

**Report of the External Peer Team to Monitor &  
Evaluate the Performance and Academic Attainments  
of the Autonomous Status**

**(2012-2017)**

*of*



**PSG College of Arts & Science**

An Autonomous College – Affiliated to Bharathiar University  
Re-Accredited with A Grade by NAAC (3<sup>rd</sup> Cycle)  
College with Potential for Excellence (Status awarded by UGC)  
Star College Status Awarded by DBT-MST,  
An ISO 9001:2018 Certified Institution  
Civil Aerodrome Post, Coimbatore - 641 014  
Tamilnadu, INDIA

**Dates of Visit**

**30.10.2017 & 31.10.2017**

## Observations and Suggestions of the Committee

- The institution has sustained its quality standards all through its existence. The popularity of traditional courses are intact and this accounts for their good demand ratio. The institutions organogram is in place and a well planned academic calendar produces a healthy completion rate. Having enjoyed autonomous status for close to four decades the institution deserves to be raised to the status of a university. The first move towards it would be the setting up of the deaneries. Dean of Humanities and Social Science, Science and Commerce and Management, Student Affairs and Research and Consultancy may be appointed. This will not only streamline the academic and administrative activities but also instill a sense of seriousness in the stake holders in all academic transactions.
- The level of ICT usage could be stepped up in all the three major areas of concern, Curricular Aspects, Teaching, Learning and Evaluation and Research, Innovations and Extension. Awareness about the Learning Management System (LMS) especially the usage of Moodle for teaching and learning and MOOC courses for expanding the knowledge base and also for a deeper involvement in cross cutting issues could be made. This will also help blended learning and flipped classroom. Though a bit expensive it is worth subscribing to online resources like JStore, Proquest and Khan's Academy.
- The institution gives a considerable weightage to extracurricular activities with a good number of credits. To supplement the core subjects there are a good number of add-on and value added courses. Holistic Education offering basic skills - personal, interpersonal and societal skills could be introduced. LCD facility in all the class rooms will facilitate better delivery of lectures.
- Kongu region occupies a prominent space in the industrial and agricultural map of the State. An Advisory Board consisting of academicians, researchers, industrialists, entrepreneurs and agricultural experts could be formed and their suggestions and opinions could be incorporated in the curriculum.
- Most of the Higher Education Institutions (HEIs) have limitations in offering consultancy but having many departments with the potential. It is not very difficult to identify areas of consultancy.
- Capacity mapping of the fresh candidates may be introduced and suitable Remedial and Bridge courses be offered wherever necessary
- **Academic Plan:** Presently curriculum revision is done on the basis of the feedback from the students. Feedback could be obtained from other stake holders too.
- Emphasis may be laid on Outcome Based Education (OBE) while designing the curriculum as it is a basis of assessment by NAAC on Curricular Aspects.

- By and large some departments put enough focus on extension activities and community activities. It could be extended to other departments.
- Curriculum innovation could be enhanced
- Evaluation process is in place. To facilitate it faster, bar coding of answer books could be introduced. Examination Management System (EMS) could be automated and innovation could be attempted in evaluation.
- To generate a zero-defect question paper, question bank could be created from which question papers could be generated
- **Faculty Quality:** The institution has adequate qualified faculty and support staff. It has good connectivity with industry, Institutes of National Importance and foreign universities. Student/Faculty Exchange Programmes could be explored with more institutions at the national and international level. The faculty are adequate based on workload. The management has appointed 56 qualified faculty as against 54 aided vacancies on contractual basis.
- **Research Plan:** Research and Consultancy Policy need to be framed for increased research output
- Short term and long term research plans could be made.
- The departments may undertake more sponsored projects from funding agencies
- The faculty and students may be advised to publish research papers in UGC indexed journals
- **Student Admissions:** The College has a very effective admission process adhering to the government norms. Results are announced on time enabling the students to decide their future plans.
- Number of students from other states and countries may be increased
- **Networking Plan:** The institution's entrepreneurship endeavours are a good example for the social outreach programmes. More departments can undertake such programmes
- **Infrastructure Development Plan:** The College has a sprawling campus with sufficient number of blocks. Class rooms and research laboratories could be modernized. Staff rooms lack space and sufficient furniture. They should be equipped with adequate computer systems and furniture
- **Finance Plan:** Mobilization of resources through projects and consultancy could be further enhanced
- **Governance, Strategic Planning and Development:** Term bound Strategic Plan could be invited from the departments. The consolidated one at the institutional level and its implementation could be evaluated every year
- Governance and Management could be more participatory
- Best practices visits could be made with a shared experience to generate more ideas for future growth

## Recommendations of the Committee

As per the autonomous guidelines of the UGC, the college has complied with the following:

- The IQAC was established in 2003 and reconstituted periodically as per the guidelines of NAAC.
- The IQAC is also very active and has established link for all the initiatives of the college
- As per clause 12 (v), the photocopies of NAAC's accreditation certificates enclosed,

The college has obtained the following grades in the 3 cycles:

Cycle 1 = Five Star

Cycle 2 = A+ Grade



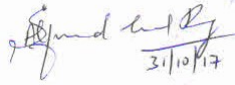
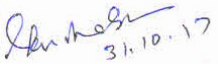
Cycle 3 = A Grade (3.62)

Hence, the Monitoring Committee strongly recommends that the college applies to the UGC to be considered for extension of autonomous status without the visit of the UGC Expert Committee, but with that of the one constituted by the IQAC.

**Place: Coimbatore – 641 014**

**Date: 31.10.2017**

## Name & Signature of Expert Visiting Committee Members

S. No.	Name and address	Designation	Signature
1	Dr. P. Lakshmanaperumalsamy Chair Person	Former Registrar, Karpagam University & Former Professor Emeritus Department of Environmental Sciences Bharathiar University	 31.10.2017
2	Dr. M.K. Baby Member	Dean of Commerce, Coordinator – IQAC, St. Joseph's College (Autonomous) Devagiri, Calicut Kerala - 673008	 31.10.17
3	Dr. S. Alfred Cecil Raj Member	Member secretary / Co-ordinator, IQAC, St. Joseph's College, College Road, Tiruchirappalli – 620002	 31/10/17
4	Dr. P Krishnaswami Member	Professor and Director Centre for Education Beyond Curriculum, Christ University, Bangalore-560029	 31.10.17