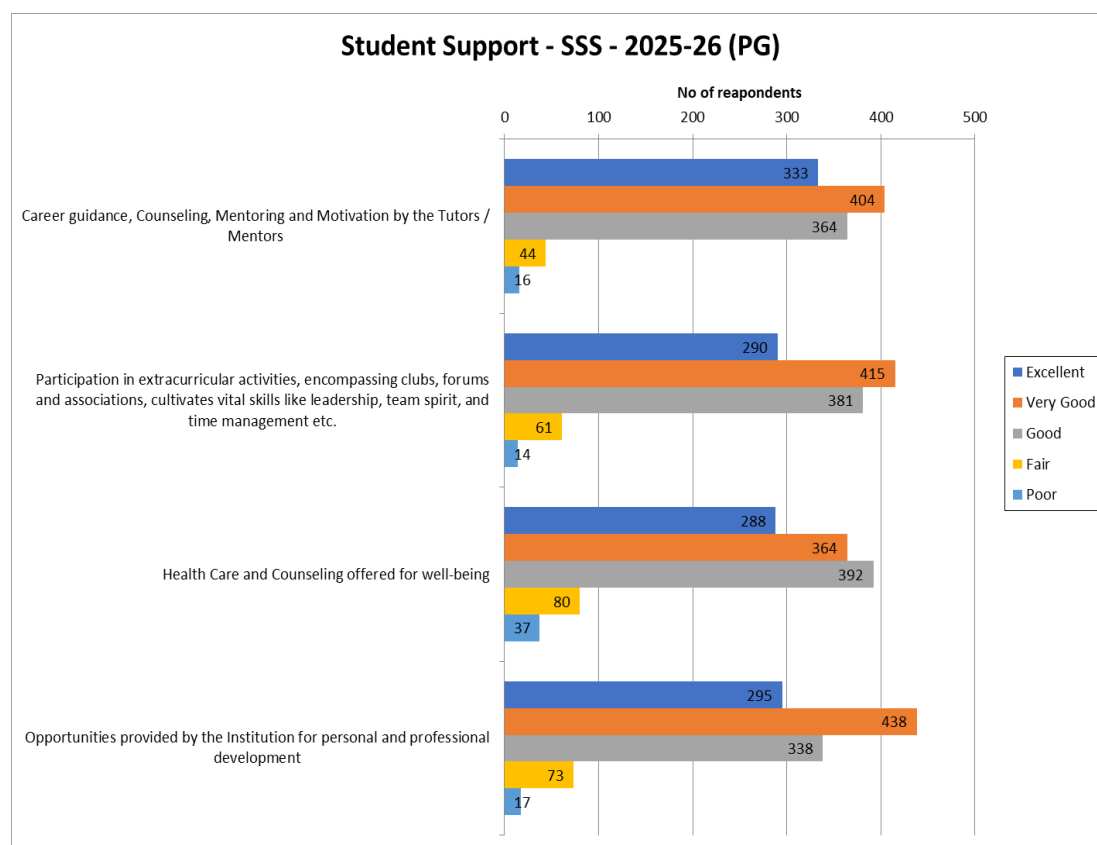


The feedback indicates a high level of satisfaction with the institution's infrastructure and learning resources, with all parameters receiving more than 92% positive responses.

- **Library Resources (Books, Journals, and E-resources):** 97.07% positive feedback, representing the highest-rated parameter and reflecting students' strong satisfaction with the availability and accessibility of learning resources.
- **Student Support Facilities:** 92.68% positive feedback, indicating appreciation for facilities such as sports amenities, auditoriums, seminar halls, food courts and digital notice boards.
- **Academic Infrastructure Facilities:** 92.08% positive feedback, representing the comparatively lowest-rated parameter and indicating opportunities for further enhancement of classrooms, laboratories, and ICT-enabled learning facilities.

Overall, the findings demonstrate that the institution provides a supportive and resource-rich academic environment that effectively facilitates teaching, learning and student development.

Student Support



The feedback indicates a high level of satisfaction with the student support services, with all parameters receiving nearly 90% or above positive responses.

- **Career Guidance, Counselling, Mentoring and Motivation:** 94.83% positive feedback, representing the highest-rated parameter and reflecting the effectiveness of faculty mentoring and career support initiatives.
- **Participation in Extracurricular Activities:** 93.54% positive feedback, indicating that students value opportunities for participation in extra-curricular and co-curricular activities that contribute to holistic development.
- **Personal and Professional Development Opportunities:** 92.25% positive feedback, reflecting students' appreciation of the initiatives undertaken to support their overall growth and career preparedness.
- **Health Care and Counselling Services:** 89.92% positive feedback, representing the comparatively lowest-rated parameter and indicating scope for further strengthening health, wellness and psychological support services.

Overall, student support services received high levels of appreciation, particularly in the areas of mentoring, career guidance and developmental opportunities. Continued efforts to enhance health and counselling services will further strengthen student well-being and the overall postgraduate learning experience.

Suggestions from the Feedback Forms – PG

Curriculum Design

- Introduce more application-oriented learning approaches, hands-on workshops, and extended internship opportunities to strengthen practical competencies.
- Encourage the implementation of practical mini-projects from the first year onwards to enhance experiential and research-based learning.
- Strengthen industry-oriented learning through increased industrial visits, live projects, internships and collaborations with industry partners.

Teaching–Learning Process

- Enhance industry collaborations to provide greater opportunities for experiential and practice-based learning.
- Organise regular alumni interactions, expert lectures, and professional mentoring sessions to enrich students' academic and career development.
- Strengthen research infrastructure by procuring advanced analytical equipment and research facilities.
- Establish dedicated departmental Research and Development (R&D) laboratories to promote innovation and research excellence.

Evaluation and Assessment

- Ensure adequate intervals between semester examinations to facilitate effective preparation and reduce academic stress.
- Further enhance transparency in internal assessment, evaluation and revaluation processes to strengthen students' confidence in the assessment system.

Student Support Services

- Increase core and domain-specific placement opportunities to enhance graduate employability.
- Expand mental health support and counselling services to address students' emotional and psychological well-being.
- Conduct regular stress-management programmes, wellness initiatives and awareness sessions on mental health.
- Provide additional opportunities for sports coaching and fitness activities beyond regular college hours.

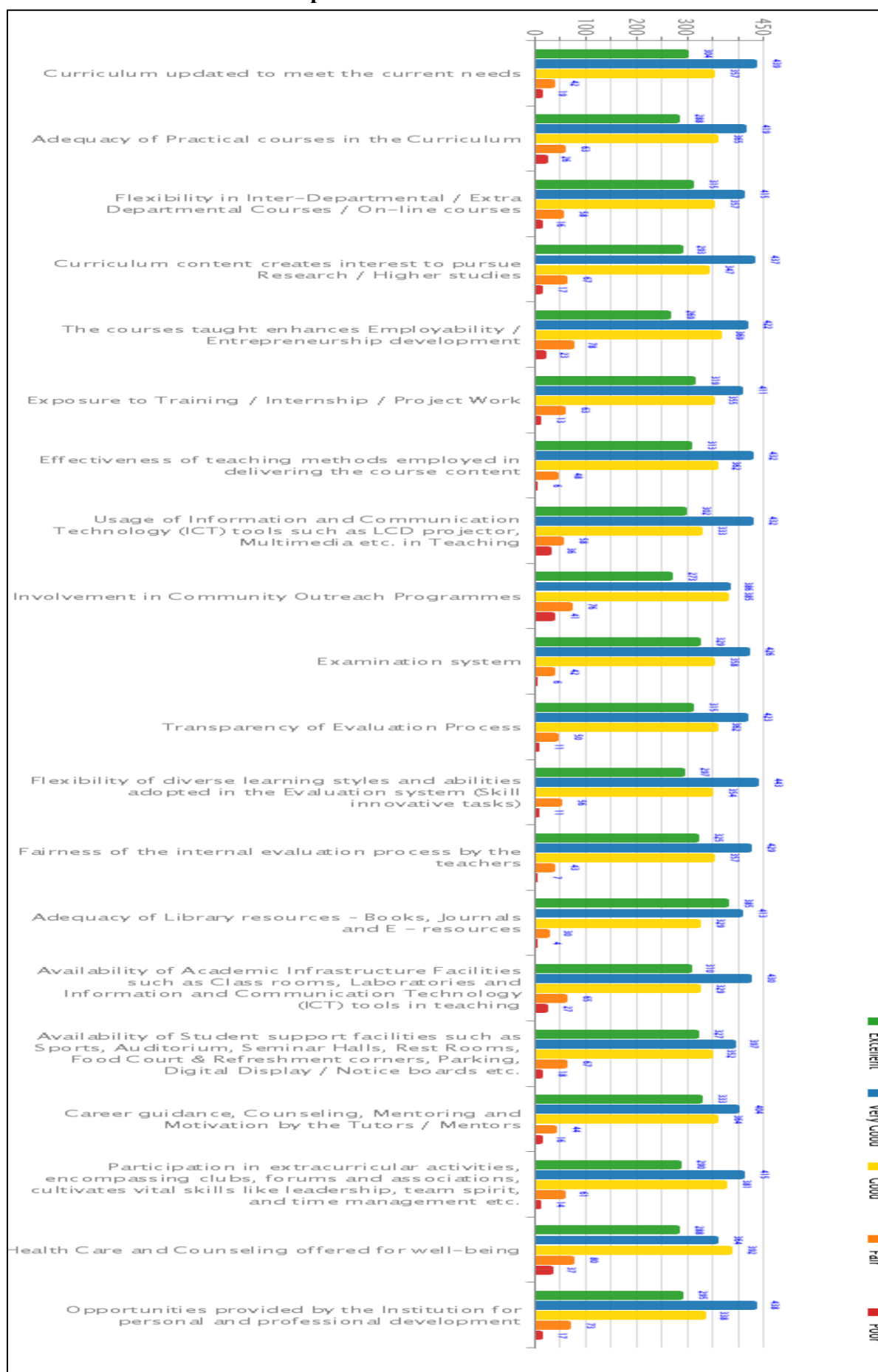
Campus Infrastructure and Facilities

- Undertake periodic maintenance and repair of classroom infrastructure, including doors, windows and water leakage issues.
- Enhance ICT-enabled classrooms with modern teaching aids, projectors and digital learning resources.
- Upgrade campus-wide Wi-Fi connectivity and strengthen digital infrastructure to support teaching, learning and research activities.
- Improve the efficiency and user-friendliness of the online student portal and minimise technical issues.
- Improve restroom sanitation through regular cleaning, plumbing maintenance and pest-control measures.
- Expand secure parking facilities for hostel students and other stakeholders.

Key Focus Areas for Improvement

- Strengthening industry-oriented curriculum and experiential learning opportunities.
- Enhancing research infrastructure and laboratory facilities.
- Promoting transparent, efficient, and student-friendly evaluation practices.
- Improving placement opportunities, mentoring initiatives and student well-being services.
- Modernising infrastructure, digital services and campus support facilities.

Overall Response Chart – PG – SSS 2025-26



Action Taken Report of Students' Satisfaction Survey (PG) 2025-26

S.No	Feedback/Suggestions	Action Taken / Practices in Place
Curricular Aspects		
1	Need for Industry-Relevant Syllabus Enhancement	Industry relevance has been strengthened through the Professor of Practice (PoP) initiative, which provides students with industry-oriented inputs and practical insights. The Industry Relationship Cell (IRC) has been established to foster partnerships for internships, projects, and professional engagement. The curriculum is periodically reviewed and revised once every three years to incorporate emerging industry trends and evolving skill requirements.
2	Industry-Oriented Internship Enhancement	Internship practices across departments have been strengthened by increasing opportunities for long-term internships and industry engagement, enabling students to gain comprehensive professional experience.
3	Replacing Case Studies with Hands-On Mini-Projects	Departments have incorporated mini-projects and case study-based learning into the curriculum to strengthen application-oriented and experiential learning. Centres of Excellence, including the Export Promotion Centre and the Bio-AI Centre for Life Sciences, have been established or are under development to promote project-based and interdisciplinary learning.
Teaching–Learning Process		
4	Active Learning through Hands-On Experiments and Projects	Science Stream: Greater emphasis is placed on end-to-end experiments, investigations and data analysis in addition to individual laboratory procedures. Practical sessions, mini-projects, and research-oriented learning have been strengthened to enhance technical competency, analytical ability, and problem-solving skills. Arts, Commerce and Humanities Stream: Programmes promote the application of disciplinary knowledge through immersive and application-oriented learning opportunities that strengthen professional competencies.
5	Promoting Effective Interdepartmental Coordination	Interdepartmental coordination is strengthened through the Interdisciplinary Course (IDC) offered during the III Semester, promoting cross-disciplinary learning. Research collaboration is encouraged through interdisciplinary research activities and joint guidance among departments. CIIE initiatives further provide opportunities for interdisciplinary collaboration through hackathons, workshops and innovation activities.

S.No	Feedback/Suggestions	Action Taken / Practices in Place
6	Strengthening Alumni Networking and Mentorship Opportunities	Student development and career readiness are strengthened through alumni mentoring sessions, career guidance programmes, skill development workshops, internship facilitation, and placement support initiatives.
Examination and Evaluation Process		
7	Reducing Academic Stress through Improved Examination Planning	Academic calendars and examination schedules are systematically planned and communicated well in advance to provide sufficient preparation time between assessments, thereby promoting effective academic planning and reducing student stress.
8	Ensuring Fairness in Internal Evaluation	Student academic progress, attendance, and internal assessment details are regularly updated through the Laudea Portal to ensure transparency and enable students to monitor their performance effectively.
Infrastructure		
9	Enhancement of Campus Digital Infrastructure and High-Speed Wi-Fi Connectivity	The campus Wi-Fi network provides uninterrupted internet access across academic blocks and hostels. The internet bandwidth has been upgraded from 400 Mbps to 1 Gbps to facilitate seamless access to online research databases and digital learning resources.
10	Improvement of Classroom Amenities and Maintenance Services	All classrooms are ICT-enabled to support effective teaching and learning. Smart boards are being installed across departments to strengthen digital learning. A periodic cleanliness and maintenance schedule has been streamlined and implemented to ensure the timely upkeep of facilities.
11	Provision of Secure On-Campus Bike Parking Facilities for Hostel Students	Dedicated and secure two-wheeler parking facilities have been provided within the hostel premises to support students commuting for academic and part-time work commitments.
Student Support		
12	Strengthening Domain-Specific Recruitment and Placement Support	Appointment of Assistant Placement Officers (APOs) for stream-specific support. Stream-wise and geographic corporate research to expand targeted recruitment opportunities. Identification of companies recruiting from high-NIRF-ranked institutions. Planned company visits to strengthen industry connect and explore collaborations, including MoUs.

S.No	Feedback/Suggestions	Action Taken / Practices in Place
13	Enhancement of Online Placement Portal Functionality	POD AI is a career development platform connecting academia, companies, and students. At PSG CAS, it enables the Placement Team to publish domain-specific recruitment opportunities, while centralising student profiles, eligibility, and placement data. The L&D Team also uses it for online mock assessments. The platform has supported the placement activities of more than 2,000+ students annually over the past three years.
14	Promoting Student Mental Health and Emotional Well-Being	HOPE Wellness Centre provides professional counselling and mental health support services to promote students' emotional well-being, resilience and stress management.
15	Expansion of After-Hours Fitness Programmes	Institution provides a spacious gymnasium equipped with modern fitness equipment to support students' physical well-being. Qualified coaches are available to guide students, and the fitness centre functions from 7:00 a.m. to 7:00 p.m., enabling convenient access beyond regular academic hours.


Principal

PRINCIPAL,
PSG College of Arts & Science
COIMBATORE - 641 014.

